



R. C. Patel Educational Trust's

## R. C. Patel Arts, Commerce and Science College, Shirpur

Karwand Naka, Shirpur 425405, Dist - Dhule, Maharashtra

E-mail: dr.drpatil@gmail.com

President

Hon. Bhupeshbhai R. Patel

Principal

Dr. D. R. Patil

### ❖ Teachers Feedback on the syllabus

Feedback from 142 teachers are collected for their views on Curriculum. The results are based on average percentage of agreed responses collected from teachers and the same is represented as follows:

Que No.	Question	Frequency of response (1 - Strongly Disagree, 2- Disagree, 3- agree, -strongly agree)				
		1	2	3	4	Percentage of agreed response
1	Is the curriculum as per the need of students?	7.60	2.80	70.10	19.40	89.5
2	Is curriculum easy to understand for students?	3.50	11.90	58.70	25.9	84.6
3	Is semester pattern convenient for students to learn?	4.20	6.30	62.20	27.30	89.5
4	Is it designed as per industrial needs?	4.30	16.30	65.20	14.20	79.4
5	Are the credits given for each course is appropriate?	2.80	7.70	70.60	18.90	89.5
6	Does the curriculum incorporate cross cutting issues like professional ethics, human values and environment protection?	4.20	20.40	63.40	12.00	75.4
7	Are the prescribed reference books easily available?	3.50	11.90	65.00	19.60	84.6
8	Does the course provide enough experiential learning through research, field work and project works?	4.90	12.00	58.50	24.60	83.1
9	Is current syllabus useful to provide job opportunities?	1.40	11.30	65.60	21.80	87.4
10	Is the CBCS pattern helpful to the Students?	3.50	11.80	56.90	27.80	84.7
11	Are the specialization /course choices appropriate for the Students?	9.10	10.50	52.40	28.00	80.4
12	Does the course have appropriate practical component? (if applicable)	2.80	9.80	60.80	26.60	87.4
13	Is the evaluation system appropriate?	5.00	11.30	53.20	30.50	83.7
14	The revised syllabus provides better understanding, knowledge and job opportunities to the students.	3.50	6.30	62.70	27.50	90.2
15	The sequence of units in the course are appropriate	2.80	7.00	66.20	23.90	90.1



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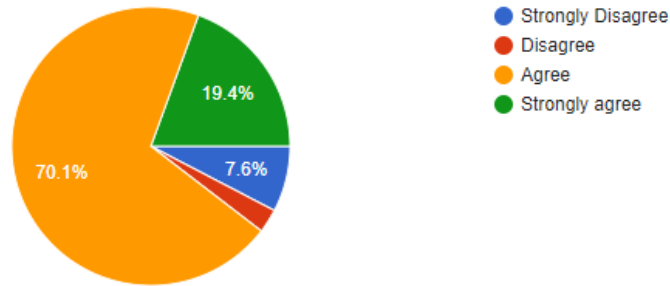
**Principal**

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- The highest percentage of teachers are satisfied with the the sequence of units in the course that is the structure of syllabus is very good as per 90.30% of teachers.
- The 90.10 % teacher feels that the syllabus which is revised from Previous years is good and provides better understanding, knowledge and job opportunities to the students.
- According to 89.50 % teacher semester pattern convenient for students to learn.
- Again same percent that is 89.50 % agreed upon credits given for each course is appropriate.
- 89.40 % of techer feels that according to content of the syllabus curriculum is as per the need of students.
- 87.50 teacher aggreed upon the curriculm which designed this year is job oriented and provides better oppurtinuity for the students.
- 87.50 teacher enrolled the positive approach towards the practical approach of the syllabus.
- 84.60 % techer feels that curriculum which is designed is easy to understand and teach.
- 84.30 5 students agred upon the reference books of the subjects ate easily available in market.
- As per the 84.70% of teacher the CBCS pattern helpful to the Students.
- 84.70% techer are happy on the marks given to each unit and evaluation system as well.
- 83.10 teachers feels that the course provide enough experiential learning through research, field work and project works.
- 79.10 slightly lesser views of teachers says that it designed as per industrial needs.
- 75.40 very low percentage of teacher feels that the curriculum is not incorporate cross cutting issues like professional ethics, human values and environment protection.

