

**R. C. Patel Arts, Commerce and Science College**  
**Shirpur Dist. Dhule 425405 (MS), India**



**Feedback Analysis Report**  
**2018 – 2019**



## **R. C. Patel Arts, Commerce and Science college, Shirpur**

### **Feedback Report 2018-19**

R. C. Patel senior college encourages its stakeholders to provide the institute with thoughtful and constructive feedback. The students' feedback is collected once a year in online mode (using google form) from the previous year. Last year, the overall responses on all the given parameters indicated a moderate to high level of satisfaction on the part of the students. The students are advised to provide their feedback judiciously.

Constructive feedback is very vital for an educational institution to grow and serve its students. It helps to improve the teaching-learning environment in the college. It provides an insight regarding the working of the college to the stakeholders. Following this principle, R. C. Patel senior college collects feedback from its stakeholders (viz. Students, Teachers, Alumni, Parents and Employers. The feedback responses are then analyzed by the committee. Thereafter, an inclusive report is prepared and is communicated to those concerned for necessary action for the betterment of the college. Subsequently, the report is uploaded on the college website.

| <b>Feedback Process for the Academic Session 2018-19</b> |                     |   |                            |                       |
|--|---------------------|---|----------------------------|-----------------------|
| <b>Sr. No</b>  | <b>Stakeholders</b> | <b>Objective</b>  | <b>Nos. of Respondents</b> | <b>Feedback Month</b> |
| 1  | Student             | To evaluate teaching quality and curriculum, functioning of various units and physical facilities of the institution  | <b>1553</b>                | <b>Jan/Feb</b>        |
| 2  | Parents             | <ul style="list-style-type: none"> <li>• To provide parents the opportunity to comment on the quality of their ward's learning experience.</li> <li>• To know the view of parents about the facilities provides by institute.</li> </ul>  | <b>269</b>                 | <b>Jan/Feb</b>        |
| 3  | Teachers            | <ul style="list-style-type: none"> <li>• To evaluate the quality of curriculum and infrastructural support system that will aid in teaching- learning process.</li> <li>• To evaluate the administrative support for the staff</li> </ul> | <b>69</b>                  | <b>Jan/Feb</b>        |
| 4  | Alumni              | <ul style="list-style-type: none"> <li>• To evaluate the quality of curriculum is suitable for jobs.</li> <li>• To Evaluate the infrastructure facilities.</li> </ul>   | <b>57</b>                  | <b>Jan/Feb</b>        |
| 5  | Employer            | <ul style="list-style-type: none"> <li>• To evaluate the quality of curriculum as per the need of industry.</li> <li>• To evaluate how they feel about students, staff and administrative support.</li> </ul>                             | <b>8</b>                   | <b>Jan/Feb</b>        |

The feedback enables every student to express their opinion on all aspects of the college. The feedback was collected from students of the college. The questionnaire consists of 02 sections comprising 30 questions. The major sections are: -

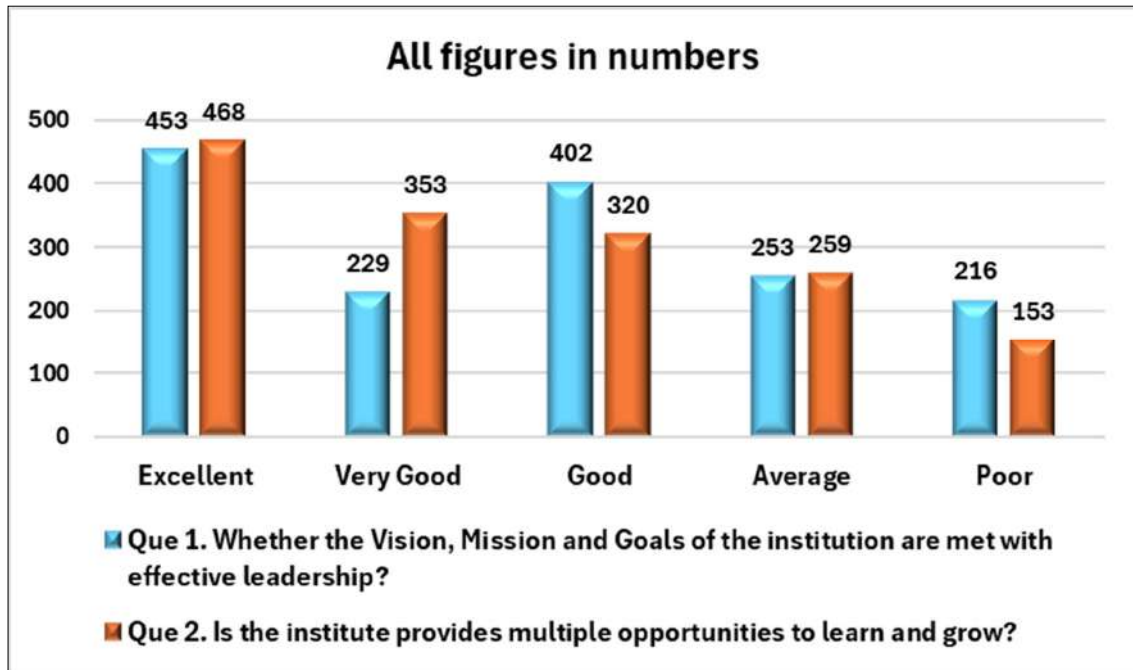
- College
- Office
- Library
- Computer Laboratory
- Department and its Teachers
- Academic performance.

The activities of the institution in the above six sections are being analyzed to create a quality profile for the year in relation to institutional vision and goals.

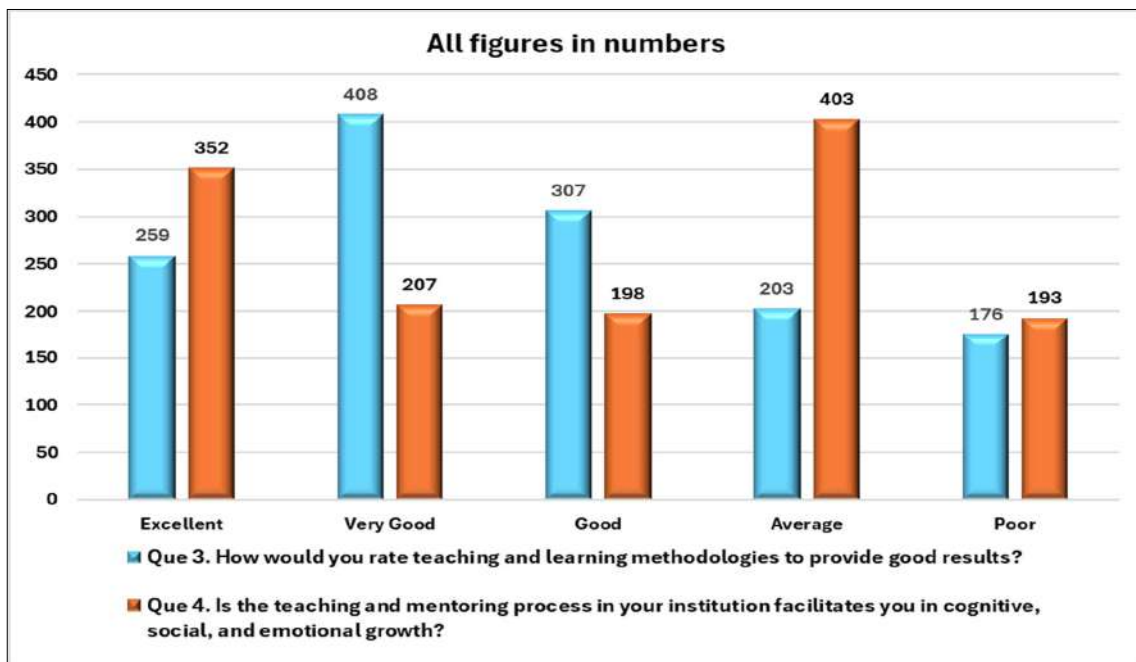
#### ❖ **Student's Feedback Analysis on Academic Performance: -**

R. C. Patel ACS College is affiliated to the KBC North Maharashtra University Jalgaon and strictly follows the curriculum prescribed by the University. Hence, the institution does not enjoy much freedom to design the curriculum. The effective implementation of the same, however, is the responsibility of the college. The stakeholders' view about the curriculum gives clarity of the course that is followed by the institution. The goal of curriculum evaluation is to ensure that it effectively promotes better quality of student learning. Hence, stakeholders are encouraged to give their feedback on the academic curriculum followed in R. C. Patel ACS College.

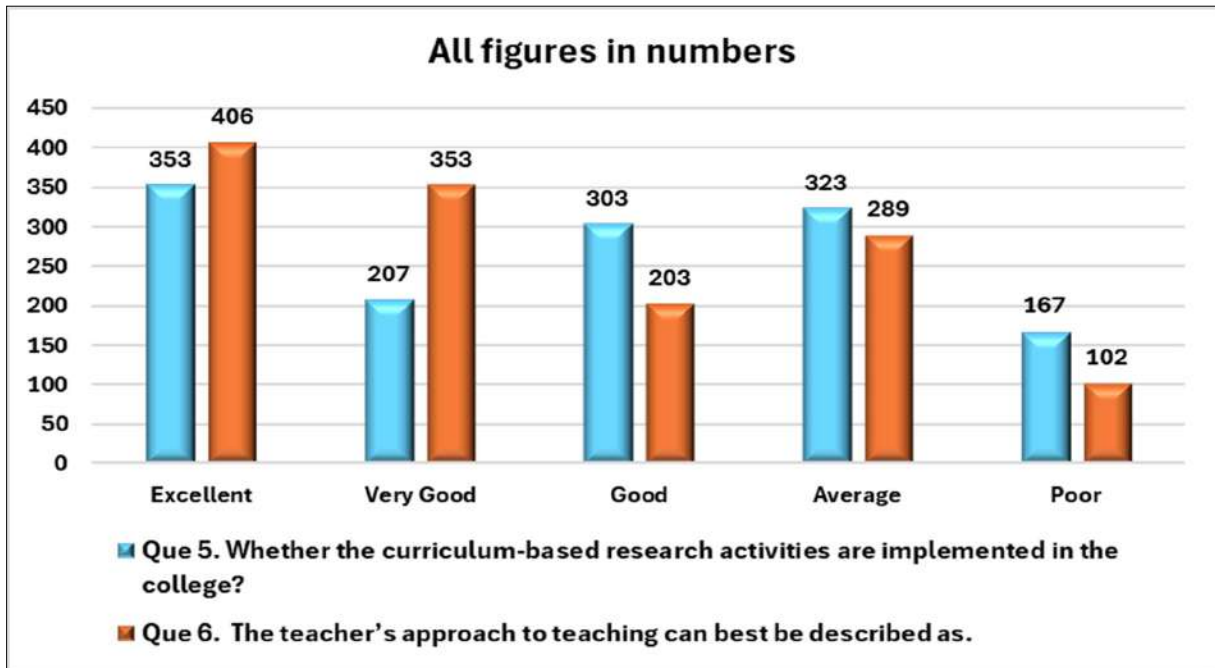
To Evaluate the academic performance, we create feedback form consisting of 15 questions. These questions are related to the curriculum design, teaching learning process, evaluation system etc. The google form is circulated to students' group for enrolling feedback from students in the month of Jan and allow students to enroll their feedback till Feb end. 1553 students enroll their feedback on academic performance. From that collected feedback we created a chart for analysis of academic performance of the institute. The analysis of each question is represented in the following charts.



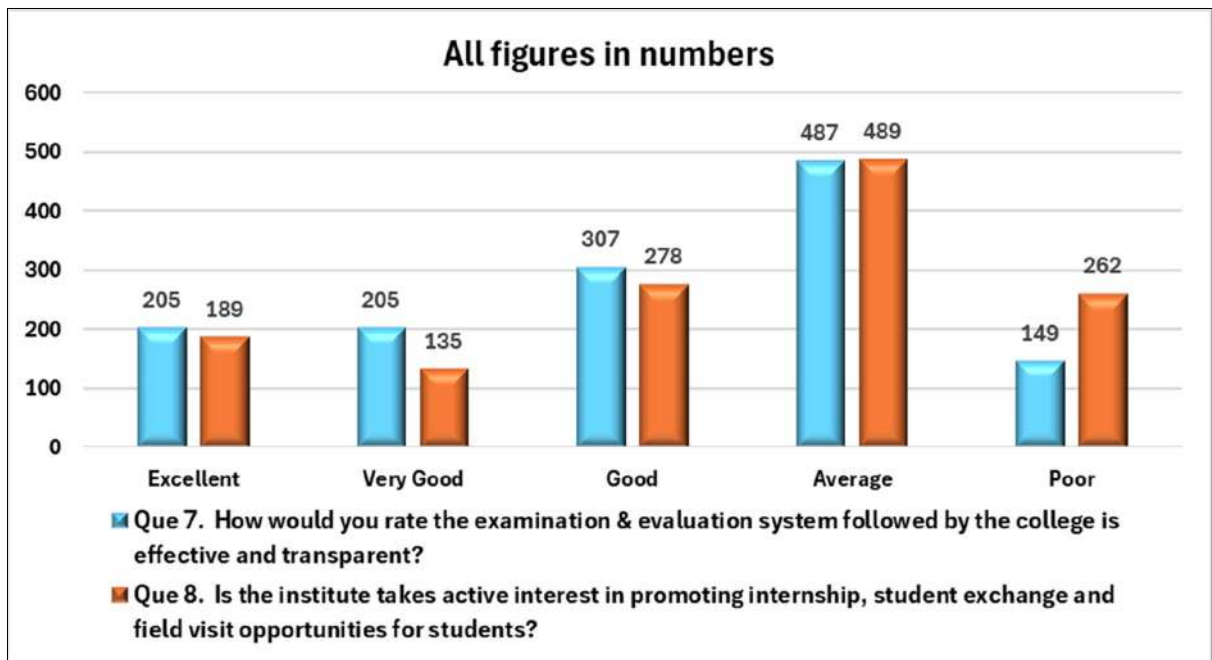
- 1553 students have responded on the goals and objectives of institute and opportunities to learn and grow out of which majority of respondents are found that the mission and objectives of institute are successfully achieve under good leadership and provides an opportunity to learn and grow.



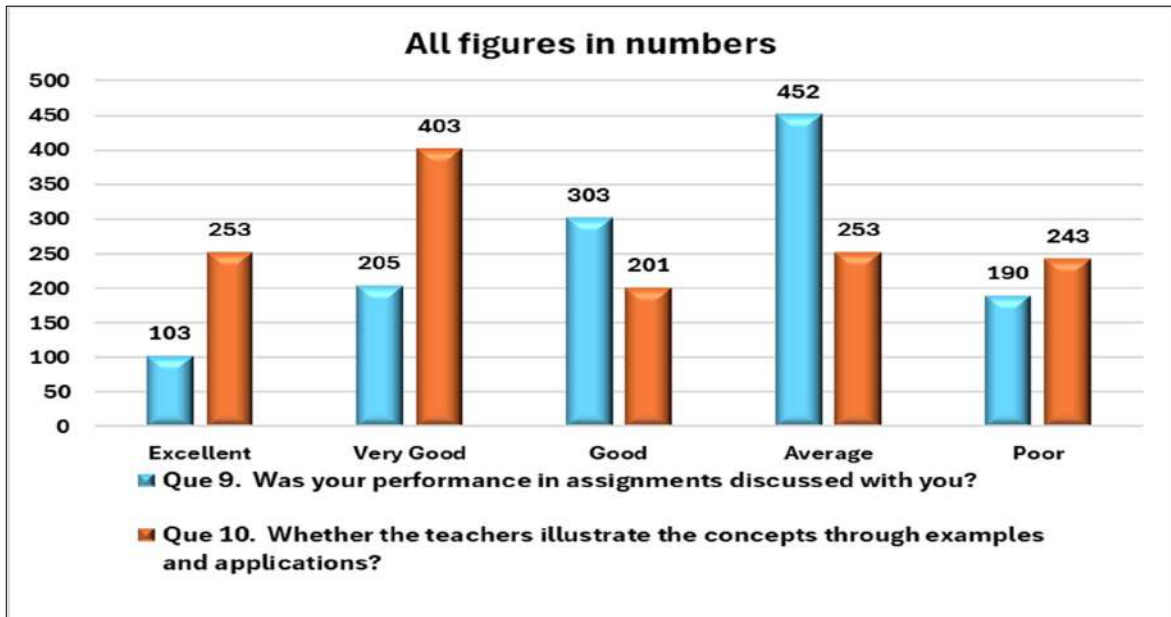
- Out of 1553 Students 80% of students founds the teaching learning methodologies provides good results.
- Nearly 40 % of students did not agree upon the teaching and mentoring process of institution.



