



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|                                               |  |                                                                                         |
|-----------------------------------------------|--|-----------------------------------------------------------------------------------------|
| <b>1. Name of the Institution</b>             |  | R. C. PATEL EDUCATIONAL TRUST'S R. C. PATEL ARTS, COMMERCE AND SCIENCE COLLEGE, SHIRPUR |
| Name of the head of the Institution           |  | Dr. Dilip R. Patil                                                                      |
| Designation                                   |  | Principal                                                                               |
| Does the Institution function from own campus |  | Yes                                                                                     |
| Phone no/Alternate Phone no.                  |  | 02563-257329                                                                            |
| Mobile no.                                    |  | 9922553765                                                                              |
| Registered Email                              |  | principal@rcpasc.ac.in                                                                  |
| Alternate Email                               |  | iqac.rcp@gmail.com                                                                      |
| Address                                       |  | Karvand Naka, Shirpur, District - Dhule (Maharashtra), India                            |
| City/Town                                     |  | Shirpur                                                                                 |
| State/UT                                      |  | Maharashtra                                                                             |

| Pincode                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 425405                                                                                                                                                                          |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|---|----|------|------|-------------|-------------|---|-----|------|------|-------------|-------------|
| <b>2. Institutional Status</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                 |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| Affiliated / Constituent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Affiliated                                                                                                                                                                      |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| Type of Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Co-education                                                                                                                                                                    |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| Location                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Semi-urban                                                                                                                                                                      |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| Financial Status                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Self financed and grant-in-aid                                                                                                                                                  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| Name of the IQAC co-ordinator/Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Dr. Sandip P. Patil                                                                                                                                                             |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| Phone no/Alternate Phone no.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | +919284478255                                                                                                                                                                   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| Mobile no.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 9881392185                                                                                                                                                                      |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| Registered Email                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | patilsandip3@gmail.com                                                                                                                                                          |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| Alternate Email                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | iqac.rcp@gmail.com                                                                                                                                                              |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| <b>3. Website Address</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                 |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <a href="http://www.rcpasc.ac.in/wp-content/uploads/2021/04/AQAR-Report_2018-19.pdf">http://www.rcpasc.ac.in/wp-content/uploads/2021/04/AQAR-Report_2018-19.pdf</a>             |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Yes                                                                                                                                                                             |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <a href="http://www.rcpasc.ac.in/wp-content/uploads/2019/07/Academic-calendar-2019-20.pdf">http://www.rcpasc.ac.in/wp-content/uploads/2019/07/Academic-calendar-2019-20.pdf</a> |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| <b>5. Accrediation Details</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                 |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.74</td> <td>2004</td> <td>01-May-2004</td> <td>30-Apr-2009</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.76</td> <td>2014</td> <td>01-Feb-2014</td> <td>31-Jan-2019</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.94</td> <td>2019</td> <td>15-Jul-2019</td> <td>14-Jul-2024</td> </tr> </tbody> </table> |                                                                                                                                                                                 |      |                      |             |             | Cycle | Grade | CGPA | Year of Accrediation | Validity |  | Period From | Period To | 1 | B | 2.74 | 2004 | 01-May-2004 | 30-Apr-2009 | 2 | B+ | 2.76 | 2014 | 01-Feb-2014 | 31-Jan-2019 | 3 | B++ | 2.94 | 2019 | 15-Jul-2019 | 14-Jul-2024 |
| Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Grade                                                                                                                                                                           | CGPA | Year of Accrediation | Validity    |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                 |      |                      | Period From | Period To   |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | B                                                                                                                                                                               | 2.74 | 2004                 | 01-May-2004 | 30-Apr-2009 |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | B+                                                                                                                                                                              | 2.76 | 2014                 | 01-Feb-2014 | 31-Jan-2019 |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | B++                                                                                                                                                                             | 2.94 | 2019                 | 15-Jul-2019 | 14-Jul-2024 |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 13-Jun-2005                                                                                                                                                                     |      |                      |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |   |    |      |      |             |             |   |     |      |      |             |             |

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|-----------------------------------------------|-----------------|---------------------------------------|
| <b>No Data Entered/Not Applicable!!!</b>      |                 |                                       |
| <a href="#">View File</a>                     |                 |                                       |

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme  | Funding Agency  | Year of award with duration | Amount  |
|---------------------------------|---------|-----------------|-----------------------------|---------|
| Dr. Mohini P. Patil             | ICMR RA | ICMR, New Delhi | 2018<br>730                 | 1050000 |
| <b>No Files Uploaded !!!</b>    |         |                 |                             |         |

### 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

### 10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

### 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC undertook the assessment of institutional API and teacher's diary for the year 201920. Sensitized teachers to create a sound research culture in their departments. IQAC also sensitized to teachers regarding use of modern ICT gadgets, online learning resources etc. IQAC and the library committee has provided unique user ID and password for accessing NLIST site that offers eBooks and e Journals in full text form. Teachers who have completed their Ph.D., are falicitated by the Teachers' Council the Governing Body of the College. It also emphasizing upon faculty members to publish research papers in reputed Journals.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                                                                   | Achievements/Outcomes                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Formation of NAAC 7 crieteria coordinators and team for third cycle of NAAC      | Formation of Committes : 7 Crieteria Coordinators and Committee Members                                                                                                                                                                                                                                                                     |
| Annual Calendar, Academic Calender of college and various Departments            | Annual Calender, Academic Calender of College, Departmental calender were prepared and finalised for the year 2019-20.                                                                                                                                                                                                                      |
| Maximum use of ICT in curriculum                                                 | ? Most of the teachers started using ICT in curriculum for teaching.                                                                                                                                                                                                                                                                        |
| To promote the teachers under CAS                                                | ? All eligible teachers submitted their CAS proposals to university for API verification as per the UGC guidelines.                                                                                                                                                                                                                         |
| To motivate the faculty for research work and attaining workshops/ seminars, FDP | ? Most of the teachers attained workshops, seminars and FDP organized by various bodies and presented papers in conferences. ? More than 50 research papers of faculty members also published in reputed journals. ? One faculty member has completed a major research project from ICMR, New Delhi and published a work in reputed journal |
| To prepare API and Teaching Diary for faculty                                    | ? Verify API and teacher diary of all faculty. ? Several teachers received 'O' grade in API for the year.                                                                                                                                                                                                                                   |
| <a href="#">View File</a>                                                        |                                                                                                                                                                                                                                                                                                                                             |

**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| CDC                    | 04-May-2020  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

30-Apr-2020

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

02-Jul-2020

|                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>17. Does the Institution have Management Information System ?</b>                             | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The institution has a Management Information System (MIS) through MasterSoft Cloud software. MasterSoft Cloud software is a complete solution with the aim of impacting Learning Outcomes and Campus Management by automating all life cycles such as Student, Faculty and Administration and providing actionable insights via Smart Analytics. This module is effectively used for students admission, attendance, online fee paying etc. This module can be used for generating pay slips for faculties, for application of various leaves and its yearly maintenance. The modules like Libman and OPAC (Online Public Access Catalogue) are effectively used in routine library services like circulation of books, maintenance of books, to search the available book titles in library etc. The IT support team of institute developed a online student feedback system which manages students feedback regarding teachers and teaching learning process. This modules are also in the development process for NAAC criterions.</p> |