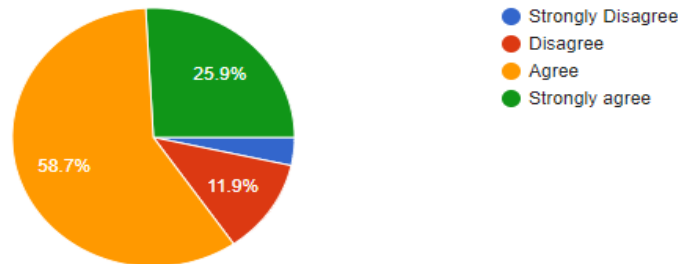
1. Is the curriculum as per the need of students?

144 responses



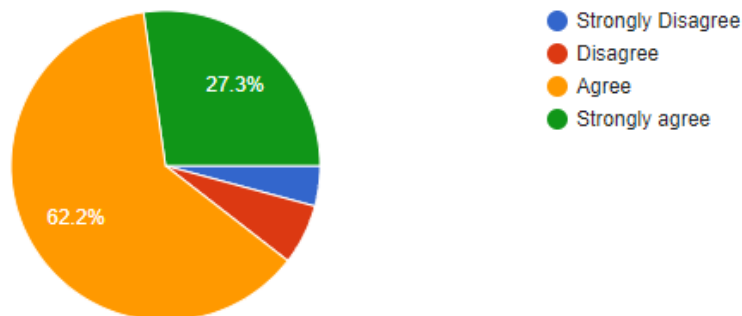
2. Is curriculum easy to understand for students?

143 responses



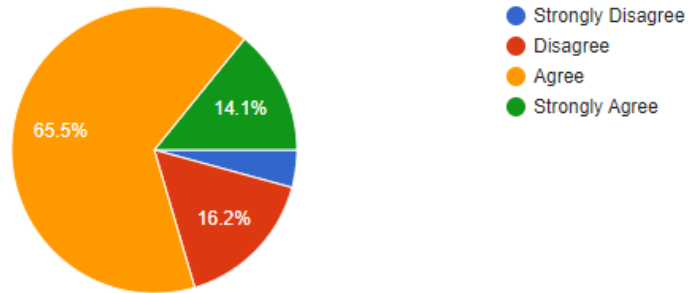
3. Is semester pattern convenient for students to learn?

143 responses



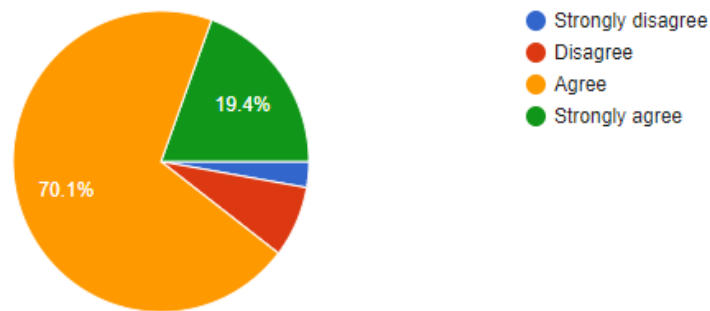
4. Is it designed as per industrial needs?

142 responses



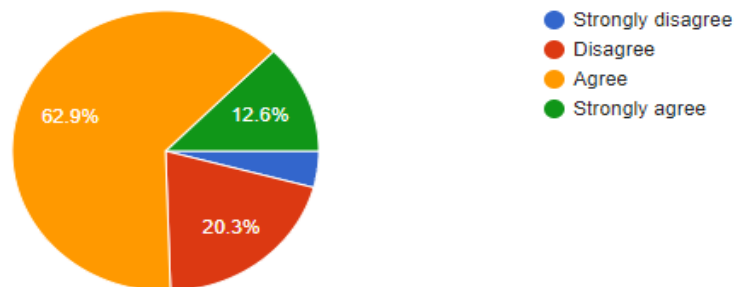
5. Are the credits given for each course is appropriate?