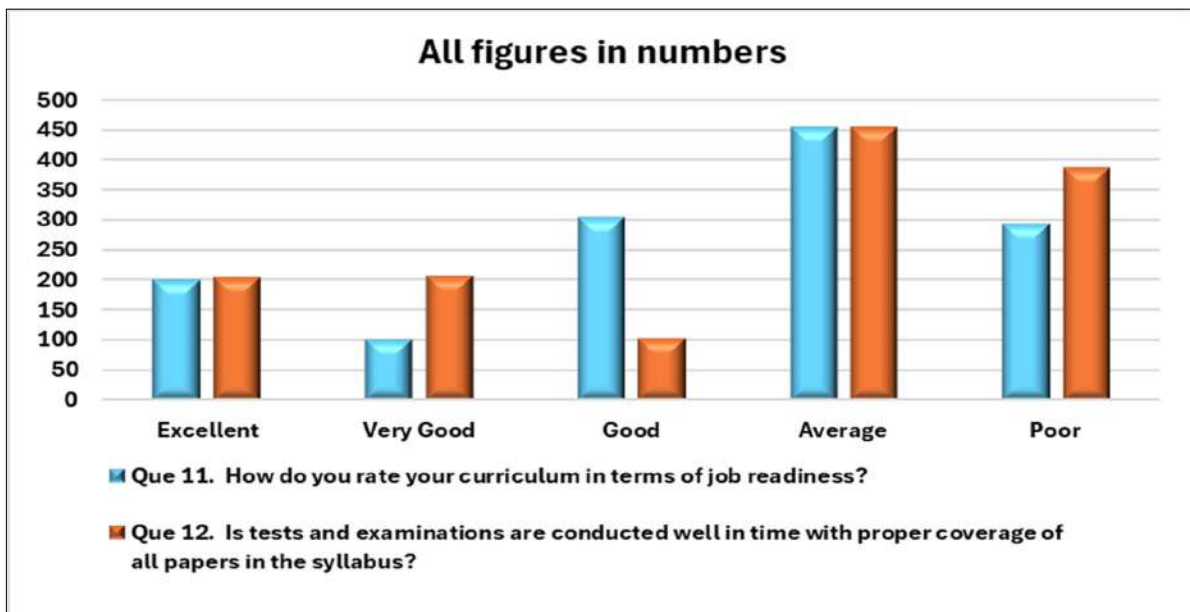
- With the view of student's 75% of students rated that curriculum-based research activities are implanted in the college.
- And the approach of the teacher towards teaching is rated very excellent by most of the students.



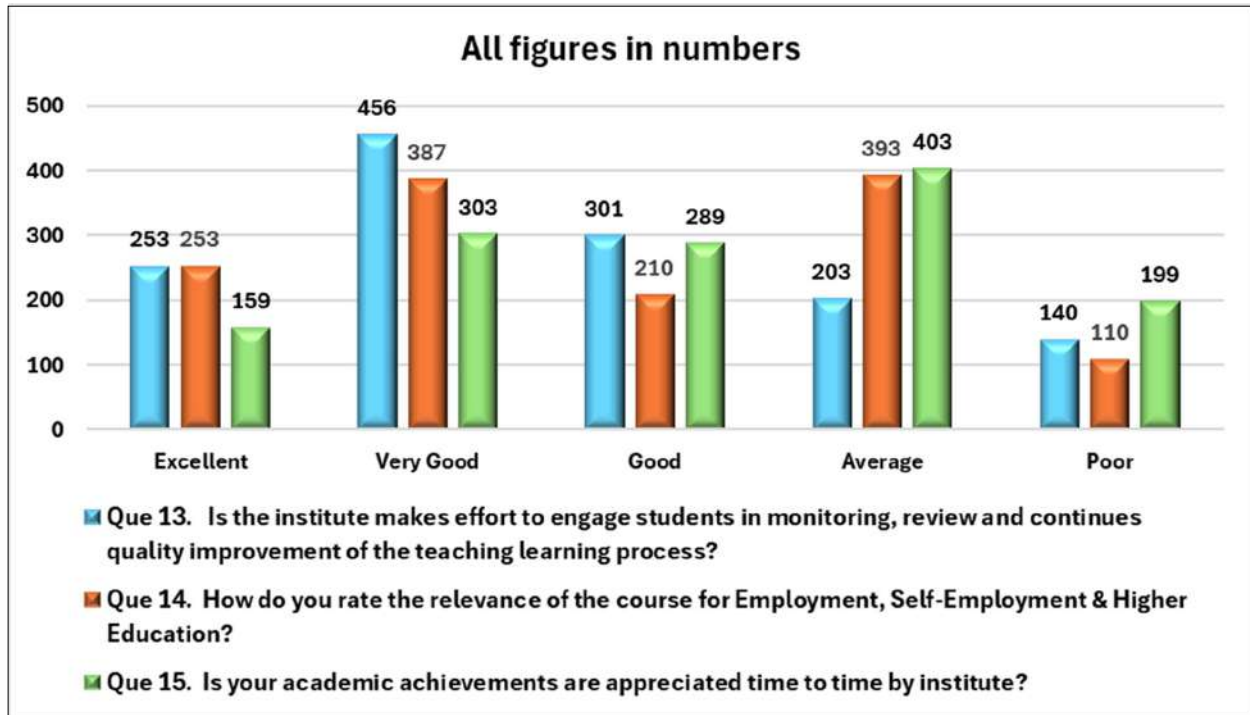
- From the above graph it is found that 73% of the students are not satisfied with the examination system adopted by the college.
- 72% of Students are also not satisfied with the institute approach for promoting students for internship.



- The analysis of the graph indicates that the 85% of students are not satisfied with the college in a manner that their performance in assignments is not discussed with them and this seems to be huge concern for the institute.
- At the same time, they are happy with the teachers approach of illustrating concepts through example.



- The majority of students responded that the curriculum designed by university is not suitable to give jobs.
- The test and examination which was conducted does not cover all the points included in syllabus.

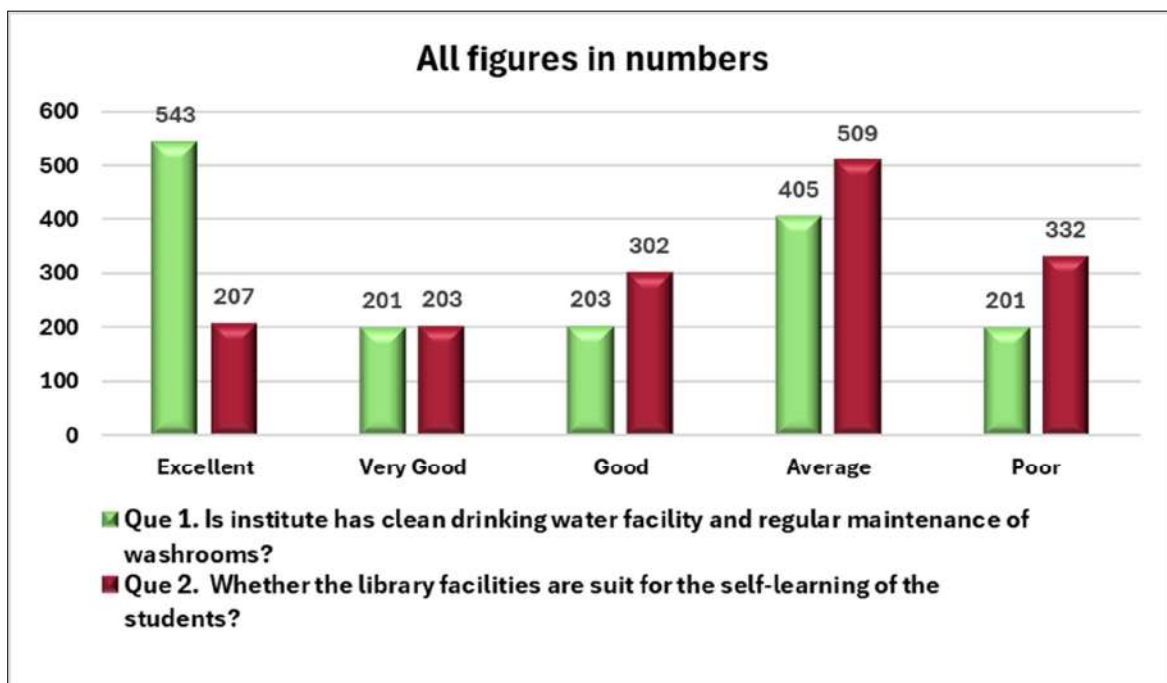


- From the above graph it is analyzed that the majority of students are satisfied with the engagement of students in the continuous teaching learning process.
- At the same time there is confusion in the minds of students about the relevance of courses for employment, self-employment and higher education.
- Finally, the last question is about the approach of institute, the majority of students are not happy with the approach of institute in appreciation of students on their achievements.

## ❖ Student's Feedback Analysis on Academic Ambience of Institute: -

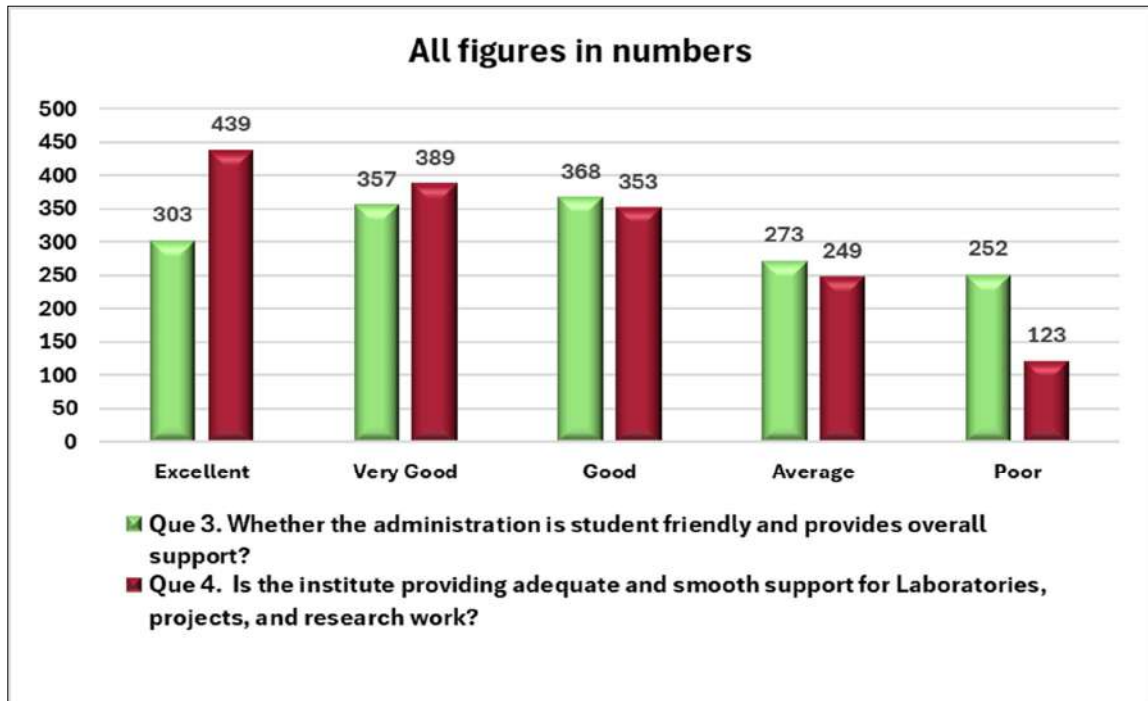
R. C. Patel ACS College is affiliated to the KBC North Maharashtra University Jalgaon and strictly follows the curriculum prescribed by the University. As the renowned institute in university, it's our duty to analyze the views of students, parents, teachers, employers and alumni of institute about the ambience of institute. The analysis after the collection of feedback from all the stakeholders gives us where we are lacking in providing services to all the stakeholders. And the feedback from all these stakeholders is we considered for the improvement in the services of institute.

To Evaluate the academic ambience of institute we create feedback form consisting of 15 questions. These questions are related to the ambience of the institute as well as the teaching non-teaching staff of the institute. The google form is circulated to students' group for enrolling feedback from students in the month of Jan and allow students to enroll their feedback till Feb end. Nearly 1553 students enroll their feedback on academic ambience of institute. From that collected feedback we created a chart for analysis of academic performance of the institute. The analysis of each question is represented in the following charts.

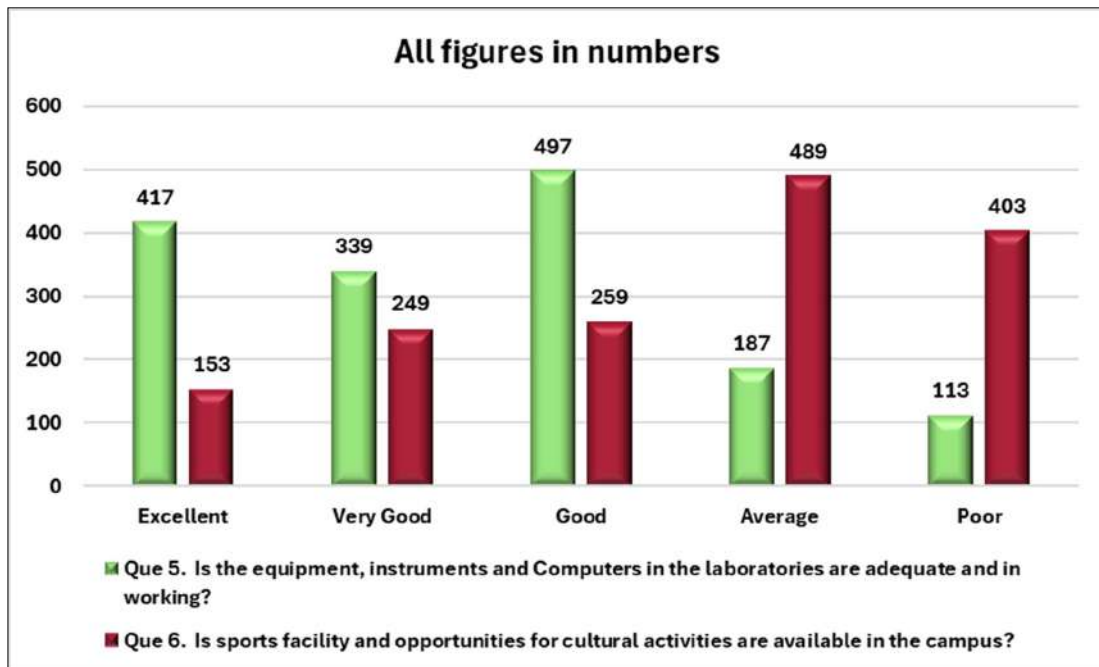


- From the analysis it is observed that the majority of students are satisfied with the drinking water facility and the cleanliness of the toilets.
- But at the same time most of the students noted in feedback that they are not satisfied with the library environment for self-learning.

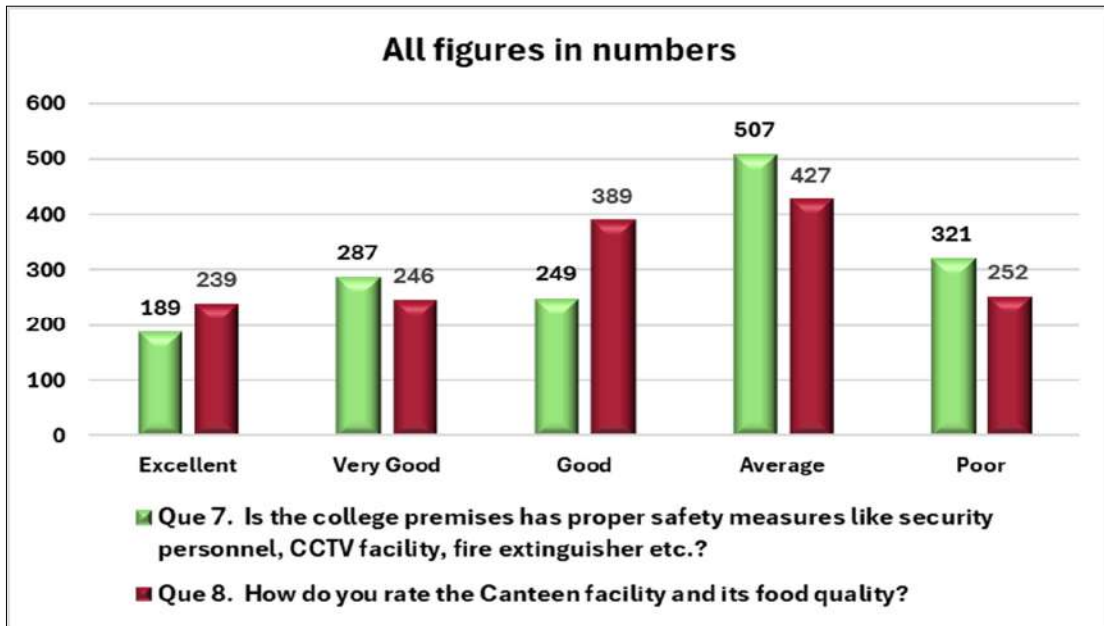




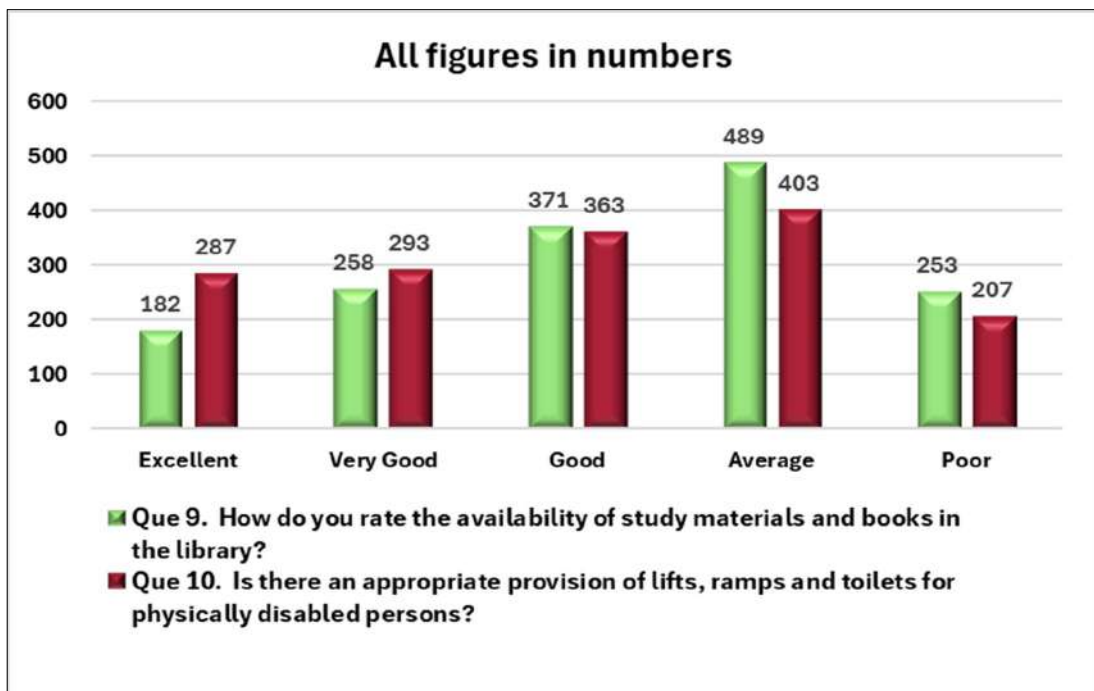
- Students are satisfied with the administrative staff for providing them overall support.
- And similarly, students are satisfied with the institute for providing adequate and smooth support for laboratories, project and research work.