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the curriculum prescribed by the university. Apart from the prescribed curriculum the college follows a very systematic approach to develop action plans for effective implementation of the curriculum as per given below. At the beginning of every academic year, the affiliating university gives a tentative calendar about start and end of the semester. At the beginning of the academic year, Principal conducts the meeting of departmental heads and members of Academic Monitoring Committee (AMC). The AMC prepares a detailed academic calendar for the year in accordance with the academic calendar of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Heads of the departments also hold discussion on various issues such as holds syllabus content, availability of books, time table, availability of chemicals and laboratory setting for conducting practical courses etc. Various committees such as internal examination, library, sports, cultural, research promotion, student welfare, grievance, anti-ragging committee etc. are formed or revised for smooth conduct of co-curricular, extracurricular activities. Along with the academic calendar, faculty Academic

Diary is also issued to every faculty member to maintain day-wise teaching details and other curriculum delivery planning. It also maintains records such as- Faculty Profile, Individual Time-Table, Academic Calendar, Calendar Planning of Faculty Activities, Course Objectives, Lecture Planning (Teaching Plan), Practical Planning Batch wise, Attendance Record (Theory/ Practical/ Tutorial), Lecture Details, Details of Lecture Compensated, Summary of Record of Action taken against Less Attendance, Record of Practical Assessment, Record of IE, Result Analysis of Internal Examination, Result Analysis of End Semester Examination, Record of Content beyond Syllabus, Record of Seminar, Minor and Major Project, Record of the Seminars, Workshop and Conference etc. Teaching Practices: At the beginning of a semester, each and every faculty member prepares a calendar of individual faculty activities which includes start and end date of each unit for every subject, number of lectures required for each unit; accordingly faculty member prepares his/her unit wise teaching plan. For the practical, faculty prepares a batch-wise practical plan. In addition to the practical prescribed by university, some extra practical's are conducted for some subjects. Conduction of Internal Examination: The detailed schedule about the IEs is given to students at the beginning of the semester itself. Result analysis of every IE is carried out and corrective actions are taken accordingly. After every ISE, the Principal conducts a review meeting with HODs. Attendance Monitoring: Attendance of every student is monitored at the end of every week, and a corrective action is taken against the students with less attendance. A separate committee-Attendance Committee is formed to take measures for the same.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|------------------------------------------|-------------------|
| Nil         | Nil             | Nil                   | Nil      | Nil                                      | Nil               |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | Nil                      | Nil                   |
| No file uploaded. |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|-------------------------------------------------------|
| BA                               | English (TYBA))          | 15/06/2019                                            |
| BA                               | Hindi (TYBA))            | 15/06/2019                                            |
| BA                               | Marathi (TYBA)           | 15/06/2019                                            |
| BA                               | Geography (TYBA)         | 15/06/2019                                            |
| BA                               | History (TYBA)           | 15/06/2019                                            |
| BSc                              | Physics (TYBSc)          | 15/06/2019                                            |
| BSc                              | Chemistry (TYBSc)        | 15/06/2019                                            |
| BSc                              | Microbiology (TYBSc)     | 15/06/2019                                            |
| BSc                              | Biotechnology (TYBSc)    | 15/06/2019                                            |
| BSc                              | Computer Science         | 15/06/2019                                            |

|     |                     |            |
|-----|---------------------|------------|
|     | (TYBSc)             |            |
| BSc | Botany (TYBSc)      | 15/06/2019 |
| BSc | Zoology (TYBSc)     | 15/06/2019 |
| BSc | Mathematics (TYBSc) | 15/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    |             |                |
|--------------------|-------------|----------------|
|                    | Certificate | Diploma Course |
| Number of Students | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

|                                           |                      |                             |
|-------------------------------------------|----------------------|-----------------------------|
| Value Added Courses                       | Date of Introduction | Number of Students Enrolled |
| <b>No Data Entered/Not Applicable !!!</b> |                      |                             |
| <a href="#">View File</a>                 |                      |                             |

1.3.2 – Field Projects / Internships under taken during the year

|                                           |                          |                                                           |
|-------------------------------------------|--------------------------|-----------------------------------------------------------|
| Project/Programme Title                   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| <b>No Data Entered/Not Applicable !!!</b> |                          |                                                           |
| <a href="#">View File</a>                 |                          |                                                           |

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Feedback Obtained                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>The departments individually have the responsibility to obtain the feedback from students using questionnaires at the end of the each academic year. The online feedback system has been adopted by the college. The feedback is taken regarding over all working culture of the college, teaching learning process, teacher's learning methodology and presentation skills, NSS, Sports, Cultural Activities, evaluation process etc. The collected feedbacks are then analyzed by the respective departments and discussed with the Principal. As per the needs and requirement further action is taken. The feedback is collected from alumni as well in an informal manner whenever they visit the college. Alumni responses and suggestions are truly ready to helping hand in upgrading the policies of the College as well as the Management. Some of the faculties are also member of Board of Studies (BoS) wherein their expertise and reported feedback is discussed in the respective BoS meetings of the university. As per the New University Act, the students are involved in the Syllabus Re-framing Workshops, as well as the ideas of Students Representatives are incorporated in the syllabus restructuring. New university Act 2018 is considered to improve the interaction between the University and student by way of inclusion of students' representation in BoS committee. As per existing rules the syllabus</p> |

is restructured after every three years. The observations and suggestions given by the students, alumni and parents are forwarded to the University. University BoS Committee is incorporating new suggestions in the new framework of syllabus. The social mobility, social awareness, gender equality, gender sensitization, humanitarian principles as well as to enrich the mental, moral, social and physical power of the students imbibed through the committees like NSS, Red Ribbon Club, Blood Donation Camps, Yuvati Sabha activities. Cultural activities give ample space to the students' hidden talent. Cultural activities promote students' latent qualities. It's an open stage to stimulate their personality. The importance of social and cultural activities is preparing students for real life and strengthening their personal skills. Cultural and social activities not only help students to identify themselves with the university, but also assist students to develop themselves in a desired field and also improve skills such as organizational, presentation, leadership and interpersonal communication. Sports improve their concentration. Sports keep them physically and mentally fit. This includes team spirit, critical thinking, learning and use of good judgment. NSS is a social stage for the students to ignite their social responsibility. NSS offers a free space to express their ideas, attitudes and have healthy relationship. The feedback is obtained is properly utilized to for the overall development of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme                     | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-------------------------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                           |                                |                   |
| <a href="#">View File</a>                 |                          |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------|
| 2019 | 1955                                                | 353                                                 | 30                                                                                | 7                                                                                 | 45                                                 |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--------------------------------------------------------------|-------------------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 82                                                           | 76                                              | Nill                              | 12                               | 2                          | Nill                            |
| <a href="#">View File of ICT Tools and resources</a>         |                                                 |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |                                                 |                                   |                                  |                            |                                 |

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It has been the policy of the college to take all academic and related decisions with a proactive student centric approach. With "Graduating well educated students who are prepared to meet the challenges of a rapidly



changing, increasingly complex world” as its mission, the college employs several student activities with centric methodologies and approaches regularly like interactive learning, collaborative learning, experiential learning and independent learning and encourages them for lifelong learning. The feedback and suggestions of the students regarding teaching-learning activities, facilities and learning resources are duly considered for modifying the learning experiences offered during the classroom interactions. Interactive lecture method is used to encourage students to express themselves and consolidate their understanding on the topic taught. More emphasis is given to interaction than to lecturing and question-answer sessions are also frequently conducted in the classrooms.

