



R. C. Patel Educational Trust's

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President

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FEEDBACK POLICY ON CURRICULUM Year 2020-2021

○ **STRATEGIES FOR FEEDBACK ON CURRICULUM:-**

- According to the changing environment of world, the undergraduate and postgraduate curriculum needs revision periodically.
- For this stakeholder feedback regarding curriculum should be collected, analyzed and the changes suggested by them should be considered.
- The main aim of taking curriculum feedback, stakeholders are a vital part of the teaching and learning process.
- The feedback aims to improve effective teaching and learning process as well as fill in the gaps in the curriculum and the need of the stakeholders.

○ **Curriculum Feedback Approach:-**

- Feedback will be collected via structured questionnaire from stakeholders at the either at end of each academic year or at the end of semester.
- The feedback will be collected from final year of undergraduate and all the postgraduate students of each academic year.
- Feedback analysis, suggestions/ recommendations given by the stakeholders will be duly discussed in the IQAC meeting.
- The analyzed feedback and the corrective measures will be forwarded to CDC.
- The CDC will forward their recommendations to the Governing Council.
- Governing Council shall consider the recommendation provided by the CDC as well as discuss the action to be taken as corrective measures.
- The Governing Council will choose a feedback follow up committee to implement the actions taken on the basis on feedback.

○ **Stakeholders**

The stakeholders for curriculum feedback shall include

- Students
- Alumni
- Employers
- Teachers

Feedback Process on Curriculum Of Our Institute:-

Collection of Feedback from Student, Teacher, Alumni, and Employers:

- The Internal Quality Assurance Cell collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, teachers and employers to maintain the quality consistency and to measure the quality enhancement. IQAC ensure the academic excellence at the level of students, teachers, alumni and employers.
- Two types of Feedback including feedback on syllabus from all the stack holders and a teachers's yearly feedback from Students is collected yearly for quality enrichment.
- Feedback on syllabus design and review collected from Final year students by IQAC through Google forms.
- Teachers' feedback is also collected through google forms in Yearly.
- Feedback from industry and employers are also obtained yearly. Their valuable suggestions and feedback are also received through google forms.

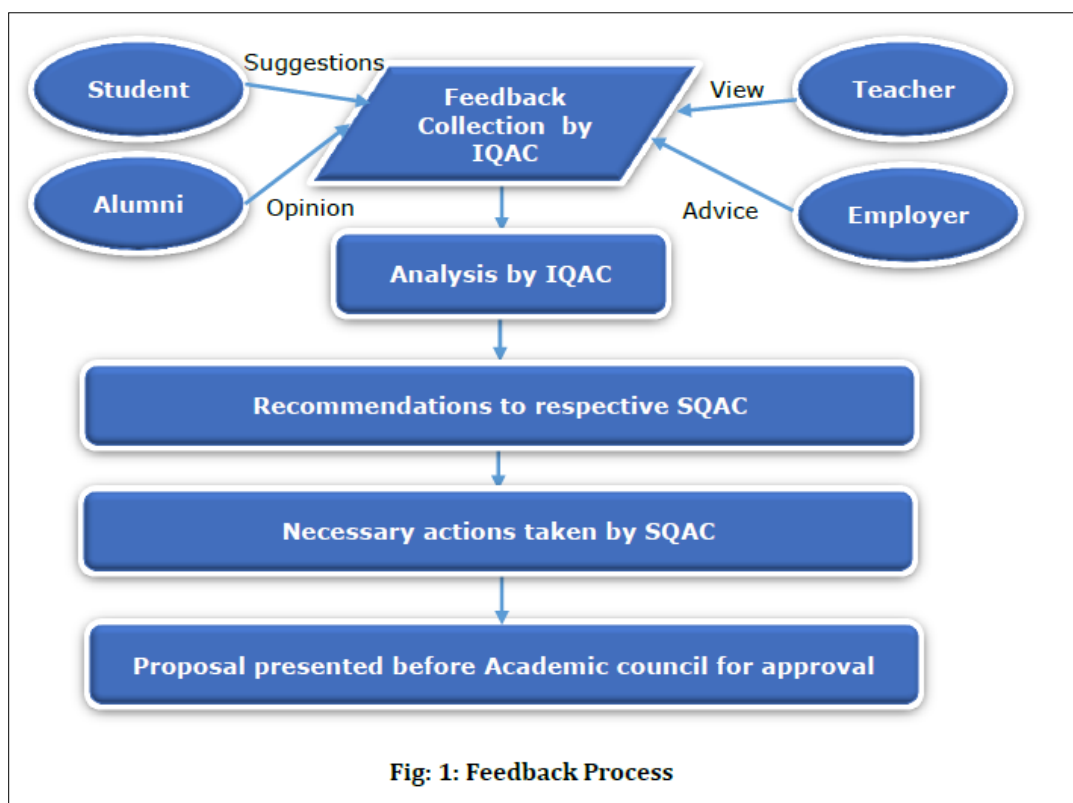


Fig: 1: Feedback Process