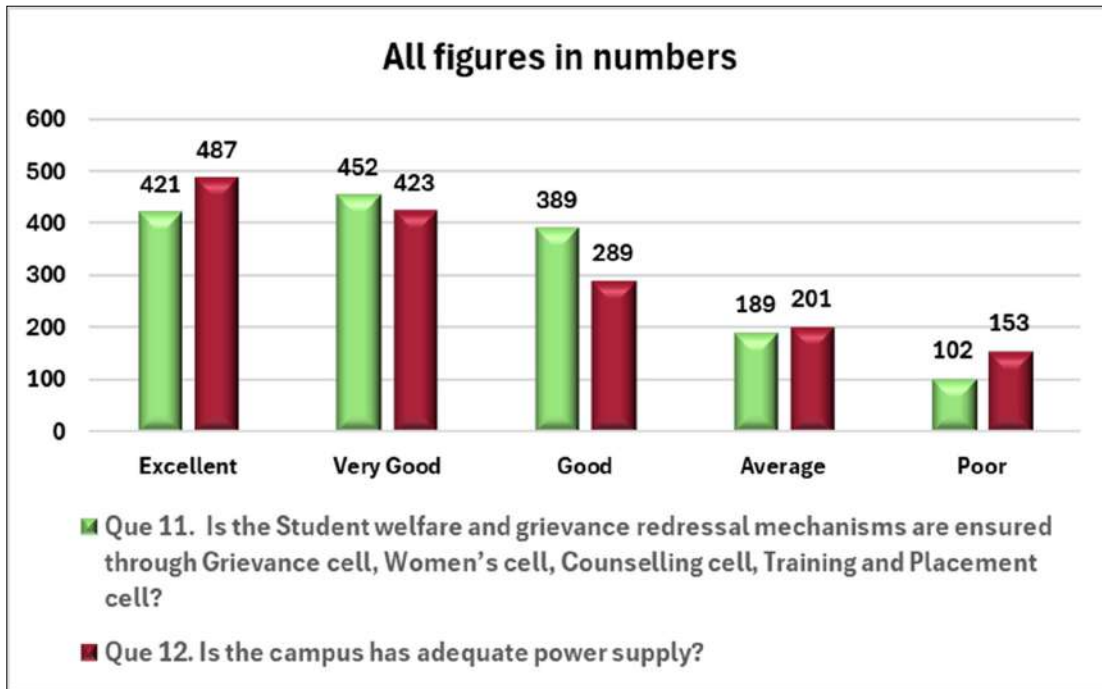
- From the above graph it is observed that the majority of students are satisfied with the computer availability for the use of students in the institute.
- At the same time most of the students are unsatisfied with the sports and cultural facilities provided by the institute.



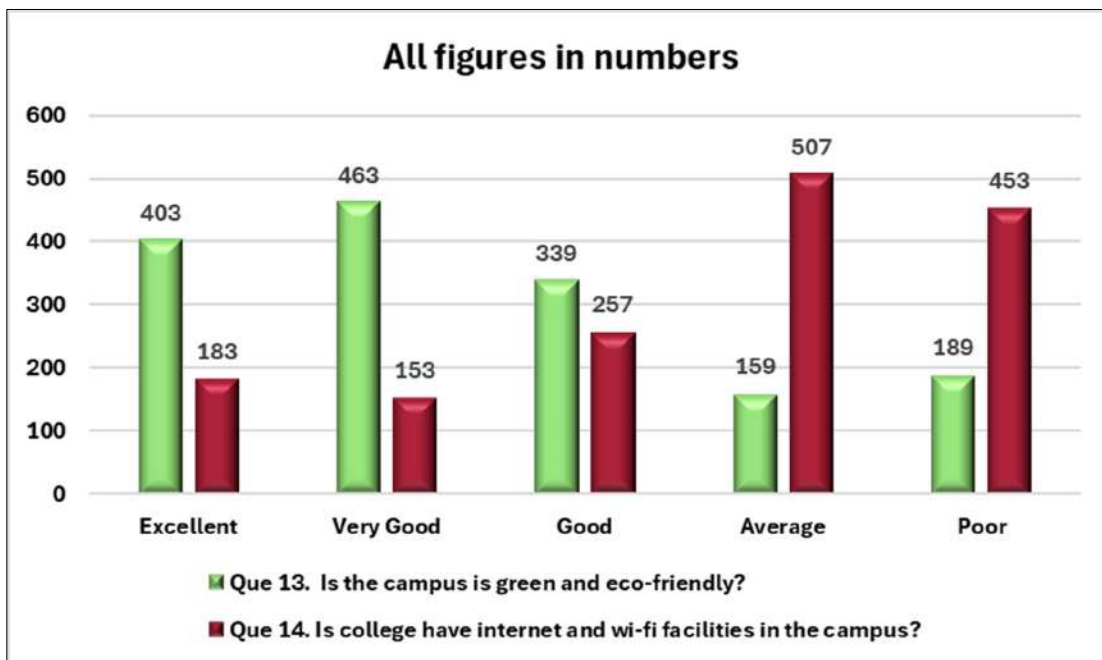
- The analysis of physical infrastructure provided by institute gives institute a guideline for betterment of institute. From the above analysis graph it observed that students are not satisfied with the security provided by institute and also the food quality of canteen. Institute takes this positively for the scope for improvement.



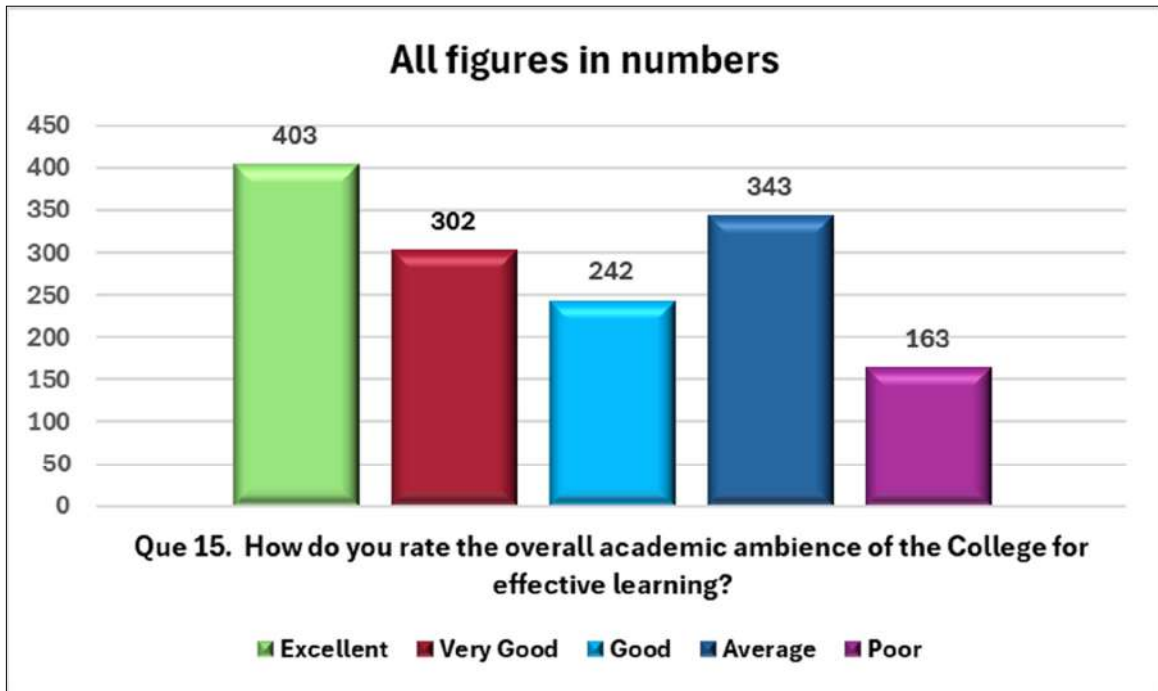
- About the physical facility like ramps, lifts and toilets for physically disabled persons students are confused so the fifty students are satisfied and unsatisfied.
- Similarly, more than 50% of students are agreed upon that the study material available in the library is not sufficient for all the students.



- Students are satisfied with student welfare and grievance redressal mechanisms are confirmed through Grievance cell, Women's Cell Counselling cell.
- Similarly, students are fully satisfied with the power supply in the institute.



- As the institute has full green lawn on college ground and has more numbers of trees, from the analysis students are satisfied with the green and eco-friendly campus of institute.
- But most of the students are not satisfied with the internet and Wi-Fi facility on the campus of the institute.

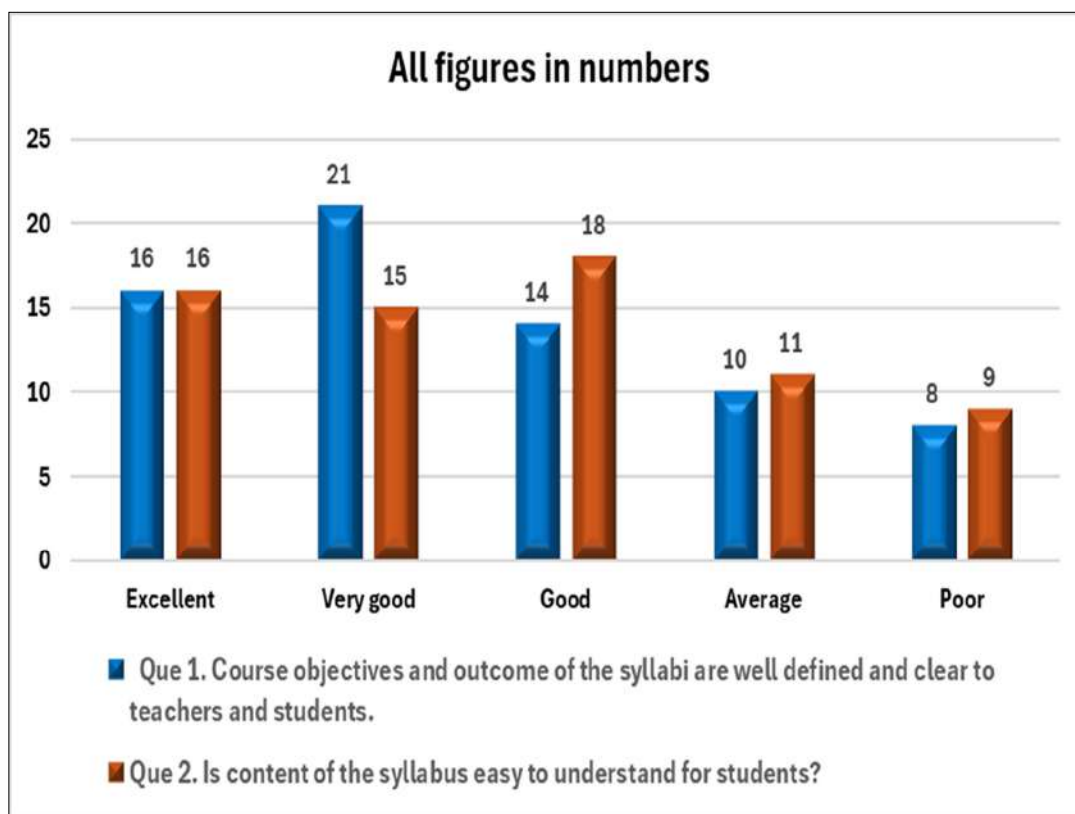


- Nearly out of 1553 students, 65% of students are satisfied with the overall ambience of the institute.

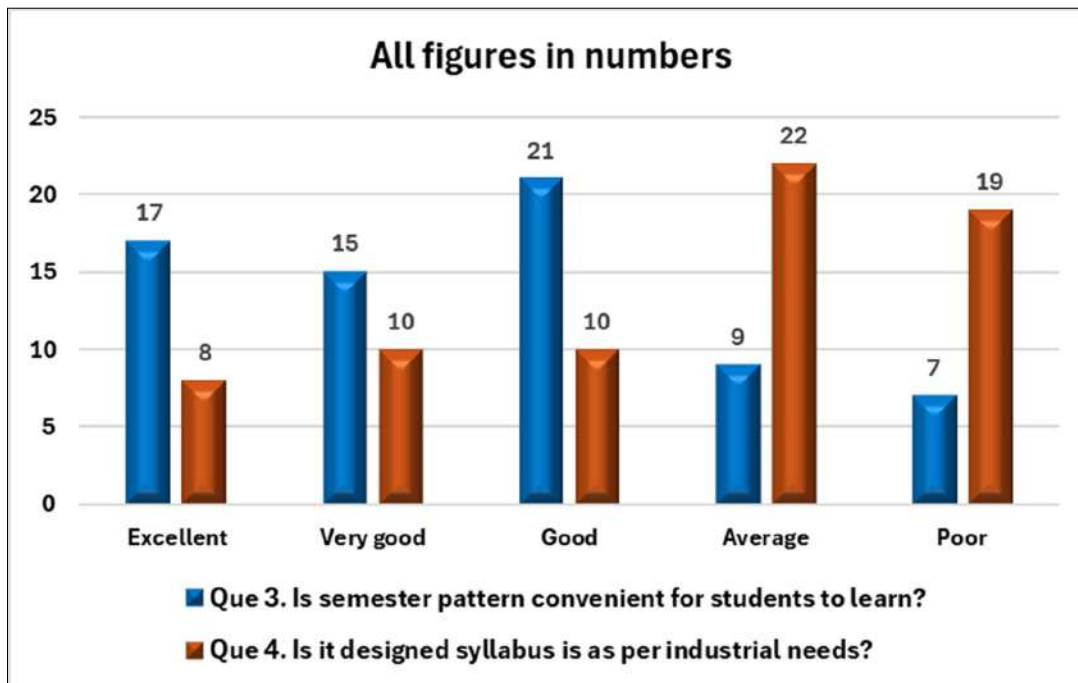
### ❖ Teachers' Feedback Analysis on Academic Performance: -

Teachers play the most important role in the academic and personal development of students. R. C. Patel arts, commerce and science college shirpur has pride in their teachers who always lend their selfless support and commitment towards the institution and work for the academic excellence of the students. Teachers' feedback on curriculum is essential in order to ensure quality education to our students.

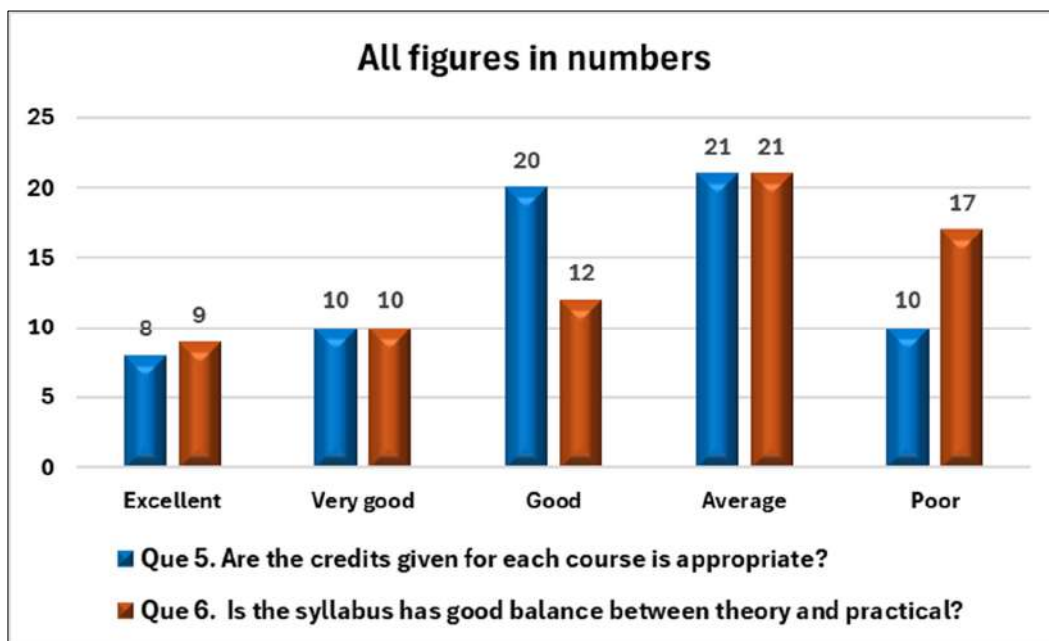
For collecting feedback of teachers on academic performance we designed a Google form of 15 questions and circulated through official college group of teachers once a year. Feedback from teachers is collected in the month of Jan/Feb in year 2018-2019 nearly 69 teachers are enrolled their feedback. We analyzed the feedback using excel report. The analysis of each question id indicated in the following graphs.