Suitable technological learning environment is created the frequent use of Computer Assisted Teaching Aids such as power point presentations, simulations, interactive ICT based learning, online access to web resources, use of interactive whiteboard accessories, use of subject specific software such as RASMOL, RASWIN, DAMBE, ClustalX, ClustalW, NCBI databases CHEMDRAW. Problem based learning is also one of the methods adopted by the most of the faculty members. Students are involved in preparation of charts and graphs. Many departments use the method of ‘Guided Learning’ through assignments like projects, presentations, surveys etc. For PG and final year UG students, classroom seminars are frequently organized by some departments and students are encouraged to actively participate in such seminars. Most of the conventional as well as professional programmes have study tours, practical sessions and projects as their integral part. Many departments strategically organize field and industrial visits. The students are provided with the necessary technological and infrastructural facility including provision of LCD projector and Laptops for presentations. As a part of classroom curriculum transactions, depending on the content to be taught, teachers give illustrations and discuss the real life situations to acquaint the students with the practical insights. Problem solving sessions are also conducted by some departments. College regularly organizes lecture series on Epoch Making Social Reformers (Gandhian and Vivekananda Thoughts). Several PG and some UG programs have mandatory project work enabling the students to give expression to their inner potential. Students are encouraged to attend the study tours, industrial visits and on-field experiments activities. Students are promoted to participate in research festivals such as Avishkar and others. College runs various career oriented courses based on plant tissue culture, bioinformatics, textile chemistry, GST, Womens’ studies etc.

|                                                |                             |                       |
|------------------------------------------------|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 2308                                           | 82                          | 1 : 28                |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|------------------------------------------|--------------------------|
| 24                          | 24                      | 24               | 24                                       | 1                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---------------------------------------------------------------------------------------------------|---------------------|------------------------------------------------------------------------------|
| 2019              | Dr. Mohini P. Patil                                                                               | Assistant Professor | ICMR Research Associate From ICMR, New Delhi, Govt of India                  |
| 2019              | Mr. Bhanudas S. Panchbhai                                                                         | Assistant Professor | Best Faculty Award 2019                                                      |
| No file uploaded. |                                                                                                   |                     |                                                                              |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- | Date of declaration of results of semester- |
|----------------|----------------|----------------|-------------------------------------------|---------------------------------------------|
|----------------|----------------|----------------|-------------------------------------------|---------------------------------------------|

end examination

end/ year- end  
examination

No Data Entered/Not Applicable !!!

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation reforms suggested by KBCNMU, Jalgaon are monitored by the Principal and Examination Committee of the College. Evaluation process and reforms are continuous activities of the college and updated regularly based on the needs and requirements of the faculty and students. • The Examination Committee is monitored by the Coordinator • The examination committee prepares and conveys the timetable to faculty, students in order to execute and complete activities of the internal examinations throughout the year. • The students are informed about the nature of examinations and evaluation processes. • The format of question papers and weightage of marks are discussed by the subject teachers during the classroom teaching. • As soon as the university displays the timetable of external examination on its web site, committee takes cognizance and the students are informed about the examination schedule well in advance by displaying it on the notice board. • Internal examinations are conducted for continuous evaluation at UG and PG level. • Each student has to appear for two internal tests and one tutorial/ home assignments/seminars/projects/study tour at the college for UG and PG level. • An opportunity is given to those students who represent the college in different competitions for internal examination with separate schedule if they are absent or failed. • The respective teachers of subject assess answer sheets of the first year UG students at central assessment programme (CAP) conducted in the college. Later on performance ledger is submitted to the University for declaration of results.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar. It adheres to the academic calendar for effective process of teaching learning and evaluation. The staff meeting is conducted at the beginning and at intervals of time period during semester headed by the Principal to convey and discuss the pros and cons of functioning of the system. • An academic calendar framed highlights schedule for admission procedure, commencing and closing dates of each semester, schedule for internal and external examinations, dates of curricular, co-curricular and extracurricular activities, various activities of NCC, NSS and other departments in June for proper planning and implementation of all the activities. • Diary is distributed to teaching staff and students to record their participation and other details regarding day to day activities. • The teachers' profile, list of academic and administrative committees, leave record, an individual teaching timetable and teaching plans are collected submitted to the Principal. • HOD's of various departments distribute the workload to the teachers in departmental meeting and submitted these copies to administrative office. • Teachers prepare teaching plan of first and second term separately at the beginning of each semester. HODs' received the teaching plans and monitor the same for effective implementation of programs. • The timetable committee prepares college timetable as per the guideline of university. • Departmental meetings are held regularly to discuss planning, organization and implementation of activities. • The College has a separate Result Committee which analyses the results of all the programmes and submits the results to the Academic Committee.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.rcpasc.ac.in/wp-content/uploads/2021/04/2.6.1-PO-PSO-CO\\_2019-20.pdf](http://www.rcpasc.ac.in/wp-content/uploads/2021/04/2.6.1-PO-PSO-CO_2019-20.pdf)

### 2.6.2 – Pass percentage of students

| Programme Code                            | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------------------------------|----------------|--------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| <b>No Data Entered/Not Applicable !!!</b> |                |                          |                                                           |                                                     |                 |
| <a href="#">View File</a>                 |                |                          |                                                           |                                                     |                 |

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rcpasc.ac.in/wp-content/uploads/2021/04/2.7.1-Student-Satisfaction-Survey-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects        | 730      | ICMR, New Delhi            | 1050000                | 425000                          |
| No file uploaded.     |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar  | Name of the Dept.                            | Date       |
|----------------------------|----------------------------------------------|------------|
| State level seminar on IPR | Department of Microbiology and Biotechnology | 20/12/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil                     | Nil             | Nil             | Nil           | Nil      |
| No file uploaded.       |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil               | Nil  | Nil          | Nil                  | Nil                | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

|       |          |               |
|-------|----------|---------------|
| State | National | International |
|-------|----------|---------------|

|    |    |    |
|----|----|----|
| 00 | 00 | 00 |
|----|----|----|

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department                      | Number of PhD's Awarded |
|---------------------------------------------|-------------------------|
| Computer Application and Management Studies | 1                       |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                               | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! |            |                       |                                |
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                         | Number of Publication |
|------------------------------------|-----------------------|
| No Data Entered/Not Applicable !!! |                       |
| <a href="#">View File</a>          |                       |