144 responses



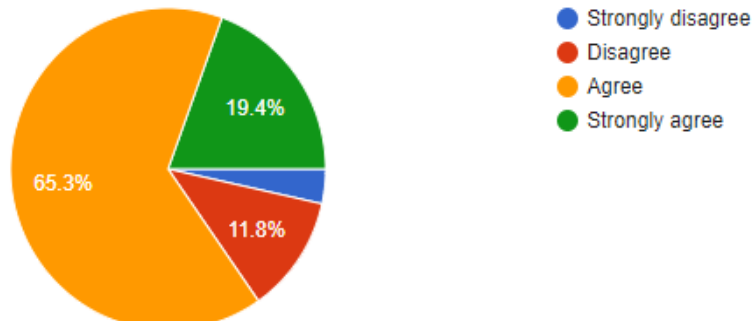
6. Does the curriculum incorporate cross cutting issues like professional ethics, human values and environment protection?

143 responses



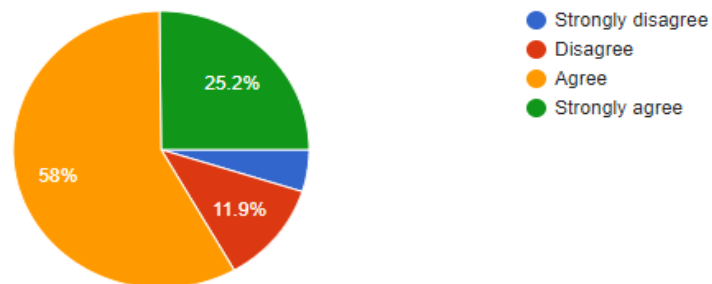
7. Are the prescribed reference books easily available?

144 responses



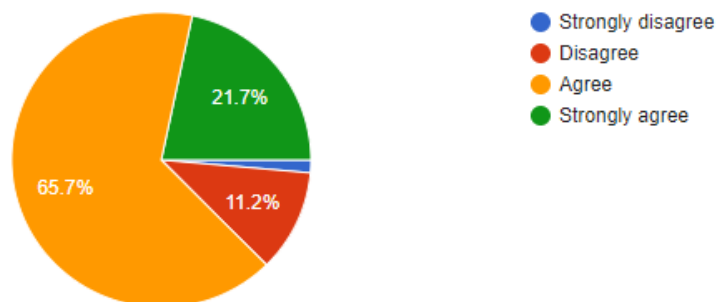
8. Does the course provide enough experiential learning through research, field work and project works?

143 responses



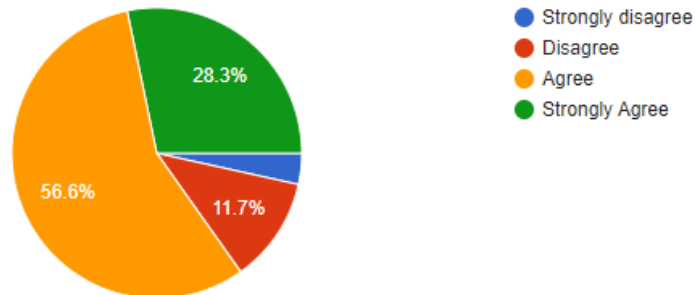
9. Is current syllabus useful to provide job opportunities?

143 responses



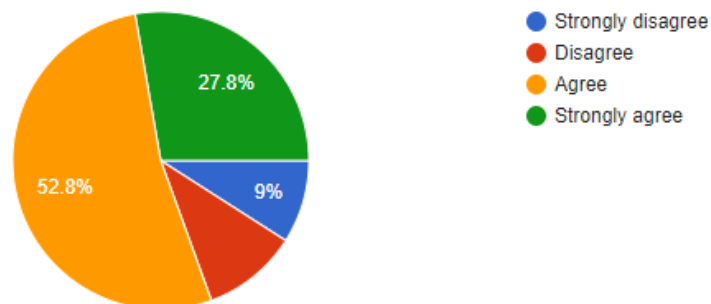
10. Is the CBCS pattern helpful to the Students?