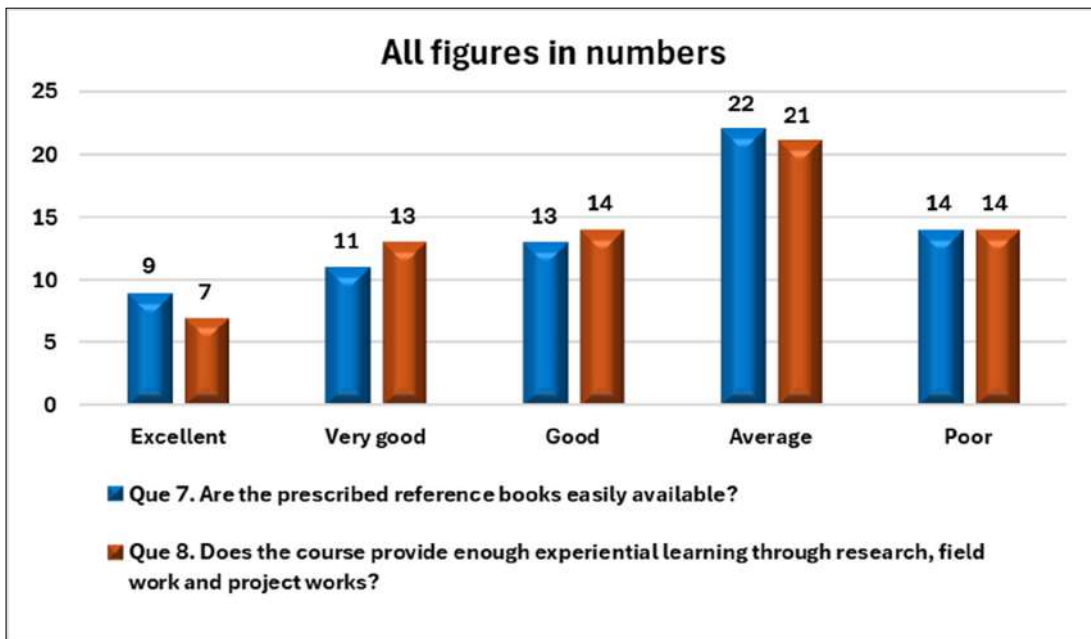
- From the above graph it is analyzed that from the views of teachers the course objectives and outcome of syllabus are well defined and clear to teacher and students as well.
- The majority of teachers agreed upon from the analysis that the content of syllabus is easy to understand for the students.



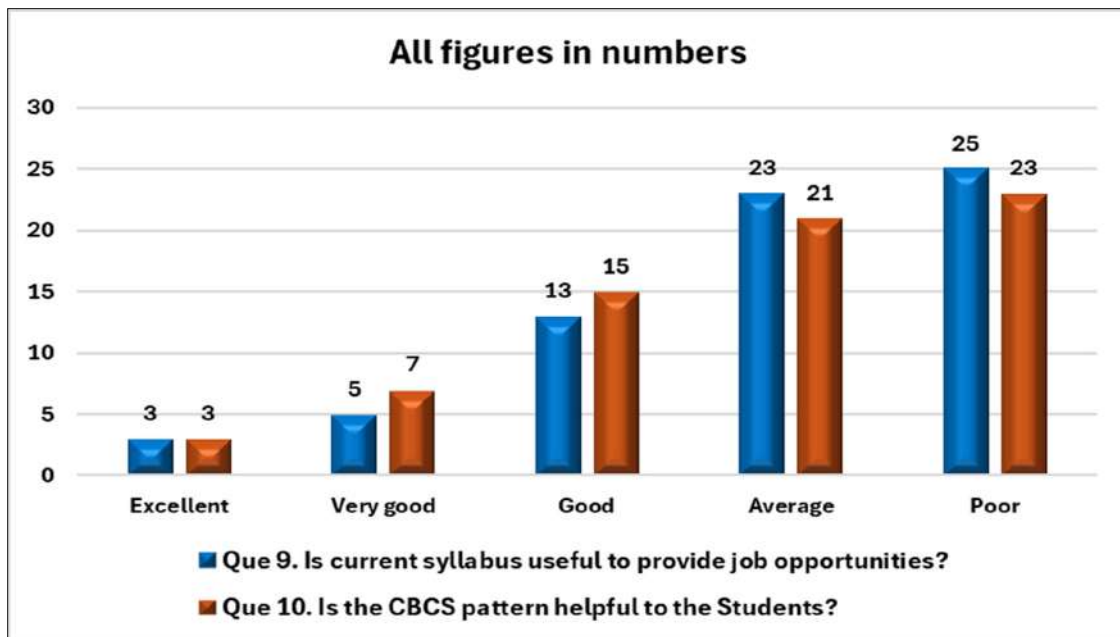
- From the above graph teachers think that semester pattern is convenient for students to learn
- At the same time from the point of view of most of the teachers the content of syllabus is not designed as per industrial need.



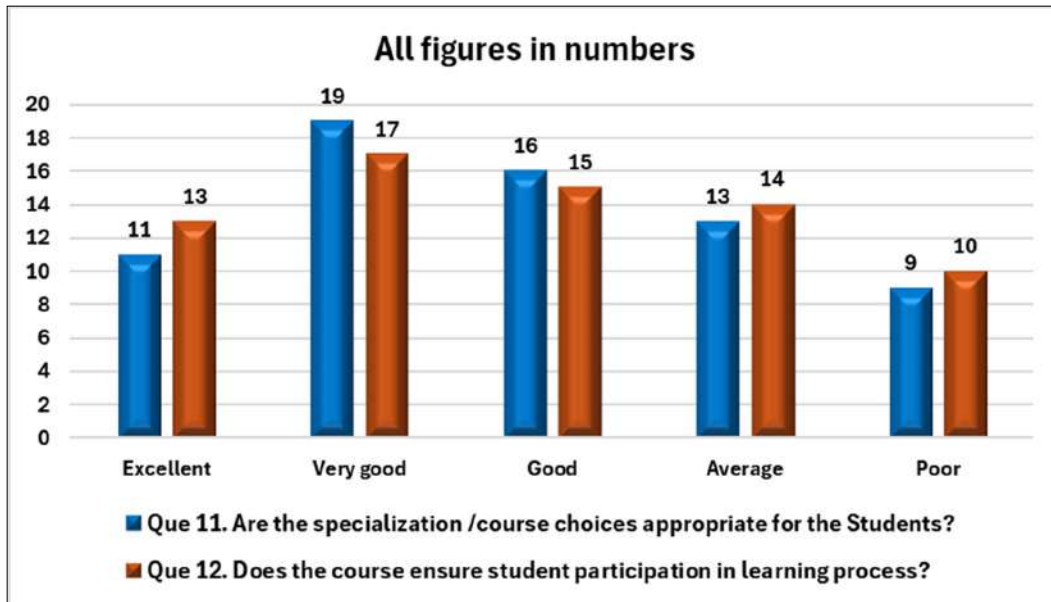
- It is observed that from the above graph most of the teachers think that the credits given for each course are not appropriate.
- From the majority of teachers' point of view there is no good balance between theory and practical in syllabus.



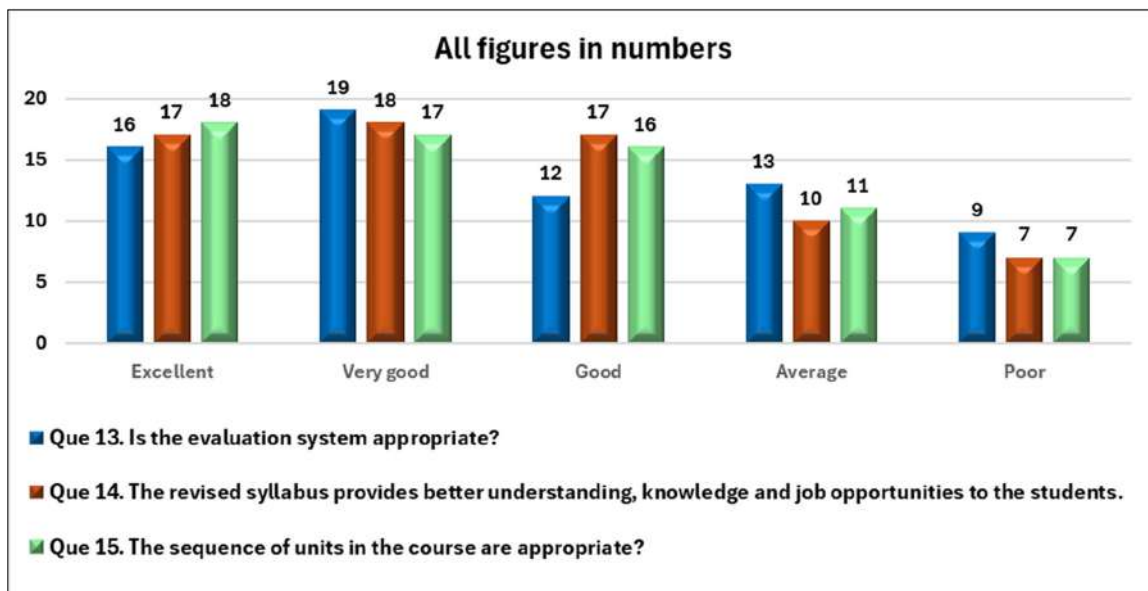
- From the majority of teachers' points of view the prescribed books which are mentioned in syllabus are not easily available in the library as well as in the market.
- From the most of the teachers' point of view it is noted that the provided courses do not provide enough experimental learning opportunities through research, fieldwork and project work.



- From the above graph the more concern of college about syllabus is increased because from the point of view of majority of teachers syllabus is not so useful as per the need of jobs
- And from the point of view of most of the teachers it is observed that CBCS pattern is not so useful for the students.



- From the analysis of 11 and 12 questions it is observed that teachers are aggried upon specialization choice is appropriate for the students.
- And as per the techers point of view the course ensure students full participationin learning process.



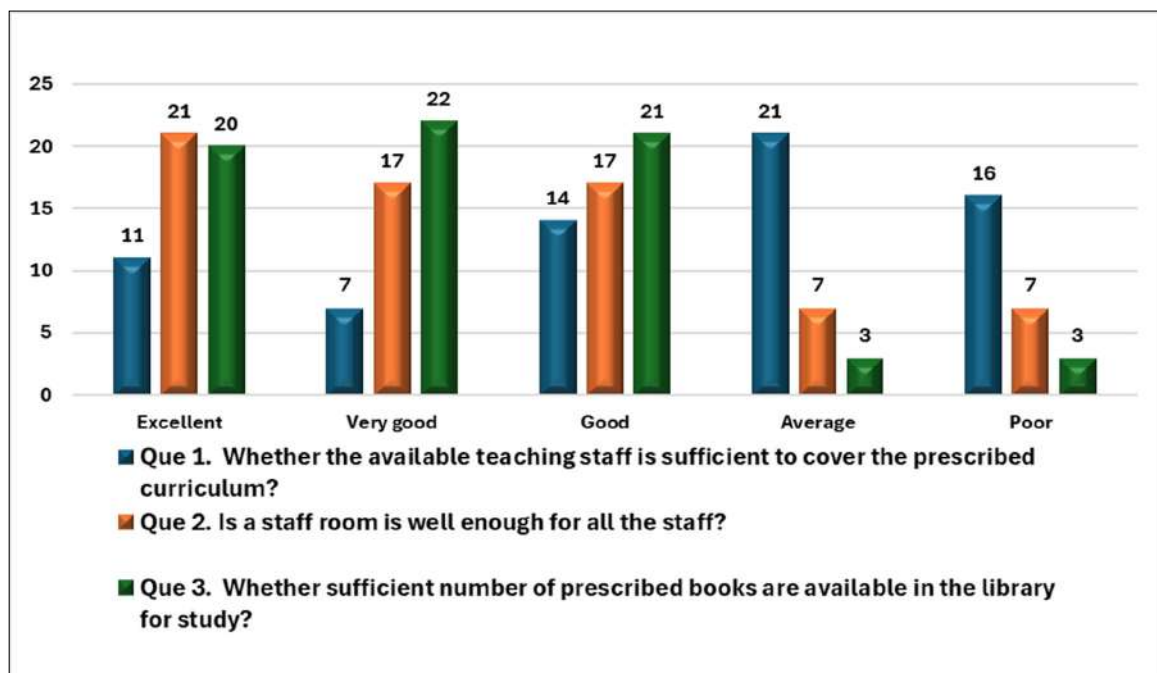
- From the teacher's point of view the examination system adopted by university is very good.
- From the teacher's point of view the revised syllabus provides better understanding knowledge and job opportunities to the students.
- The sequence of units included in syllabus is appropriate from the point of view of teachers.



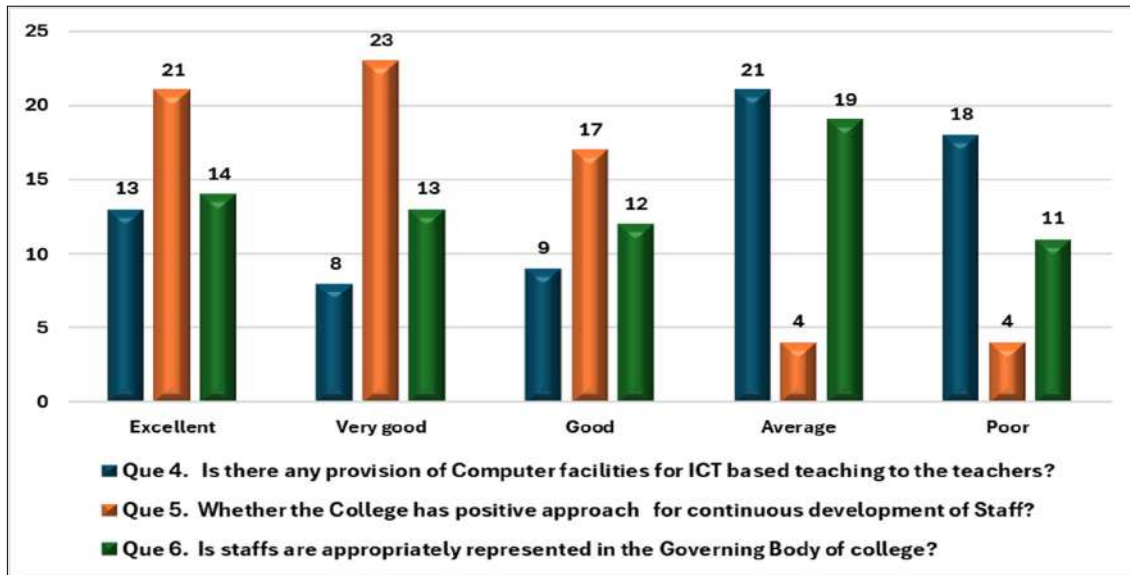
### ❖ Teachers' Feedback Analysis on Ambiance of the institute: -

Feedback is collected from the faculty of the College to enhance the work environment for greater progress. Most of the teachers agree that the general ambience of the college is conducive for the interaction between the stakeholders of the institution. Nearly 70% of teachers strongly agree that the library offers adequate resources for references and knowledge enhancement with respect to the curriculum and research activities. The majority of the teachers agree that the infrastructural facilities help to meet the requirements of the teaching learning process. Many of the teachers strongly agree that the institution offers support in initiating and organizing field visits, projects. The majority of teachers agree that time bound and systematic assessment of academic performance of students is done.