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                 | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|
| No Data Entered/Not Applicable !!! |                |                  |                     |                |                                                           |                                             |
| <a href="#">View File</a>          |                |                  |                     |                |                                                           |                                             |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                 | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---------------------------------------------|-----------------------------------------------------------|
| No Data Entered/Not Applicable !!! |                |                  |                     |         |                                             |                                                           |
| <a href="#">View File</a>          |                |                  |                     |         |                                             |                                                           |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1             | 9        | 10    | 5     |
| Presented papers            | 2             | 9        | 8     | 2     |
| Resource persons            | Nil           | 1        | 2     | 1     |
| No file uploaded.           |               |          |       |       |

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ | Number of teachers | Number of students |
|-------------------------|-------------------------|--------------------|--------------------|
|-------------------------|-------------------------|--------------------|--------------------|

|                                           |                      |                                 |                                 |
|-------------------------------------------|----------------------|---------------------------------|---------------------------------|
|                                           | collaborating agency | participated in such activities | participated in such activities |
| <b>No Data Entered/Not Applicable !!!</b> |                      |                                 |                                 |
| <a href="#">View File</a>                 |                      |                                 |                                 |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|-------------------------------------------|-------------------|-----------------|------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |                 |                              |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                        | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------------------|---------------------------------------------|----------------------|----------------------------------------------------|----------------------------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                                             |                      |                                                    |                                                    |
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil                | Nil         | Nil                         | Nil      |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------------------------------|----------------------|---------------------------------------------------------------------------------|---------------|-------------|-------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |                                                                                 |               |             |             |
| <a href="#">View File</a>                 |                      |                                                                                 |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|-----------------------------------------------------|
| Nil               | Nil                | Nil                | Nil                                                 |
| No file uploaded. |                    |                    |                                                     |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

|                                                  |                                                |
|--------------------------------------------------|------------------------------------------------|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--------------------------------------------------|------------------------------------------------|

844309

844309

## 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                                                                               | Existing or Newly Added |
|------------------------------------------------------------------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN                                                             | Existing                |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added             |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Newly Added             |
| Video Centre                                                                             | Existing                |
| Seminar halls with ICT facilities                                                        | Existing                |
| Classrooms with LCD facilities                                                           | Existing                |
| Seminar Halls                                                                            | Existing                |
| Laboratories                                                                             | Existing                |
| Class rooms                                                                              | Existing                |
| Campus Area                                                                              | Existing                |
| No file uploaded.                                                                        |                         |

## 4.2 – Library as a Learning Resource

## 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version   | Year of automation |
|---------------------------|------------------------------------------|-----------|--------------------|
| LIBSYS                    | Fully                                    | 6         | 2009               |
| LIBMAL                    | Fully                                    | Web based | 2019               |

## 4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |       | Total |         |
|---------------------------|----------|---------|-------------|-------|-------|---------|
|                           |          |         |             |       |       |         |
| Text Books                | 10979    | 1108723 | 625         | 99073 | 11604 | 1207796 |
| Reference Books           | 13022    | 6341546 | 119         | 19525 | 13141 | 6361071 |
| Journals                  | 70       | 65142   | Nill        | Nill  | 70    | 65142   |
| e-Journals                | 1        | 5900    | Nill        | Nill  | 1     | 5900    |
| <a href="#">View File</a> |          |         |             |       |       |         |

## 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module              | Platform on which module is developed | Date of launching e-content |
|---------------------|---------------------------------|---------------------------------------|-----------------------------|
| Dr. R. D. Jadhav    | Ramesh Jadhav<br>R.C.P. History | YouTube                               | 03/04/2020                  |
| Dr. A. K. More      | e-Learning with<br>Anita        | sites.google.com                      | 19/12/2019                  |

|                   |                           |         |            |
|-------------------|---------------------------|---------|------------|
| Dr. M. B. Bachute | Foundations of Psychology | YouTube | 30/04/2020 |
| No file uploaded. |                           |         |            |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet   | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/ GBPS) | Others   |
|--------------|-----------------|--------------|------------|------------------|------------------|----------|-------------|----------------------------------|----------|
| Existing     | 136             | 4            | 135        | 1                | 1                | 5        | 10          | 100                              | 0        |
| Added        | 0               | 0            | 0          | 0                | 0                | 0        | 0           | 0                                | 1        |
| <b>Total</b> | <b>136</b>      | <b>4</b>     | <b>135</b> | <b>1</b>         | <b>1</b>         | <b>5</b> | <b>10</b>   | <b>100</b>                       | <b>1</b> |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility                                                          |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Sites.google.com                           | <a href="https://sites.google.com/site/elearningwithfun/">https://sites.google.com/site/elearningwithfun/</a>                   |
| YouTube                                    | <a href="https://www.youtube.com/channel/UCKvrOLNGLp0I0bDhHTTCJow">https://www.youtube.com/channel/UCKvrOLNGLp0I0bDhHTTCJow</a> |
| YouTube                                    | <a href="https://www.youtube.com/watch?v=X9fMUZhvbys&amp;t=43s">https://www.youtube.com/watch?v=X9fMUZhvbys&amp;t=43s</a>       |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|------------------------------------------------------------|
| 5898835                                | 5898835                                                    | 2867281                                | 2867281                                                    |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Physical facility: Classrooms: Policies for Maintenance and Utilization:** Consistent cleaning and care are carried out to provide an effective learning environment to the students. Classrooms are cleaned daily by the non-teaching staff of the college. Regular checking of electrical and fixtures is done and repaired immediately. A central time table is designed in such a way that there is maximum utilization of infrastructure and classrooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in morning as well as afternoon sessions. **Academic: Laboratory: Policies for Maintenance and Utilization:** Annual maintenance is done for high-grade instruments. Stabilizers are used for

instruments. Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments are done. Service engineers from manufacturing companies are called for the repairs if available. Practical batches are prepared to give hands-on experience to all the students.

Practical's are conducted in morning, afternoon, and evening sessions for maximum utilization of laboratory space. Library: Policies for Maintenance and Utilization: Appropriate ventilation is done to keep a dry environment near bookshelves. Regular dusting and cleaning is done by using vacuum cleaners. Pest control is carried out to increase the life of valuables resources of the library. Furniture and fixtures are repaired as per the requirement centrally.