145 responses



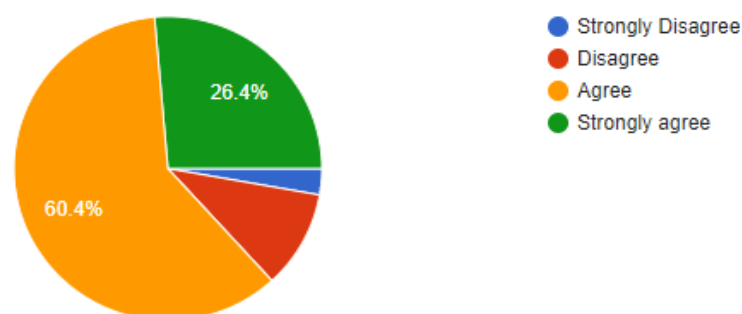
11. Are the specialization /course choices appropriate for the Students?

144 responses



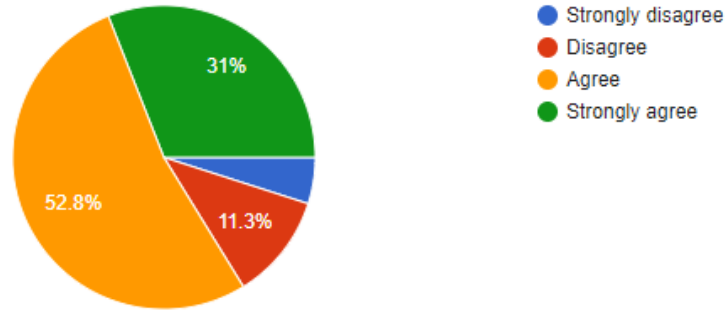
12. Does the course have appropriate practical component? (if applicable)

144 responses



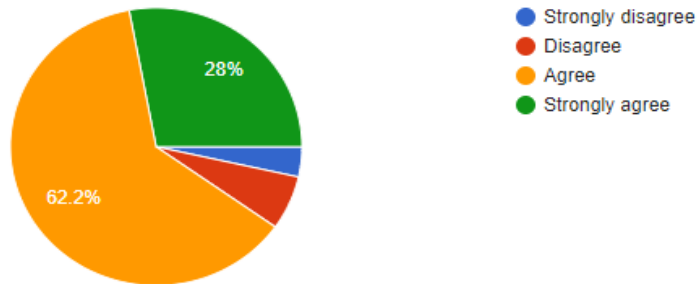
13. Is the evaluation system appropriate?

142 responses



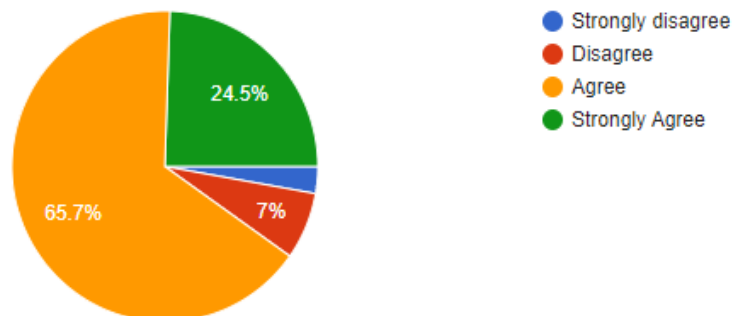
14. The revised syllabus provides better understanding, knowledge and job opportunities to the students.

143 responses



15. The sequence of units in the course are appropriate

143 responses





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### **Curriculum Issues Raised:-**

- 1) According to views of most teachers the curriculum is not incorporate cross cutting issues like professional ethics, human values and environment protection.
- 2) According to most of the teachers the curriculum is not mostly designed by considering industrial needs.