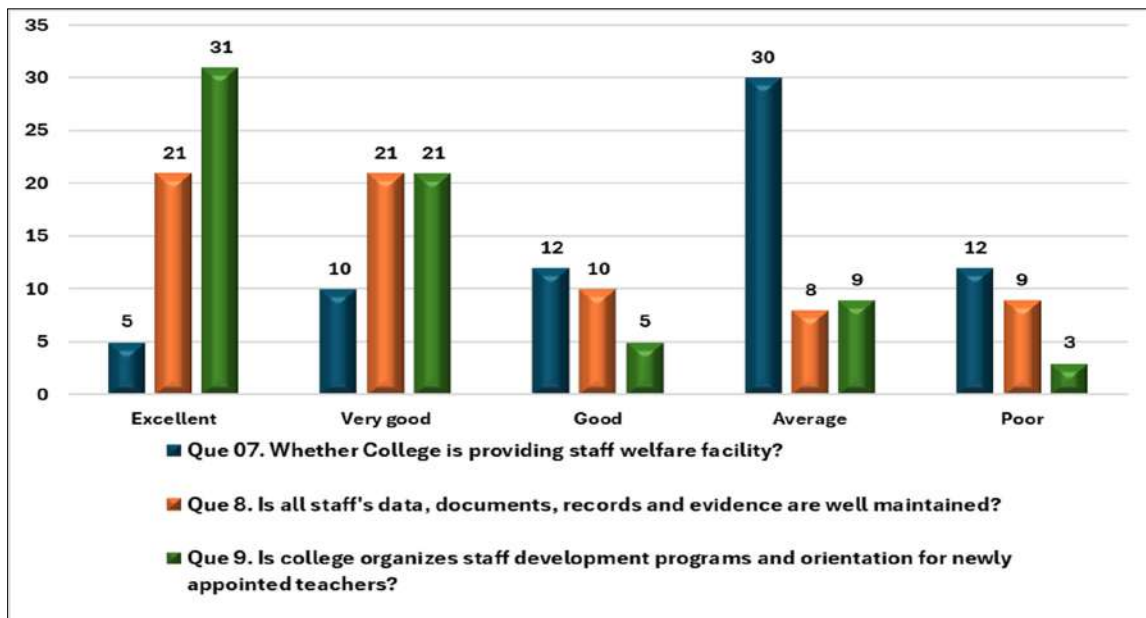
To collect feedback about the ambiance of the institute we designed questionnaires consisting of 15 questions, which include feedback about infrastructure, administrative staff etc... Using that 15 question we create a google form and circulate to all teachers through college official WhatsApp group to enroll the feedback of teachers.



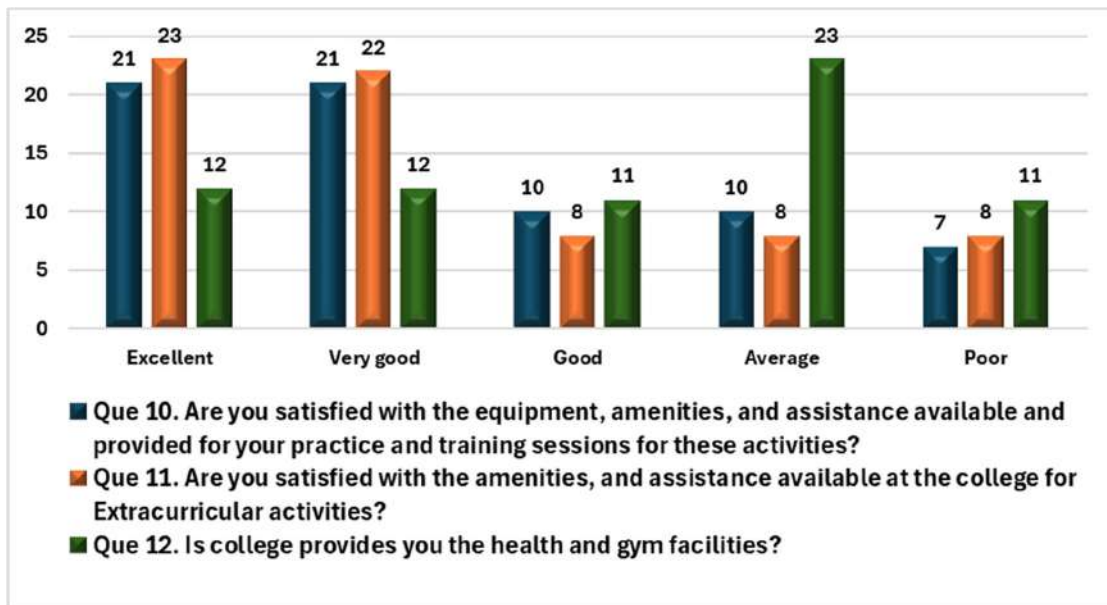
- From the analysis of feedback of teachers is is noted that 80 % of teachers are not satisfied with numbers of teaching staff recruited which are less in numbers.
- All the techers are satisfied with the room and amenities available in staff room.
- All the teachers enrolled satisfied feedback about availablability of books in library.



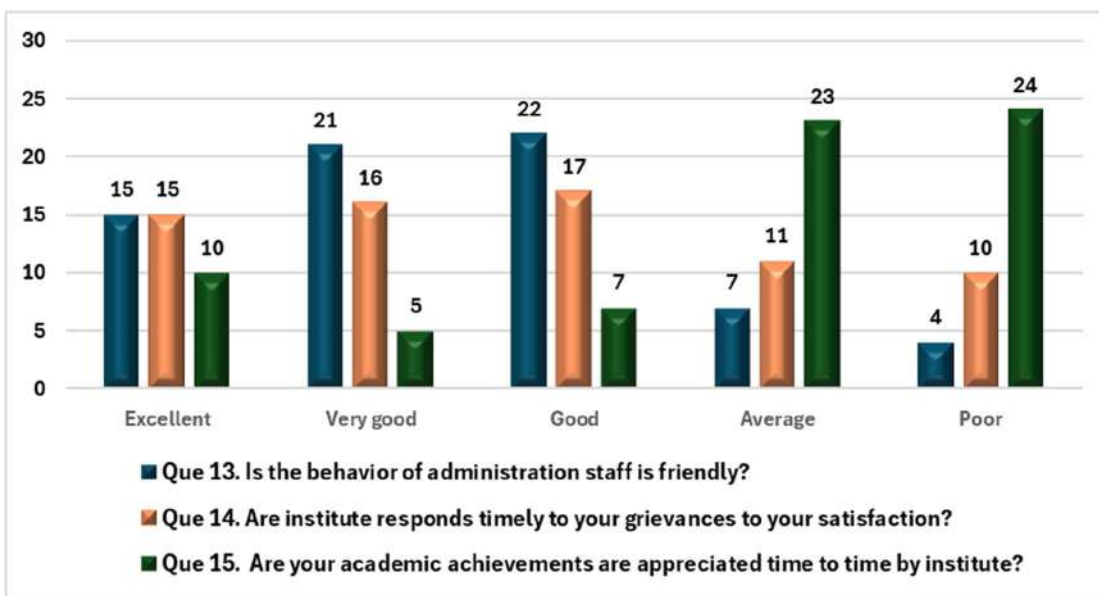
- Most of the teachers are reported negative feedback about the facility to teacher of ICT based teaching.
- While all teachers agreed upon the approach of institute for continuous development of the staff.
- More than 50 % of teachers are not satisfied with the approach of the institute about representation of staff in the Governing Body of institute.



- More than 75% of teaching staff are not satisfied with the welfare facility provided by the institute.
- At the same time more than 80% of teachers are satisfied with the record and document keeping of the institute.
- Nearly 80% of teachers are satisfied with the organization of faculty development program and orientation for newly appointed teachers.



- From the analysis it is observed that more than 75% of teachers are satisfied with the equipment, amenities and assistant available for training sessions for the activities.
- More than 70% of teachers are satisfied with the amenities and assistant available for extracurricular activities.
- But at the same time more than 70% of teachers are unhappy with the health and gym facilities provided by the institute.



- From the feedback analysis of teachers, it was observed that most of the faculties are satisfied with the behavior of administrative staff.
- Most of the faculties are satisfied with the approach of the institute towards the grievances.
- But finally, more than 80% of faculties are not satisfied with the institute where the achievements of teachers are not appreciated.

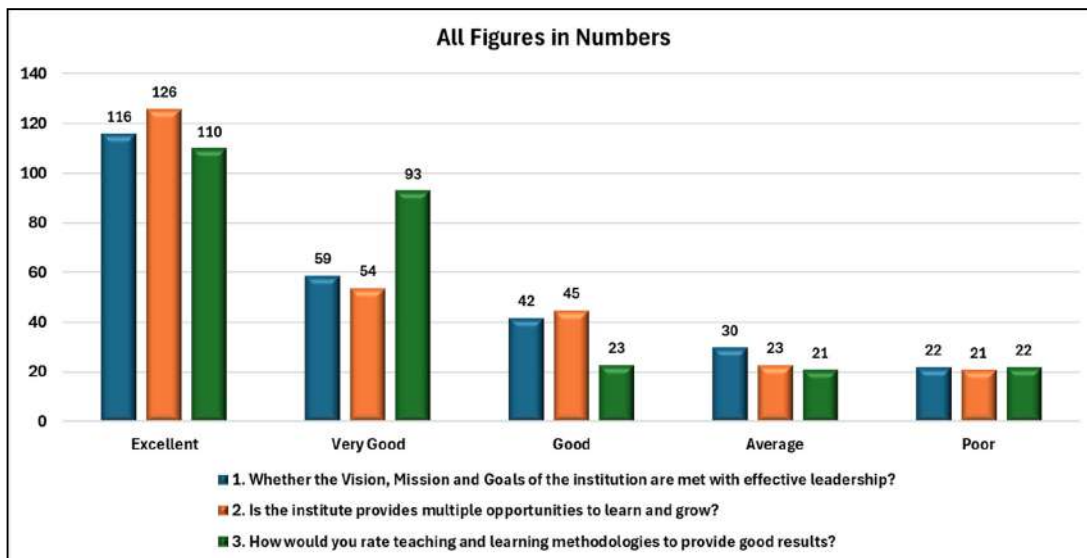
## ❖ Parent's Feedback Analysis on Academic Performance: -

R. C. Patel Arts, Commerce and Science College shirpur was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams, and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience.

Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating in the holistic development of their children. Likewise, every year in the month of Jan/Feb, google forms consisting of 15 questionnaires are distributed to the parents on the official WhatsApp groups.

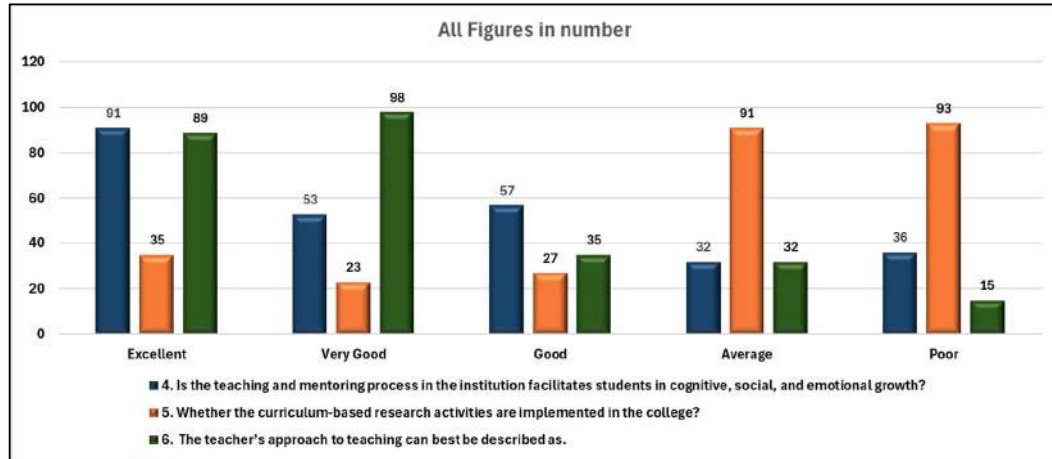
### Objectives of parent's feedback on institute:

1. To provide parents with the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of the review process.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.
3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum.

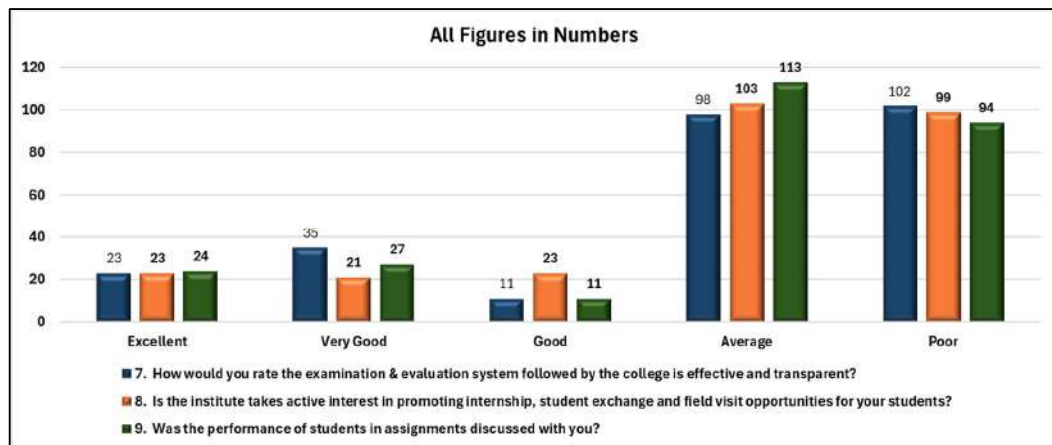


- From the above charts it is observed that most of the parents are agreed upon the vision, mission and goals of the college are met successfully.

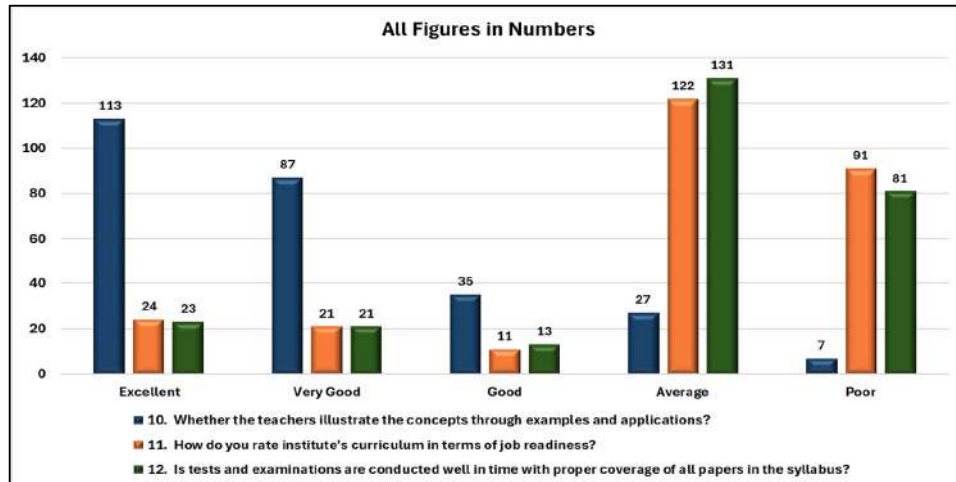
- From most of the parents' view it is observed that college provides multiple opportunities to gain experience and grow.
- From the analysis chart it is observed that most of the parents are happy with the teaching and learning methodologies adopted by the institute.



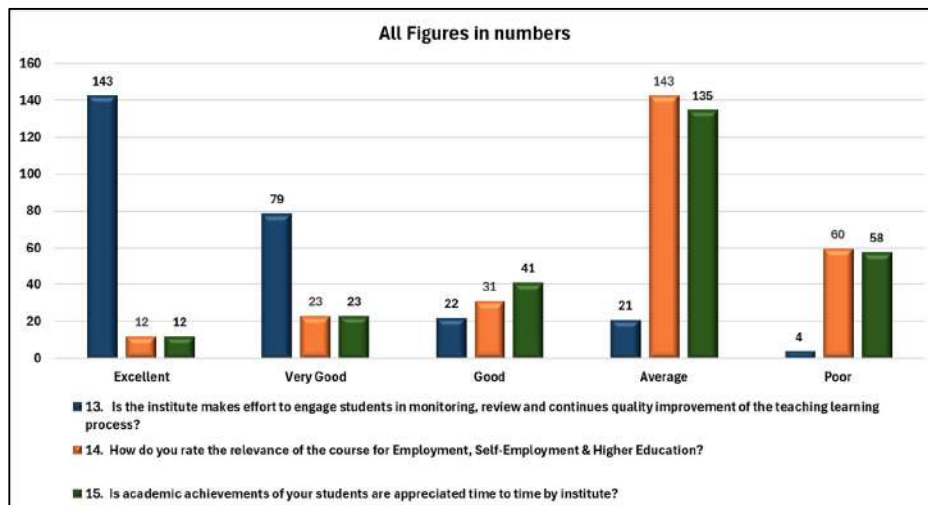
- From the analysis chart it is observed that most of the parents are not happy with the mentoring process adopted by the institute.
- From the analysis chart it is observed that parents are not happy with curriculum in which research-based activities are very less.
- From the analysis graph it appears that most of the parents are not happy with the teaching of approach.



- It is the major concern from the analysis that most of the parents are not happy with the evaluation system adopted by institute.
- The majority of parents disagree with the field visit arranged by the institute.
- Again, as per the analysis it is observed that the performance of students in assignments is not discussed with parents.