The library is made fully automated. Computerized issuing and returning of books is done to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library. Open access is given to students to the books to have effective referencing and exploring of new books related to subjects. Special reading room facilities and computers are provided for access to e-content. New arrivals are exhibited on board and screens. The library is kept open on long vacations for the benefit of the students. A separate computer is provided to students for book search. Social platform is used to notify about the current updates of the library. Computers: Policies for Maintenance and Utilization: Maintenance and support are carried out by laboratory assistants. Regular up-gradation is carried out for computers and software. Available computers are distributed in departments, offices, and libraries and for administrative work as per the requirement and load of the work. Computers are connected through LAN and with high-speed internet facility. Computers are provided with upgraded antivirus. Sports facility: Policies for Maintenance and Utilization: Regular maintenance is carried out for sports equipment and sports material from experts in the field. Synthetic surfaces on the ground are cleaned periodically. Sport material is issued to students as per the schedule. For intercollegiate competitions, sport material is issued to the student for the period of the competition.

[http://www.rcpasc.ac.in/wp-content/uploads/2021/04/4.4.2-%E2%80%93-Procedures-and-policies\\_2019-20.pdf](http://www.rcpasc.ac.in/wp-content/uploads/2021/04/4.4.2-%E2%80%93-Procedures-and-policies_2019-20.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Nil                      | Nil                | Nil              |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | Nil                      | Nil                | Nil              |
| b) International                     | Nil                      | Nil                | Nil              |
| <a href="#">View File</a>            |                          |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|-------------------------------------------|------------------------|-----------------------------|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                        |                             |                   |
| <a href="#">View File</a>                 |                        |                             |                   |

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year



| Year              | Name of the scheme          | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|-----------------------------|----------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|---------------------------|
| 2019              | How to Crack Aptitude Test? | Nil                                                      | 166                                                          | Nil                                                  | Nil                       |
| 2019              | TCS off campus Drive        | Nil                                                      | 32                                                           | Nil                                                  | 4                         |
| 2020              | Industrial Motivation Camp  | Nil                                                      | 158                                                          | Nil                                                  | Nil                       |
| No file uploaded. |                             |                                                          |                                                              |                                                      |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---------------------------------------------|
| 3                         | 3                              | 15                                          |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                          |                                 |                           | Off campus                    |                                 |                           |
|------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited      | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! |                                 |                           |                               |                                 |                           |
| <a href="#">View File</a>          |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year                               | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------------------------------------|----------------------------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! |                                                    |                          |                           |                            |                               |
| <a href="#">View File</a>          |                                                    |                          |                           |                            |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|-----------------------------------------|
| NET               | 1                                       |
| Any Other         | 1                                       |
| No file uploaded. |                                         |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                           | Level | Number of Participants |
|------------------------------------|-------|------------------------|
| No Data Entered/Not Applicable !!! |       |                        |

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019              | Nil                     | Nil                    | Nil                         | Nil                           | Nil               | Nil                 |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of student council and representation of students on academic and administrative bodies/committees of the institution. The college has a Student's Council as per provisions of Section 40(2) (b) of the Maharashtra University Act, 1994 and Maharashtra University Act, 2016. The students Council consists of Principal, Principal nominated teacher, Student Welfare Officer, Program Officer of NSS, Director of Sports, one student from each class with academic merit and student (SC/ST/NT/DT-NT/OBC) nominated by Principal. The students are selected based on academic merit and willingness. The function of "Students Council" is to work as a liaison between students and college administration and help to coordinate extra-curricular activities of the college. The Students council of R. C. Patel College plays a significant role in the wholesome development of the students. It plays a pivotal role in voicing the interests and concerns of the students to the authorities. It is instrumental in enhancing the leadership qualities and the maintenance of the rights of the students in the campus. The management of College with the noble intention of enhancing the civic consciousness, social awareness and environmental awareness encourages the students to organize workshops, seminars and innovative programmes. The Council, with the constant encouragement of the Management and staff regularly organizes many activities, thus fulfilling the purpose of the council. Student Council help to maintain discipline in college, council members locate students who are good in sports, cultural activities and help them to get involved in activities. They also help in organizing Annual Social Gathering, Republic day, Independence Day, class trips, tournaments, sports events, etc. Council takes a responsibility to report anything not in order or unhealthy that they observe. Student council also organizes welcome and farewell functions for the incoming and the outgoing students of the college. Student council and the UR ensures discipline in the college campus by encouraging students to observe the rules of the college, creates environmental consciousness among the students and work to maintain a green and clean campus. UR also creates awareness among students regarding the necessity of making the college a 'Plastic-Free Zone' and stresses the importance of maintaining personal health, hygiene and cleanliness in and outside college. Representation of students on academic administrative bodies/committees of the institution - Students are encouraged to become the members of various governing and academic bodies of the college and the university. Student council members have representation in various academic and administrative committees such as IQAC, Campus Celebrations Committee, Anti-Ragging, N.S.S., Sports, Library, associations and clubs of various departments.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni of college helps the students by conducting personality development and interview skill workshops/seminars. They also take initiative to recruit the students in various organizations.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College is committed to a culture of participative management. The Principal, Vice-Principal, Registrar and IQAC co-coordinator are responsible for academic and administrative leadership of the college. The Principal meets at least thrice in a month with Heads of departments and Vice Principals to discuss academic or administrative issues. The IQAC meets periodically to discuss the points related to the quality, policy and plans. The apex decision making body at College level is the Governing Body of the College. In addition to this, the College has also College Development Committee (CDC). The CDC has representatives from teaching as well as non-teaching staff. All the issues regarding academics, administration and enhancement of infrastructure, sanctioning of sabbatical/ study leave etc. are decided by the CDC. The IQAC also includes faculty members along with members from the society for the policy / plan formulation and its implementation. Faculty members from IQAC play an active role in the management of academic activities of the college. Students actively participate in various curricular, co-curricular and extracurricular activities. The stakeholders are given highlights of the achievements and activities during the annual general meeting of DES. Various committees in the college help in monitoring and facilitating several administrative functions and thus make administration open and transparent. The decentralization of power is evident from these committees, some of them are statutory and the others non-statutory in nature. The list of committees is given below:

- Academic Council
- Internal Quality Assurance Cell
- Admission Committee
- Anti-Ragging Committee
- Committee for Prevention of Sexual Harassment
- Board of Examination
- Board of Studies
- Finance Committee
- Committee for Earn and Learn Scheme
- Forum of Arts, Commerce and Science Heads
- Grievance Committee
- Gymkhana Managing Committee
- Research Coordination Committee
- RTI Cell
- Student Council
- Time Table Committee
- Planning Board for UGC, DBT and DST Schemes
- Advisory of DBT Scheme (STAR College Scheme).