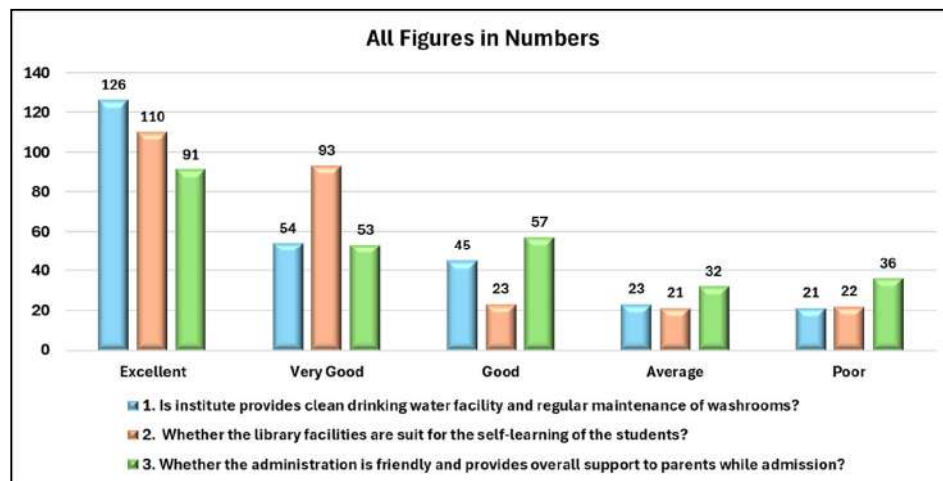
- Most of the parents are happy with the teaching of difficult topics is illustrated with help of examples.
- According to the view of the majority of parents the syllabus which is taught by institute is not job orientated.
- By analysis of the feedback, it is observed that most of the parents are not agreed upon in internal examination of the college according to them in the internal exam whole syllabus is not covered.



- By the analysis it is observed that most of the parents are happy with the efforts of college in engaging students in continuous teaching and learning process.
- According to the view of the majority of parents the syllabus which is taught by institute is not appropriate for higher education and employment.
- According to the majority of parents feedback it is observed that parents are not happy with the approach of institute for appreciation of students after their achievements.

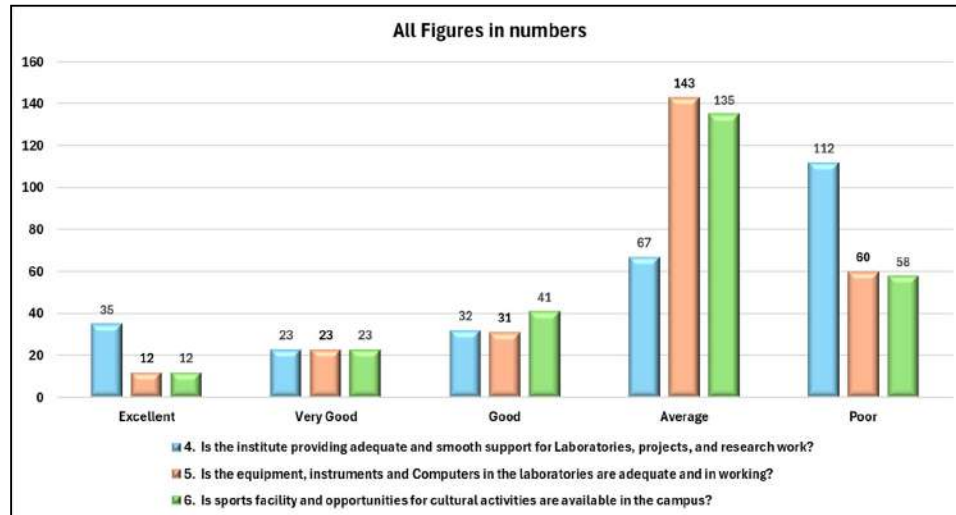
## Parent's Feedback Analysis on Ambience of Institute: -

- Parental Involvement and Support: Feedback highlights areas for improving parental involvement and support, including communication channels, opportunities for engagement, and access to information. Addressing this feedback helps create a welcoming environment for both students and parents. Holistic
- Parental feedback provides insights beyond academics, shedding light on aspects like mental health support, safety measures, extracurricular opportunities, and resources for personal growth. Considering this feedback ensures a comprehensive approach to student development and well-being.
- Parental feedback is crucial for continuous improvement and strategic planning. It helps identify strengths and areas for improvement, informing decision-making and resource allocation. This adaptability ensures the college meets evolving needs and expectations. The feedback collected utilizes a five-point scale, ranging from "Excellent" to "Poor." The diagram displays the higher scale on the left and the lower scale on the right. The questions posed in the feedback are designed to gather comprehensive insights for continuous enhancement.



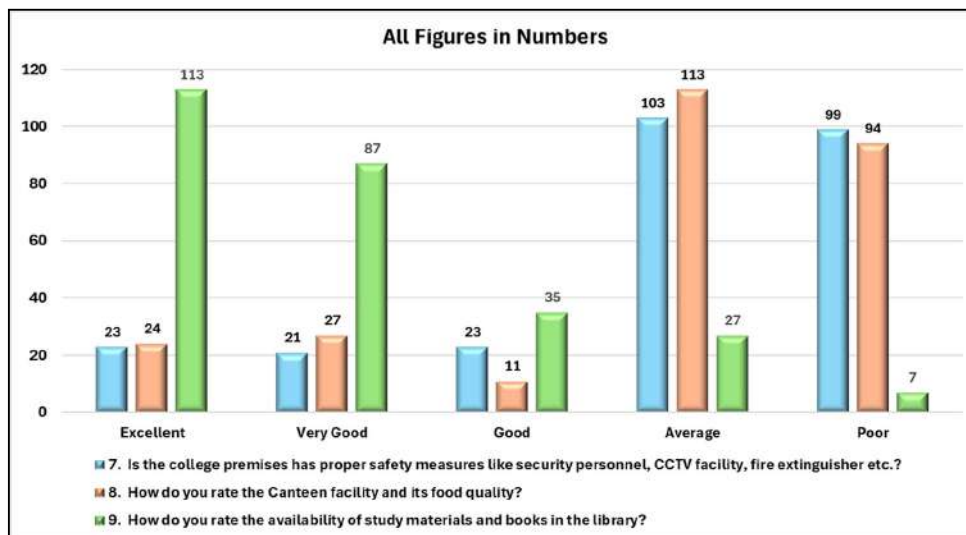
- From the above feedback analysis graph, it is observed that parents are happy with the drinking water facility and regular maintenance of toilets.
- Most of the parents seem to think that the library environment is best suited for self-learning.
- From the analysis it is observed that most of the parents are happy with the behavior of administrative staff during admission and other processes.





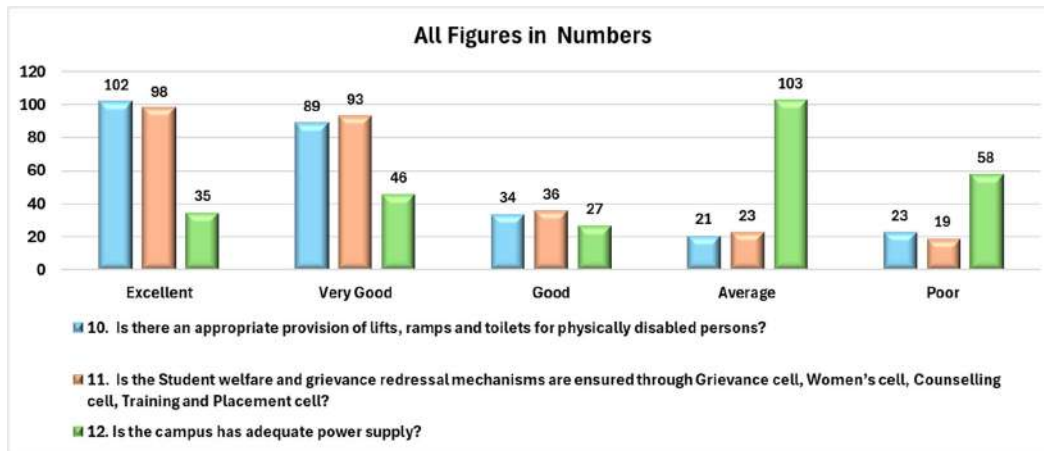
The above analysis graph is huge concern for our institute.

- Parents are not happy with the institute’s provision of laboratories for research work.
- Similarly, parents are not happy with the computers and equipment’s available in laboratories.
- Again, the sports and cultural activities provided by institutions are not up to the mark as per the expectations of parents.

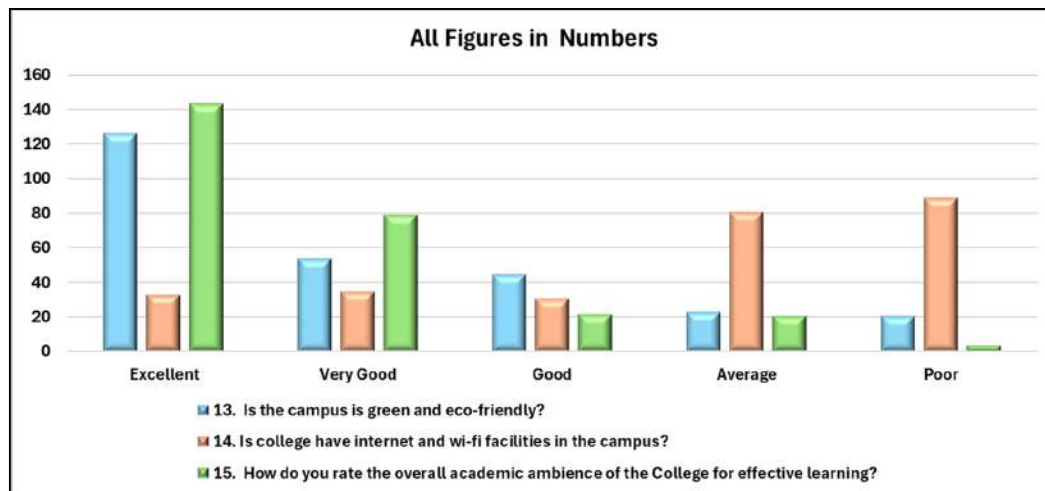


- Parents are not happy with the security measures available in institutes like CCTV facilities, fire extinguishers etc.
- Food quality is poor as pers the responses of most of the parents.
- From the analysis chart it is observed that most of the parents are happy with the availability of books in the library for study of students.





- From the above analysis graph, it is observed that parents are happy with the availability of facilities for physically disabled persons.
- Most of the parents replied positively about the student welfare and grievance redressal mechanism adopted by the college.
- It is observed from feedback analysis graph that parents are not satisfied with the power backup facility of college.



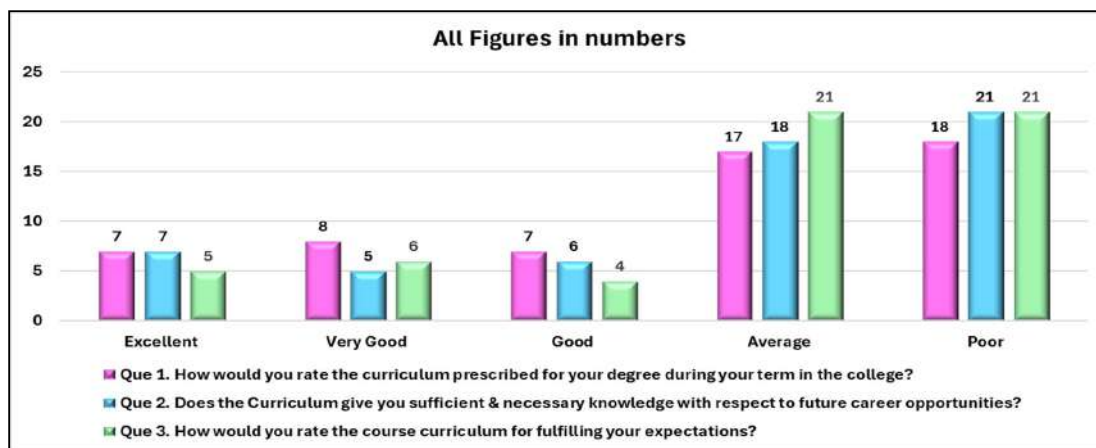
- Parents' view is positive about the green and eco-friendly campus of the institute.
- From the analysis it is observed that most of the parents' responses negatively about the wi-fi and internet facility provided by institute
- From all the analysis it is concluded that parents are happy with the ambience of the institute.

## ❖ Alumni's Feedback Analysis on Academic Performance: -

The college consistently gathers insights from recently graduated students (Alumni) as they offer a unique perspective on the college environment and curriculum. As the college adheres to the university-prescribed syllabus, concerns regarding the syllabus have been communicated to the university. Alumni feedback holds substantial importance for various reasons.

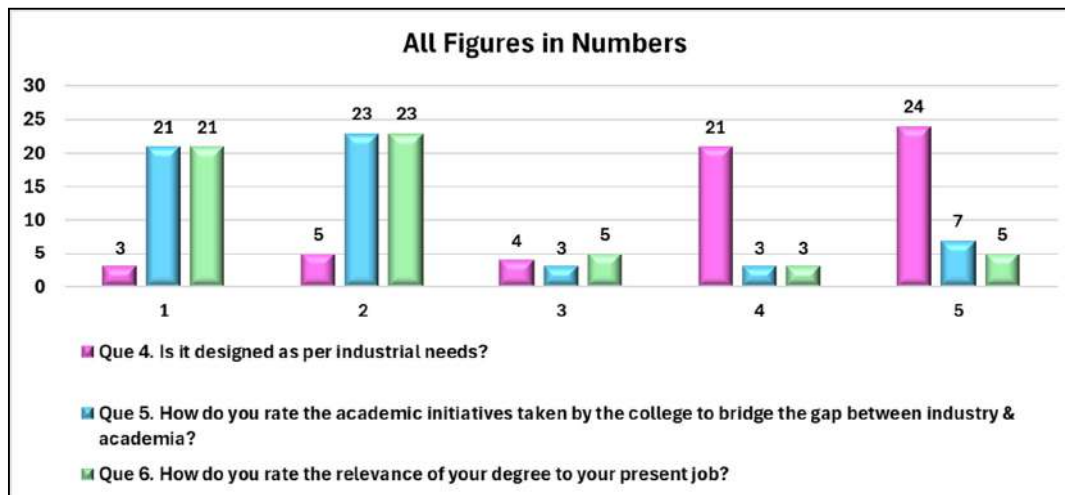
**Career and Professional Development:** Evaluating how well the college has prepared its graduates for their careers is a key aspect of alumni feedback. Understanding alumni experiences in the professional world allows colleges to assess the relevance of their programs and make necessary adjustments. Additionally, alumni feedback can highlight areas where additional support or resources are needed to enhance career opportunities for future graduates

**Continuous Improvement and Future Planning:** Alumni feedback serves as an invaluable source of information for strategic planning and decision-making. Understanding alumni perspectives enables colleges to make informed choices about program expansions, new initiatives, and areas of focus. Alumni feedback helps align the college's vision and goals with the needs and expectations of its graduates.

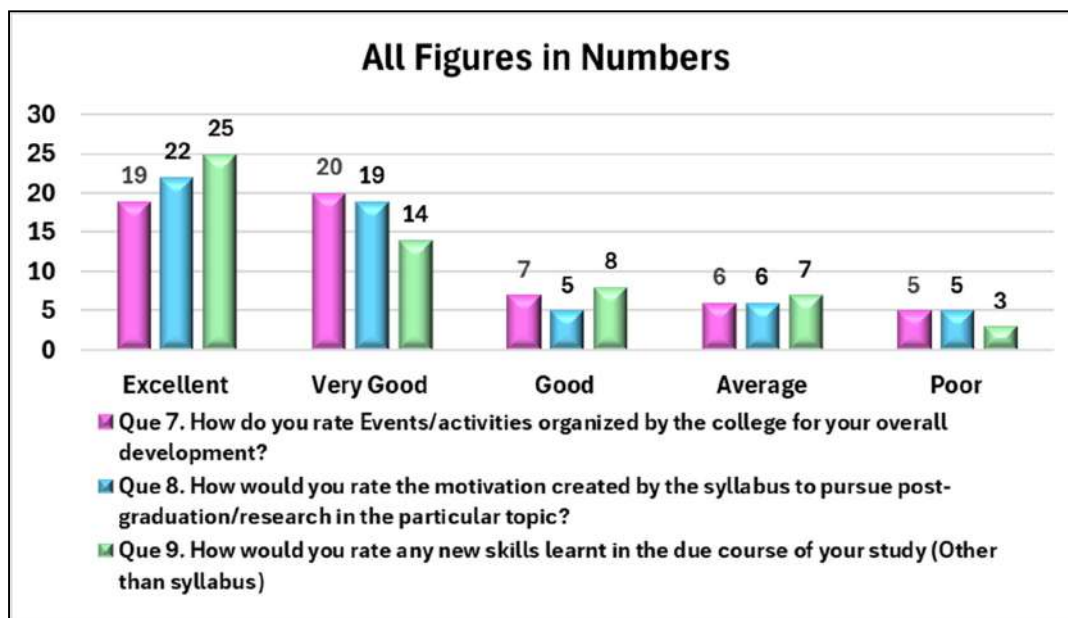


From the analysis charts it is observed that-

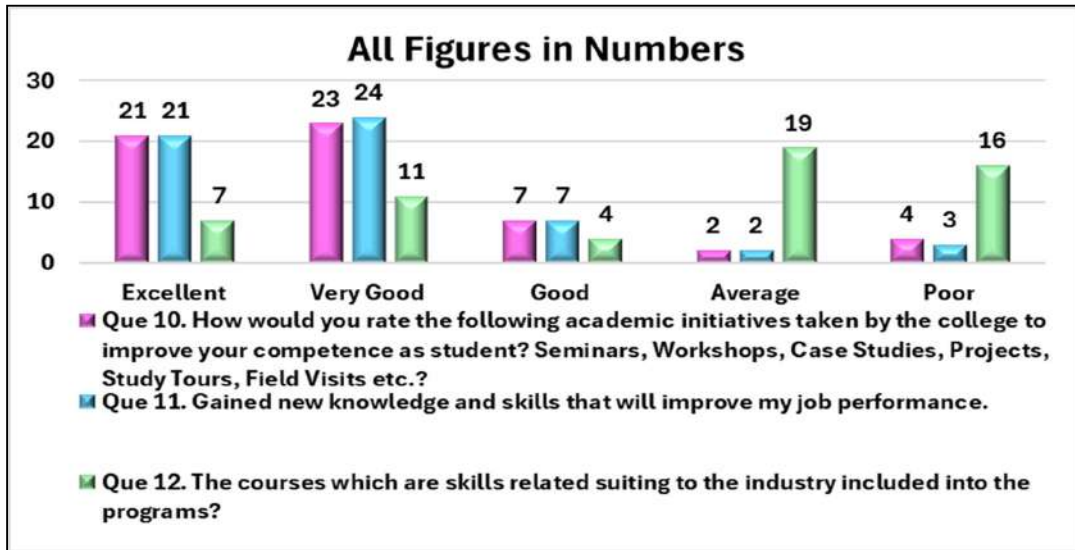
- According to 75% of alumni, rated the curriculum they were studied is not up to the mark of their jobs.
- Similarly, in the second question, 75% of alumni are giving negative response that the curriculum they were studied does not give sufficient knowledge with respect to future career opportunities.
- As per the views of alumni the course curriculum is not fulfilling their expectations.