The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC has to establish procedures and modalities to collect data and information on various aspects of institutional functioning. The Coordinator of the IQAC and the Secretary has a major role in implementing these functions. The IQAC derives major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad based to facilitate institutions towards academic excellence and institutions adapt them to suit their specific needs. The staff is entrusted the responsibility for different tasks such as college admissions, examinations, document verification, form collection for

scholarships, bus concessions as well as handling the university/government correspondence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                                              | Details                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Curriculum Development                                     | 1. Implementation of Learning Outcome Based Curriculum Framework (LOCF) as per UGC Guidelines. 2. Internships for all Post Graduate Programmes. 3. Implementation of Entrepreneurship Development Course for Post Graduate Students 4. Regular Curriculum Development Workshops for ensuring continuous evolution of Syllabi and making it Industry oriented.                                         |
| Teaching and Learning                                      | 1. Augmentation of ICT Support in Classroom and laboratories. 2. Training of Teachers in upcoming areas of their respective subjects/ specializations to enhance their knowledge base. 3. Regular and On line mechanism of feedback on Teaching Learning which helps in monitoring the teaching learning processes and also helps in understanding learners needs.                                    |
| Examination and Evaluation                                 | 1. Concurrent and flexible method of Evaluation. 2. Students are given a wide choice of methods for assessment. 3. The examination and Evaluation schedules of KBC North Maharashtra University, Jalgaon are strictly followed.                                                                                                                                                                       |
| Research and Development                                   | 1. A dedicated committee looks into routine affairs of Research. 2. Submission of research proposals to various funding agencies. 3. Providing procedural and practical support to the teachers and the College for submission of proposals to various funding agencies. 4. Assigning mini projects to undergraduate students and major projects to post graduate students under mentoring programme. |
| Library, ICT and Physical Infrastructure / Instrumentation | 1. Consistent improvement in the facilities of Library 2. Making Library available through college ERP system 3. LIBSIS and LIBMAL Technology in Library 4. Additions of new equipments, chemicals and glass wares every year in the laboratories.                                                                                                                                                    |

|                                      |                                                                                                                                                                                                                                                                                    |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Human Resource Management            | 1. Use of appropriate human resource for specific tasks to be completed in time bound manner. 2. Rotation of laboratory Assistants between various departments to improve their skills.                                                                                            |
| Industry Interaction / Collaboration | 1. Industry Interface in each Board of Studies. 2. Regular interactions of students with Industry Experts to gain industry knowledge. 3. Organizing Hands On Training Sessions for students for specific skill sets. 4. Promotion of Internships for all post graduate programmes. |
| Admission of Students                | 1. On Line Admission System. 2. Admissions as per norms and regulations of Government of Maharashtra and KBC North Maharashtra University, Jalgaon.                                                                                                                                |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details                                                                                                                                                                                                                                                                    |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Planning and Development      | 1. Communication only through official email IDs. 2. Submission of projects under various schemes is online.                                                                                                                                                               |
| Administration                | 1. Online Admission System through College ERP System. 2. Communication only through official email IDs. 3. Data generation and submission through emails only. 4. Application and sanction of leaves through online system 5. Generation Pay slips through online system. |
| Finance and Accounts          | 1. Tally software for accounts. 2. All entries of expenditures (for schemes) are done on PFMS portal.                                                                                                                                                                      |
| Student Admission and Support | 1. College has deployed ERP System. 2. The entire students Life Cycle from Admission to mark sheets and other relevant Certificates is monitored and managed through the ERP system and MKCL software implemented by KBC NMU, Jalgaon.                                     |
| Examination                   | 1. Mark entry for Internal as End Semester Examination is done through ERP and shown to students before final submission. 2. Many departments follow online examination system.                                                                                            |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial | Name of the professional body for which membership | Amount of support |
|------|-----------------|-----------------------------------------------------------|----------------------------------------------------|-------------------|
|------|-----------------|-----------------------------------------------------------|----------------------------------------------------|-------------------|

support provided

fee is provided

**No Data Entered/Not Applicable !!!**[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------|------------|-----------------------------------------|---------------------------------------------|
| 2019              | Nil                                                                          | Safety Measures in Laboratory Training                                          | 15/07/2019 | 15/07/2019 | Nil                                     | 5                                           |
| 2019              | Nil                                                                          | Specimen Preservation Training                                                  | 22/07/2019 | 22/07/2019 | Nil                                     | 5                                           |
| 2019              | Teachers Orientation Programme                                               | Nil                                                                             | 16/08/2019 | 17/08/2019 | 21                                      | Nil                                         |
| 2020              | Nil                                                                          | Materials Collection                                                            | 03/01/2020 | 03/01/2020 | Nil                                     | 5                                           |
| No file uploaded. |                                                                              |                                                                                 |            |            |                                         |                                             |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|-------------------------------------------------|---------------------------------|-----------|---------|----------|
| <b>No Data Entered/Not Applicable !!!</b>       |                                 |           |         |          |
| <a href="#">View File</a>                       |                                 |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Nil       | 22        | Nil          | 2         |

6.3.5 – Welfare schemes for

| Teaching                                                                                             | Non-teaching                                                                                         | Students                                                                                               |
|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| R. C. Patel Patpedhi, Co-operative housing society (Vidya Vihar Housing Society, Shirpur), Gymkhana, | R. C. Patel Patpedhi, Co-operative housing society (Vidya Vihar Housing Society, Shirpur), Gymkhana, | Earn and Learn, Financially weaker section welfare scheme, Gymkhana, Recreational facilities, Consumer |

Recreational facilities,  
Consumer Store etc.

Recreational facilities,  
Consumer Store etc.

Store

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has inbuilt mechanism which perform timely checks on the expenditure made through College funds as well as through various funding schemes. There is a dedicated team of Accounts Assistants with one person designated as Finance Officer and One senior Teacher who is the Finance Controller. Apart from this, there is Planning and Implementation Group of each Scheme which is funded under UGC/ DST and DBT. Regular meetings of these groups help in maintaining the status of expenditure under each budget Head as per sanction letter. Fund allotment and disbursement through schemes is regularly checked and recommended to the Accounts Office through Principal. Timely submission of audited Statement of Expenditure, Utilization Certificate, Certificate of Assets Acquired and Purchase of Library Books and Journals is executed well within the time framework and submitted to the funding agency. The College adopts the internal and external audit system. The internal auditor of the R. C. Patel Educational Trust carries out annual dead stock verification of each department after every two years. Head of the department is responsible for departmental dead stock verification. Dead stock verification of library, sports, office and other infrastructural assets is also done by the internal auditor of the College. The college takes the services of Mr. Anup Shimpi as internal auditor. External audit of the accounts is done by qualified Chartered Accountant, Mr. Vijay M. Rathi for every financial year. The audited report by the external auditor is placed before the CDC of the College for whetting and rectification, if any. The qualified remarks given by the auditor are taken into consideration in the fourth coming years. There is no audit objection since the last four years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|----------------------------------------------------------|-------------------------------|---------|
| Nil                                                      | 0                             | Nil     |
| No file uploaded.                                        |                               |         |

6.4.3 – Total corpus fund generated

2309670

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                                              | Internal |                               |
|----------------|----------|----------------------------------------------|----------|-------------------------------|
|                | Yes/No   | Agency                                       | Yes/No   | Authority                     |
| Academic       | Yes      | KBC North Maharashtra University, Jalgaon    | Yes      | IQAC                          |
| Administrative | Yes      | External and Internal Administrative Experts | Yes      | Vice President, RCPET Shirpur |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1] Counseling of parents at the time of admission of students and give proper information regarding the course where the candidate wishes to take admission.  
2] Result feedback of the candidate to the parents. 3] At the time of campus interview parents and students meet is arranged.

6.5.3 – Development programmes for support staff (at least three)

1] Health assessment camp 2] Stress management 3] Training of Laboratory Assistants and Attendants. 4] One Day Training of Office Staff (Accounts) for GST and other financial matters. 5] Different training modules for Examination Staff on use of online system for mark entry and data generation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the third cycle of Assessment and Accreditation, the principal, IQAC and the management of the college prepared a perspective plan with the short and long term goals. The college has been able to overcome the shortcoming pointed out by the NAAC.

6.5.5 – Internal Quality Assurance System Details

|                                        |     |
|----------------------------------------|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                                      | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                                    |                         |               |             |                        |
| <a href="#">View File</a>                 |                                    |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                                                                               | Period from | Period To | Number of Participants |      |
|------------------------------------------------------------------------------------------------------|-------------|-----------|------------------------|------|
|                                                                                                      |             |           | Female                 | Male |
| Poster Presentation on Sexual Harassment Prevention                                                  | 13/09/2019  | Nil       | 30                     | Nil  |
| One Day Workshop on "????????? ?????? ?????????? ??????? ??????????, ?????? ????? ?????????? ??????" | 26/12/2019  | Nil       | 120                    | Nil  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:



Percentage of power requirement of the University met by the renewable energy sources

- Tree plantation on 21 September 2019 under state Govt. Tree Plantation Mission
- Swachhha Bharat Mission staff and students participation in Clean India Movement and Swachhha Shirpur Drive in collaboration with Shirpur-Warwade Municipal Council.
- Cleanliness of adopted village, Balde during NSS Winter Camp session.
- Use of LED lights and Solar System to minimize power consumption and placing of stickers in office, staffroom, laboratories etc. about 'Save Power'.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities            | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities        | Yes    | 7                       |
| Provision for lift         | Yes    | 7                       |
| Ramp/Rails                 | Yes    | 7                       |
| Rest Rooms                 | Yes    | 7                       |
| Any other similar facility | Yes    | 7                       |

7.1.4 – Inclusion and Situatedness

| Year                                      | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|------|----------|--------------------|------------------|--------------------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                                                                          |                                                                              |      |          |                    |                  |                                            |
| <a href="#">View File</a>                 |                                                                          |                                                                              |      |          |                    |                  |                                            |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                | Date of publication | Follow up(max 100 words)                                                                                                                                                        |
|--------------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teachers handbook                    | Nil                 | <a href="http://www.rcpasc.ac.in/wp-content/uploads/2019/02/Teachers-professionalcode.pdf">http://www.rcpasc.ac.in/wp-content/uploads/2019/02/Teachers-professionalcode.pdf</a> |
| Student handbook/code of conduct     | Nil                 | <a href="http://www.rcpasc.ac.in/wp-content/uploads/2019/02/Students-code-ofconduct.pdf">http://www.rcpasc.ac.in/wp-content/uploads/2019/02/Students-code-ofconduct.pdf</a>     |
| Code of conduct for supporting staff | Nil                 | <a href="http://www.rcpasc.ac.in/codeof-conduct-for-teachers/">www.rcpasc.ac.in/codeof-conduct-for-teachers/</a>                                                                |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                  | Duration From | Duration To | Number of participants |
|-------------------------------------------|---------------|-------------|------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |               |             |                        |
| <a href="#">View File</a>                 |               |             |                        |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus
2. Students and staff uses bicycles and public transport

3. Green campus 4. Proper management of waste 5. The lighting power met through LED bulbs

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1: Blood group detection and hygiene awareness camps** The department of Microbiology and Biotechnology of the college has an active student club- 'Plasmid Club'. In biological world, plasmid means - a genome coding extra characters to the organism. Similarly the main objective of this club is also performing various extracurricular activities. The objectives of this student club are: To get acquainted with good study techniques and to make available the study resources for preparation of competitive examination. Creating cooperative environment within students and helping in expression of Students ideas, views, thoughts and enhance the interaction within students, Students-Teachers and by making available Wall magazine - BIOVISION. Making students aware of Social issues such as pollution, disease awareness and importance of personal in daily life. Details of the activities of this club are available at the department website:

[http://www.mbbtshirpur.in/plasmid\\_club.php](http://www.mbbtshirpur.in/plasmid_club.php) Objectives of the Practice Since the college is working in rural and tribal area of Maharashtra, social and public health related issues are major problems of the region. Due to lesser literacy rate, the villages in the interior of Shirpur Taluka dont have access to preliminary health facilities. Several government residential schools are established in this area offering primary and secondary education to tribal students. However, the students from these schools as well as the tribal people of the villages have no basic understanding of personal hygiene, cleanliness, spreading of diseases and other sanitary practices. The context Microbiology students have basic knowledge of personal and public health importance, role of microorganisms in diseases and preventive measures to control the diseases.

Moreover, the students have also primary knowledge of human blood groups, detection of blood groups and Hemoglobin content in the blood. The practice Taking the advantage of their knowledge and to inculcate social zeal among the students, the department of Microbiology and Biotechnology of the college is undertaking the blood group detection and hygiene awareness camps in the Ashram Schools of nearby villages from last sixteen years on 6th August. Blood group of several thousand students and tribals was checked in this exercise. So far, the camp has been organized at 16 villages. In this activity, students of the department check the blood group of the young children. They also demonstrate importance of hand washing, bathing, nail clipping etc. Students also prepare posters highlighting the important communicable diseases, their control and treatment. During the camp, students present street plays, door to door visit and make the tribal people aware regarding various health issues. This activity has been appreciated by the media as well as by the management of the college ([http://www.mbbtshirpur.in/plasmid\\_club.php](http://www.mbbtshirpur.in/plasmid_club.php)) Evidence of success The blood group detection and disease awareness camp run by the college has received attention of various government bodies and media. Government hospital also get involves in this drive for screening of sickle cell anemia and other diseases. Private dentist of the Shirpur city also voluntarily join this camp and provide important information to tribal and school children regarding dental and oral hygiene. The details of number of camps, location, total number of individuals involved in the camp etc. is available at departmental website:

[http://www.mbbtshirpur.in/blood\\_group\\_camp.php](http://www.mbbtshirpur.in/blood_group_camp.php). Moreover, the faculty and the students proactively worked in the Swachh Bharat Abhiyan. Students organize several rallies, media campaigning, clean campus drive etc. The Department of Microbiology coordinated the vermicomposting of solid waste in several housing societies during the Swachata Drive of Shirpur Warwade Municipal Council. The efforts of our students and faculty are appreciated by media as well as by

government bodies. (Details of the practice are available at: [http://www.mbbtshirpur.in/blood\\_group\\_camp.php](http://www.mbbtshirpur.in/blood_group_camp.php))

**Problems Encountered and Resources Required** This activity is fully run by a student club. It requires little financial support which is provided by the department from the student registration fees. However, there is tremendous scope to work on these issues especially in rural and tribal set up. More involvement of government organization and NGOs is anticipated so that the college can reach to wider group of people in remote areas.