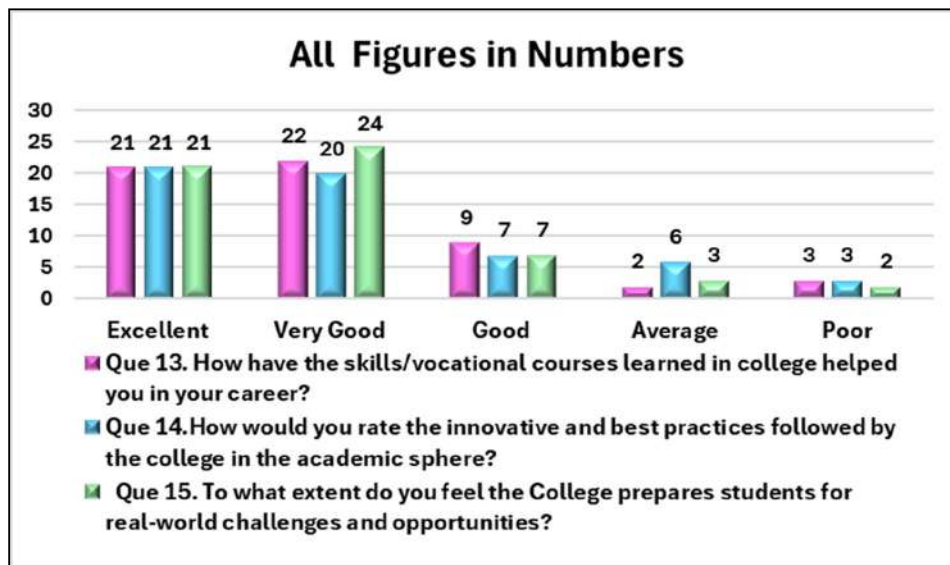
- From the above graph it is observed that more than 85% of alumni found that the course was not designed as per the industrial needs.
- At the same time alumni responded positively to the initiatives taken by college to bridge the gap between industry and academia.
- According to most of the alumni the degree they were studied is related to their jobs.



- More than 80% of alumni noted positive response on the event and activities organized by institute for overall development of students.
- More than 75% of alumni agreed upon the syllabus creates the impact for pursuing postgraduate as well as research work.
- From the point of view of more than 81% alumni the syllabus taught by institute is skill oriented.



- More than 75% alumani responded positively on the initiatives taken by college to improve the competence as a student by organising workshop seminars etc.
- Most of alumani agreed upon the new knowledge and skills ganied from curriculum was improved there job performance.
- 50% of alumani noted negative respose about the course is note suited for industry culture.



- More than 85% of alumni agreed upon the skills and vocational courses learned in college helped in their career.
- Most of the alumni like the innovative and best practice adopted by the college.
- More than 85 % of alumni agreed upon the college will prepare their students well for facing real-world problems and opp.

## ❖ **Alumni's Feedback Analysis on Ambience of Institute: -**

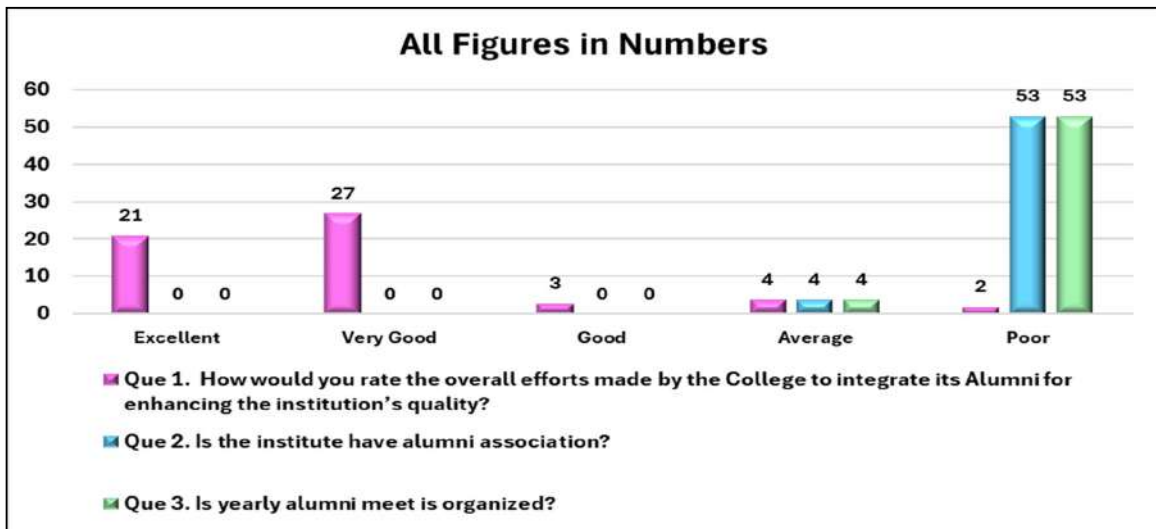
The college consistently gathers insights from recently graduated students (Alumni) as they offer a unique perspective on the college environment and curriculum. As the college adheres to the university-prescribed syllabus, concerns regarding the syllabus have been communicated to the university. Alumni feedback holds substantial importance for various reasons.

**Program and Curriculum Enhancement:** Alumni possess firsthand experience with the college's programs and curriculum. Their feedback serves as a valuable source of insights into the effectiveness of educational offerings. By attentively considering alumni perspectives, colleges can pinpoint areas needing improvement, update outdated content, and ensure that the curriculum remains coordinated with industry demands. This feedback aids colleges in staying relevant and adapting to the evolving needs of the professional landscape.

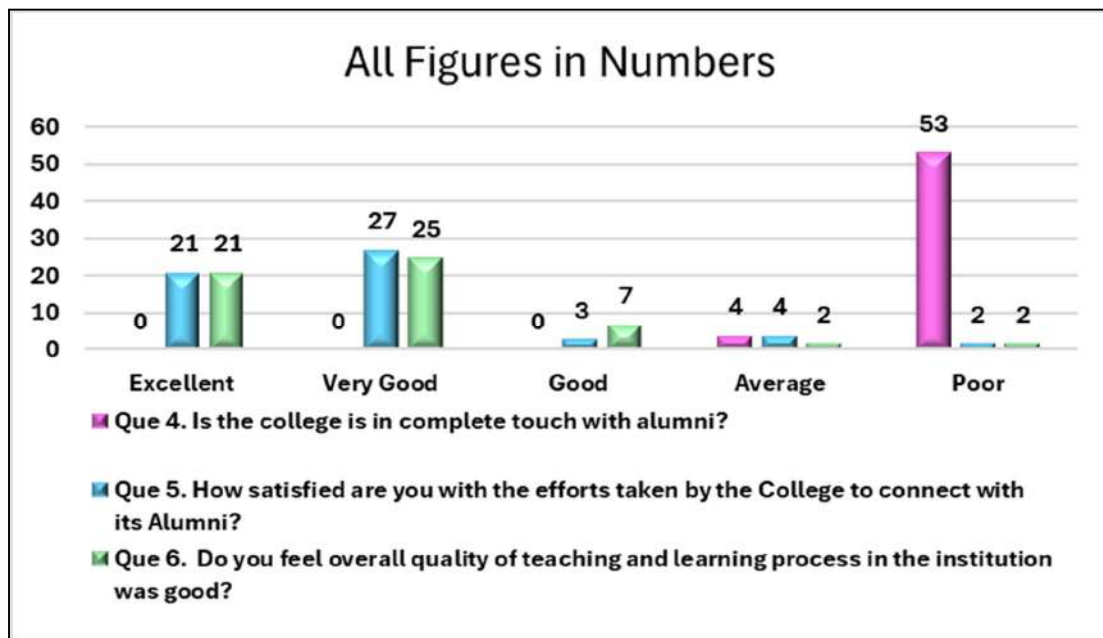
**Reputation and Accreditation:** Alumni feedback significantly influences the reputation of a college. Positive feedback can enhance the college's reputation, attracting more prospective students. Conversely, negative feedback may harm the college's credibility. Accrediting bodies often consider alumni satisfaction and success rates in their evaluations, making alumni feedback crucial for maintaining accreditation.

**Quality Assurance:** Alumni feedback functions as a metric for evaluating the overall quality and performance of the college. Positive feedback indicates successful delivery of valuable education and positive experiences. Conversely, negative feedback sheds light on areas where the college may need improvement. Through a thorough analysis of alumni feedback, colleges can identify strengths to celebrate and weaknesses to address, ensuring continual quality enhancement.

**Alumni Engagement and Donor Relations:** Alumni feedback plays a vital role in fostering engagement and building strong relationships with former students. By actively seeking and valuing their input, colleges demonstrate commitment to the success of their alumni community. Engaged alumni are more likely to contribute financially, provide mentorship opportunities, and participate in college events, benefiting both the college and current students.

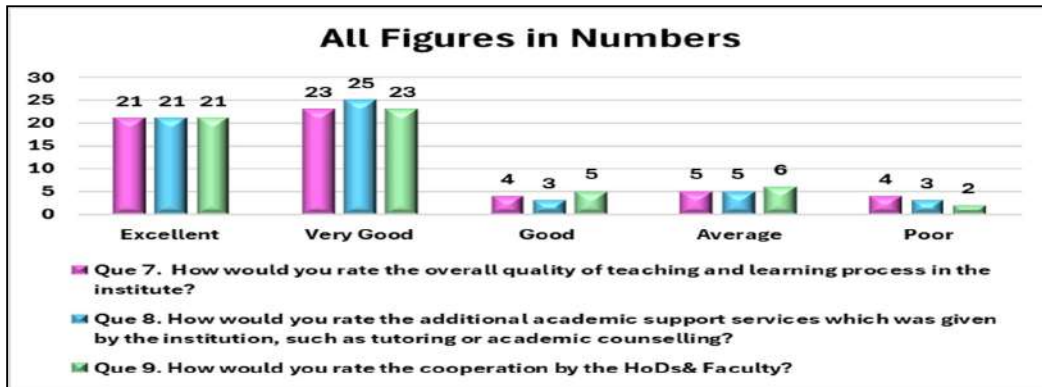


- From the above graph it is observed that alumni appreciate college efforts to integrate them for enhancement of institute quality.
- All the alumni noted negative feedback about the Alumni Association since our college does not have an alumni association.
- During the year 2018-2019 our college does not organized alumni meet so almost all alumni noted negative response on yearly alumni meet.

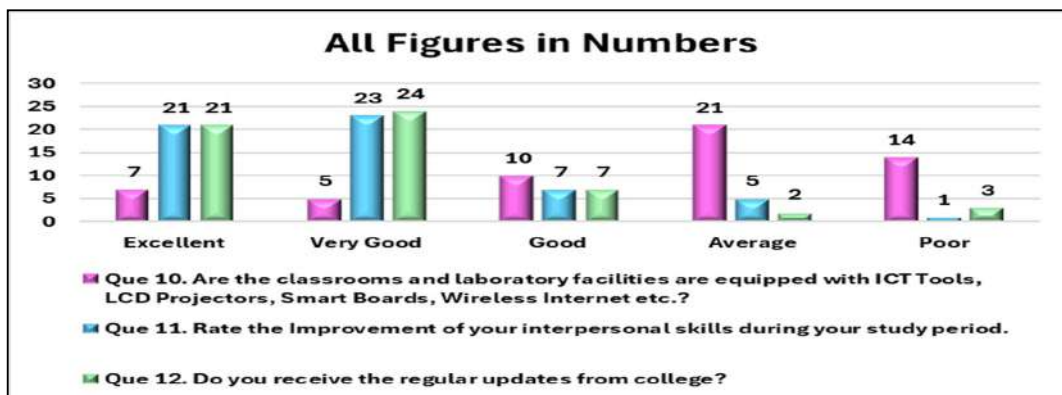


- More than 95% of alumani noted negative response on college is not in touch with alumani during the year 2018-2019 because college dose not for alumni association.
- But at the same time more than 80% alumani appricate the efforts taken by collge to connect with them.
- More than 85% alumni feels the teaching and learning process of institute is good.

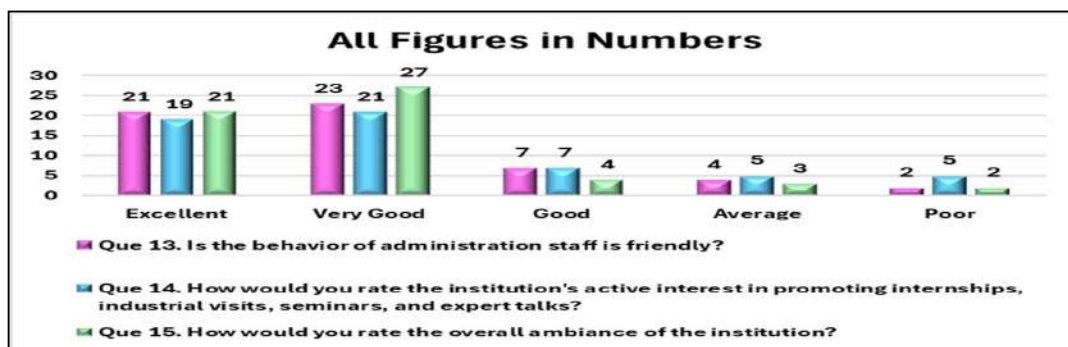




- More than 85% alumni feels the teaching and learning process of institute is good.
- According to the view of alumni they are happy on the college efforts taken for academic support such as tutoring or academic counselling.
- According to the more than 85% alumni HOD and Faculties of institute are cooperative in nature.



- According to the alumni institute is not equipped with ICT Tools, LCD Projector, and smart boards.
- More than 80% of alumni are happy with the skill development program organized by the institute.
- Now from the year 2018 college are regularly communicate updates with the alumni so more than 70 % alumni noted positive response.

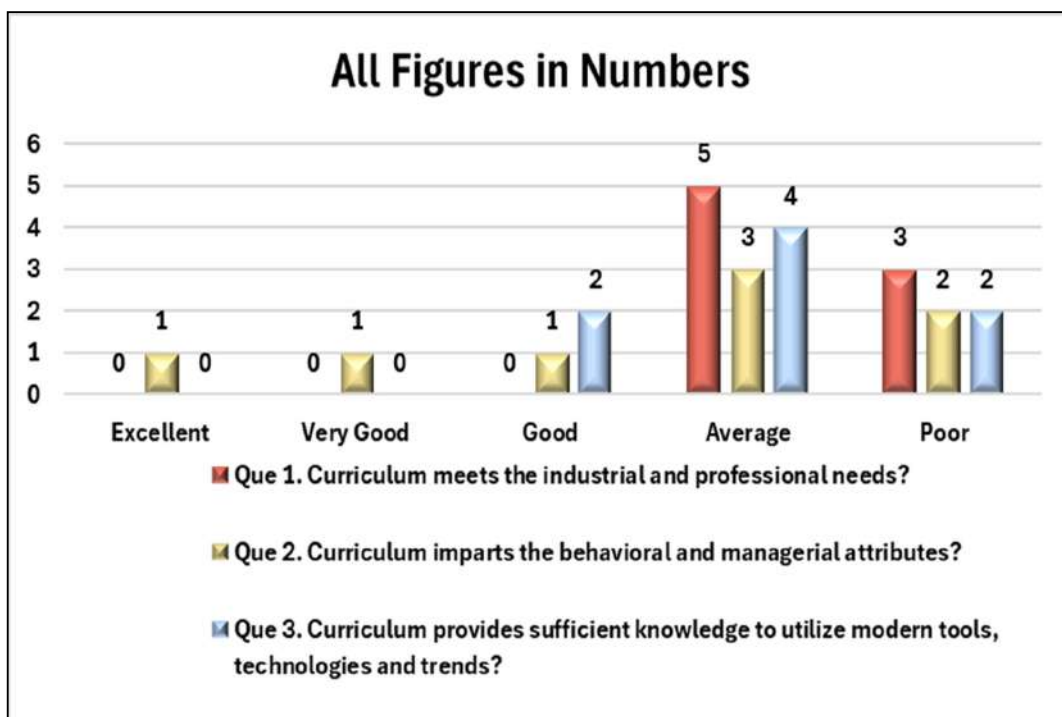


- More than 85% of alumni are happy with the behavior of the administrative staff.
- More than 78% of alumni recorded a positive response on the interest of the institute in promoting students for internships, industrial visit seminars and experts talk.
- More than 85% of alumni like the ambience of the institute.