**Best Practice-2: A Center for Study, Research and Preservation of Ahirani: A Dialect in North Maharashtra**

A Center for Study, Research and Preservation of Dialect in North Maharashtra is a newly established in the college. This center is a collaborated work that is initiated by the Faculty of Humanities. The Center is set up with a view to study the dialects especially, Ahirani: A regional variant of Marathi, which is popularly spoken in the North Region of Maharashtra. The center concentrates on the study and research of the dialects and at the same time to preserve the dialects. In the year 2019-20, the Center planned and initiated the work regarding the ShabdKosh of Ahirani. (Dictionary) The Context of the Ahirani Shabdkosh: It has been observed that in the era of globalization, the languages and the dialects in the developing and undeveloped countries are at the verge of extinct. The threat to the existence of the major languages as well as the minor languages in the wake of globalization is the direct threat to the civilization and culture of the societies which use these languages. Every language is the outcome of the age old phenomenon. A language is itself is a cultural evolution and culture is transmitted through language. Every major language is a blend of various dialects that exist within it. The dialects which are the direct sources of the major language are vanishing fast due to the spread of global foreign languages. To prevent the decay of dialect and the language itself spoken in this area, it is necessary to revitalize the dialects and regional languages through systematic study and research. This center concentrates on the study and research of Ahirani, one of the major dialects of Marathi in Maharashtra

**Objectives:** ? To study and conduct the research for preserving Ahirani: the dialect of Marathi ? To collect the vocabulary of Ahirani and publish it in the form of dictionary ? To study the cultural heritage with reference to Ahirani ? To create the awareness among the students and people about the linguistic legacy ? To encourage the knowledge creation and creative writing in dialects. ? To develop an Ahirani Shabdkosh.

**Practice:** The Center initiated the work of developing the Ahirani Shabdkosh. Obviously it is an augustus enterprise. So the Center planned to collect Ahirani vocabulary systematically. The different categories were made. The vocabulary will be collected according to the different heads and sub heads. The categories and heads are determined as per the various activities, functions, festivals, expected to be collected. The broad areas like agriculture, day to day activities, Women and their activities, marriages, ceremonies and festivals, folk arts, beliefs and traditions, etc. are chalked out. Before actual field work, the jurisdiction is decided so that one can concentrate on the core Ahirani Speaking areas. The area which is initially located is Shindkheda, Nardana, Songir, Sakri, Shirpur, Dhule City (Dhule), Amalner, Chopda, Parola, Chalosgaon, Erondol, Pachora (Jalgaon) Shahada,(Nandurbar).

**Evidence of Success:** In 2019-20, we tried to collect the general words, phrases, idioms etc.(vocabulary) with the help of students and the expert teachers and through interviews and visits. The collected material is preserved in word form so that it can be edited as per need of classification as per heading and sub headings.

**Problems Encountered and Resource Required:** The center is established by the faculties of Humanities Department to take an initiative to study and undertake research to preserve the dialects in North Maharashtra especially, in the districts of Dhule and Jalgaon. The center is run in the college and fund, required for the activities is raised by the faculties and aided by the College Management. There is no financial aid from any government or non-government

body. The faculties involved in the activities are inexperienced but overcoming the inexperience by studying the functioning of the other institutions dedicated for such language study.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.rcpasc.ac.in/wp-content/uploads/2021/04/7.2.1-%E2%80%93-Institutional-1-best-practices\\_2019-20.pdf](http://www.rcpasc.ac.in/wp-content/uploads/2021/04/7.2.1-%E2%80%93-Institutional-1-best-practices_2019-20.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctiveness of the college solely lies in the activities which are completely student-centric. Every academic functioning is pro-student. We believe that every student who approaches to us is privileged to furnish his career through the holistic academic experience. R.C. Patel Educational Trust is devoted to the mission statement 'to impart the quality education to the students especially to those who are from social and economic backward classes.' Accordingly, the college tries its best to avail the quality education in traditional and novel disciplines to the students from the nook and corners of the North Maharashtra. As our college is situated in the tribal tahsil, it is our responsibility to bring the tribal boys and girls in the main stream of the education. The students from tribal areas in the districts like Dhule and Nandurbar are able to get the education in the college with all the facilities provided by the institution and government. There are 60 students who belong to tribal communities and from socially and economic backward classes, studying during 2019-20. Institutional distinctiveness is reflected in the standard and motivating learning ambiance that is created on the campus. Not only has the availability of the infrastructure that helps in imparting the quality education, but the trained and dedicated teaching fraternity enhanced the teaching-learning activities. 475 students passed with more than 60 in 2019-20. The 108 students succeeded in getting placed in the companies like TCS, InfoSys, Clover Infotech, Wistron, Shree Vyankatesh, Cipla, Karvy Data Management, Insta Pharmaceutical Ltd., Orbityse etc. in 2019-20. The distinctiveness is seen in the recruitment of new teachers in the college. We are keen to appoint the candidates as the teaching faculties in the various departments, who are just passed out from the same departments or who are the alumni of the college. We believe in the students who are educated from our college and in this way we get an opportunity to avail the jobs to our students. On the other hand such teachers prove very loyal and dedicated so far as their duties are concerned. During the year 2019-20, we have appointed 02 students as teaching faculties in the colleges. All together 16 teaching faculties are educated in our college. The distinctiveness of the college lies in the facilities provided to the differently abled students. Some of the facilities are lift, ramp/rails, rest rooms, scribes for examination etc. The perfect green atmosphere is the distinct feature of the college. The green lawn with the boys and girls playing the various sports under the guidance of the coach and trainers is mesmerizing view. The 14 students of the college were selected for University/State/ National teams for the events such as Cricket, Cross Country, Football, Kho-kho, Badminton, Athletics, Basket Ball, Holley Ball, Power Lifting, Hand Ball. Fencing, Jump Rope, and Marathon. The college library avails the previous years' question papers in digital forms through QR codes. Moreover, the book exhibitions are the common practice in the college. The distinctiveness reflects the institutional character.

Provide the weblink of the institution

<http://www.rcpasc.ac.in/wp-content/uploads/2021/04/7.3.1-%E2%80%93-Institutional>

## **8.Future Plans of Actions for Next Academic Year**

? To initiate the new certificate courses and value added courses (certificate course in GST). ? To implement choice based credit system for all the remaining courses from next academic year i.e. 2020-21. ? To complete the process of building expansion. ? To prepare for the next cycle of assessment and accreditation by NAAC. ? To initiate the process of faculty placements (CAS) in time as per the UGC regulations. ? To plan IQAC activities, research activities, conferences and seminar, student and faculty training. ? To apply for various developmental schemes of UGC, DST and DBT to get the financial support from government. ? To promote the faculty for PhD registration and to apply for the research projects to various funding agencies. ? To establish linkages, MoUs with the neighboring institutes and the industries. ? To arrange various on campus placement drives for students' employment.