## ❖ Employer's Feedback Analysis on Academic Performance: -

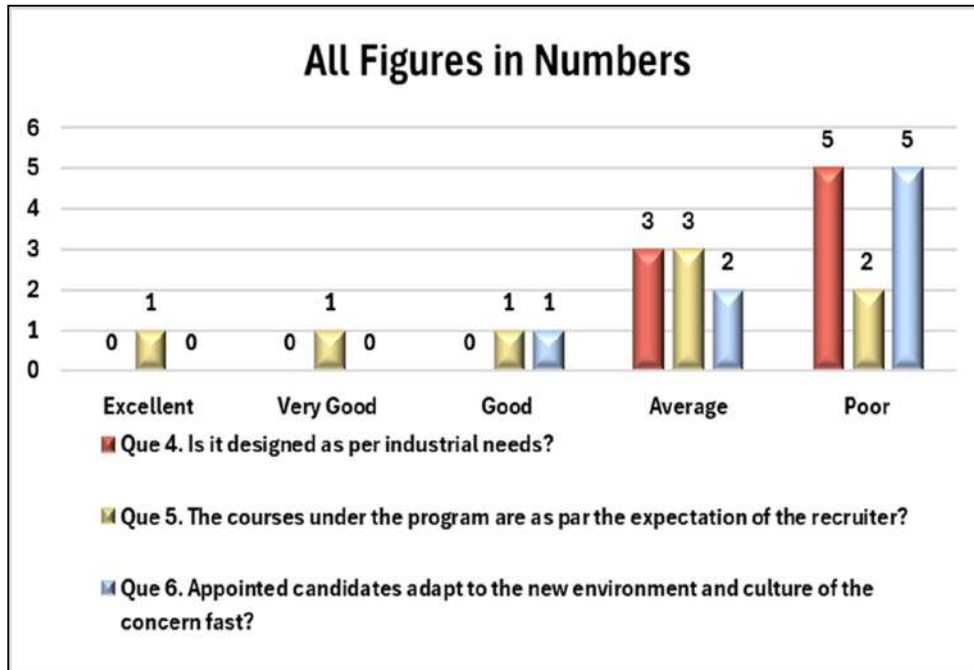
Employers play a pivotal role in shaping the educational landscape of colleges by providing valuable insights, opportunities, and validation. Their involvement is essential for several reasons. The involvement of employers in colleges fosters a symbiotic relationship between academia and the professional world, ensuring that educational programs remain relevant, effective, and responsive to the evolving needs of society and industry.

A survey was conducted to collect the responses from employers to find out their feedback on academic performance and the ambience of the institution. The data was collected from all the students of the department, the faculties, the alumni, and the employers through a structured questionnaire and analyzed. Qualitative statements on a five-point agreement scale were used to study feedback, in which Excellent is scored as 5, Very Good as 4, Good as 3, Average as 2 and Poor as 1. The conclusions drawn from the collected and analyzed data are consolidated in this report.

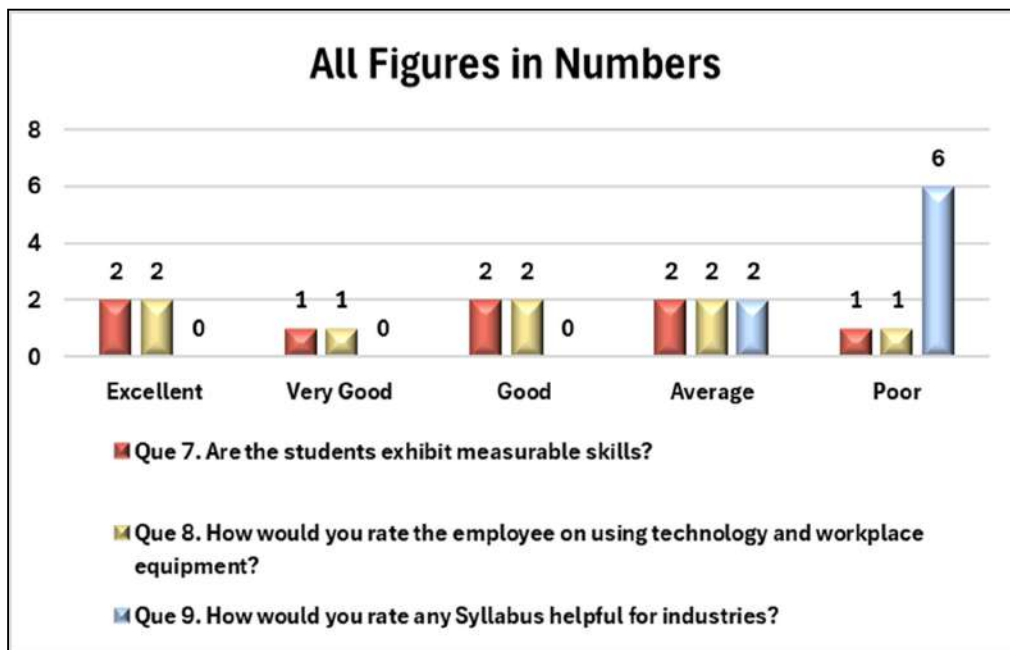


- As per the analysis of feedback noted by employer more than 90% employers founds that the curriculum does not meets the industrial need.
- More than 80% employers found that curriculum does not imparts the behavioural and managerail attributes.
- More than 90% employers found that curriculum does not provides sufficient knowledge to utilize modern tools technology and trends.

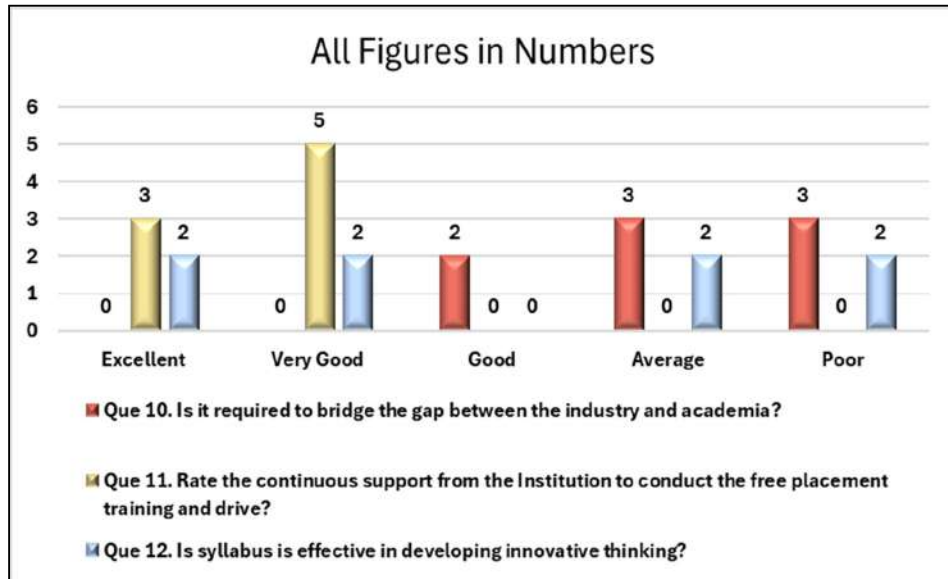




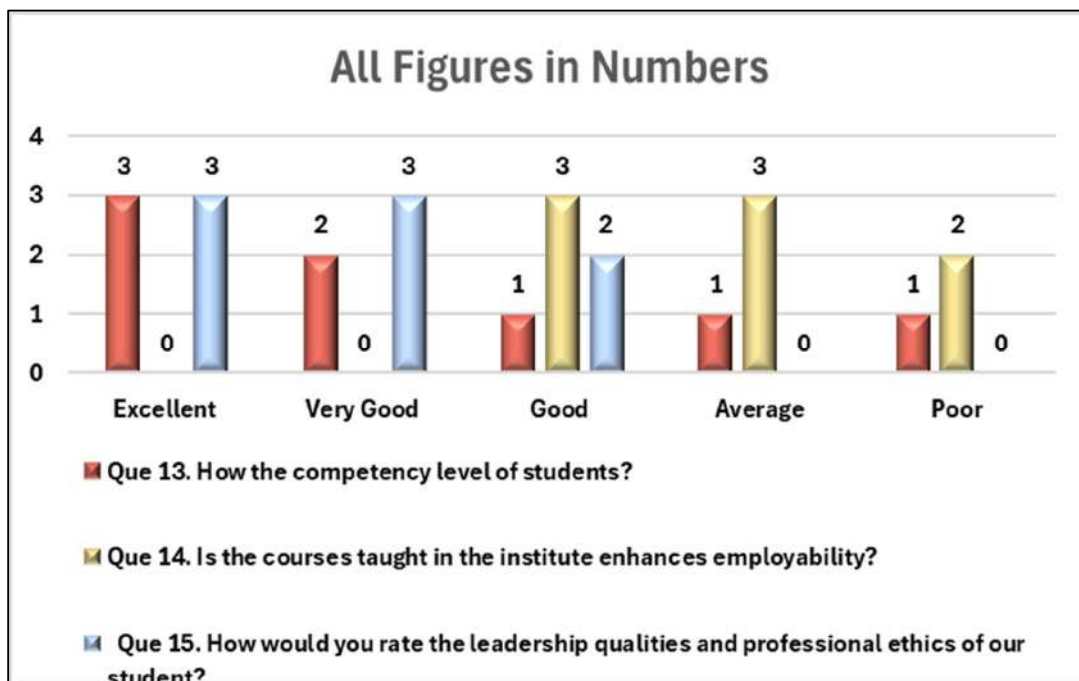
- More than 95% of employers noted that the course designed is not as per the industrial needs.
- More than 95% of employers noted that the course under this program is not as per the expectation of recruiters.
- More than 75% of employers noted that appointed candidates can adopt new environment Fastly.



- More than 50% of employers founds that students has a mesurable skills to handle the situations in industry.
- More than 50%of noted positive feedback on the employee using technology and workplace equipments.
- More than 95% of employers noted that the course designed is not as per the industrial needs.

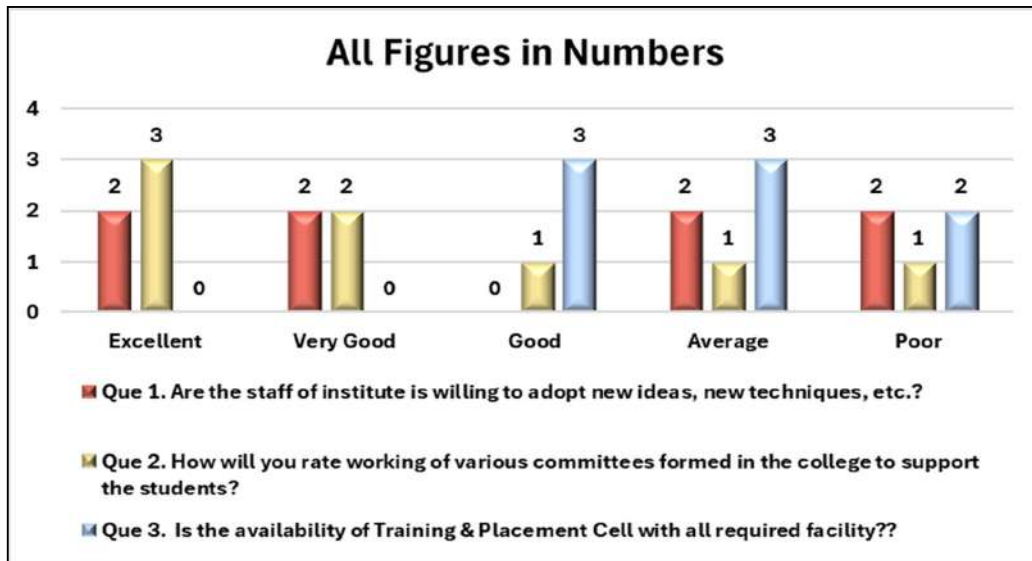


- The curriculum designed by university is not responsible to fulfilling the gap between industry and academia as per the point of view of more than 90% of employers.
- More than 70% of employers noted positive response on the support of institute to conduct free placements training and drive.
- 60% of employers are agreed upon the syllabus is effective in developing innovative thinking.

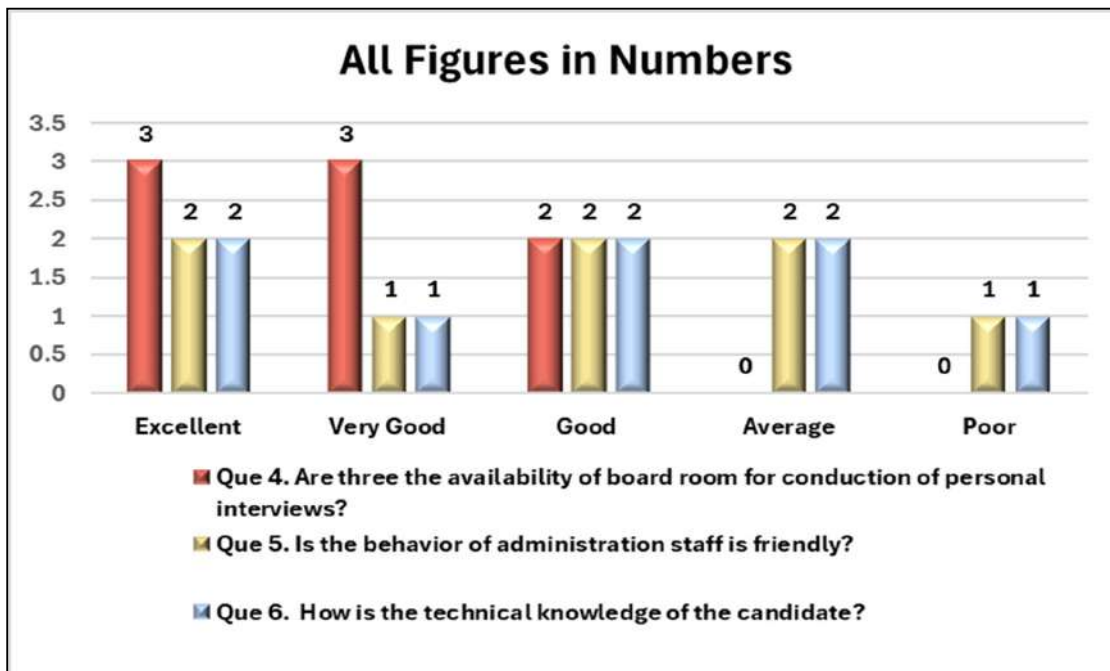


- From the view of more than 70% of employers the students have an exceptionally good competency level.
- More than 70% of employers noted that the course taught in the institute does not enhance employability.
- More than 80% of employers noted positive feedback on the leadership qualities and professional ethics of students.

❖ **Employer’s Feedback Analysis on Ambience of the institute: -**



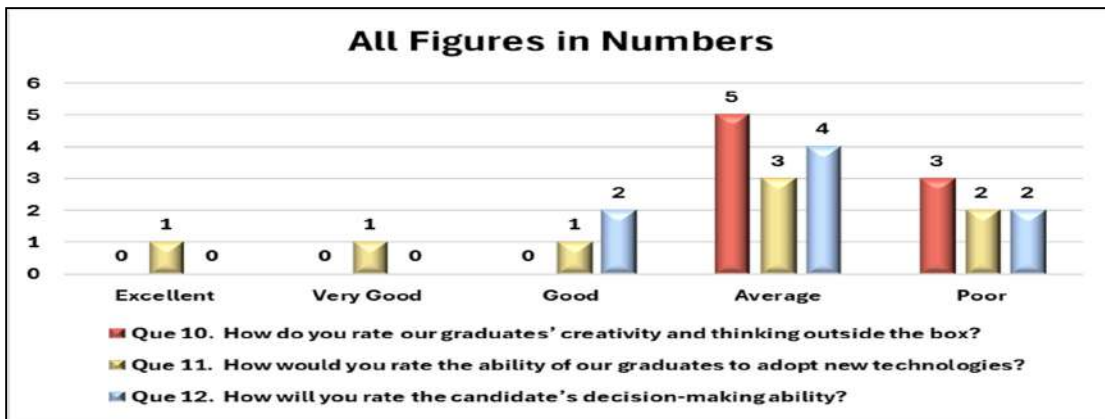
- From the feedback it is analyzed that 50% of employers noted that the staff of the institute is willing to adopt innovative ideas and new techniques.
- More than 70% of employers like the work of committees formed in college to support students.
- More than 90% of employers noted that the institute is lacking training and placement cell.



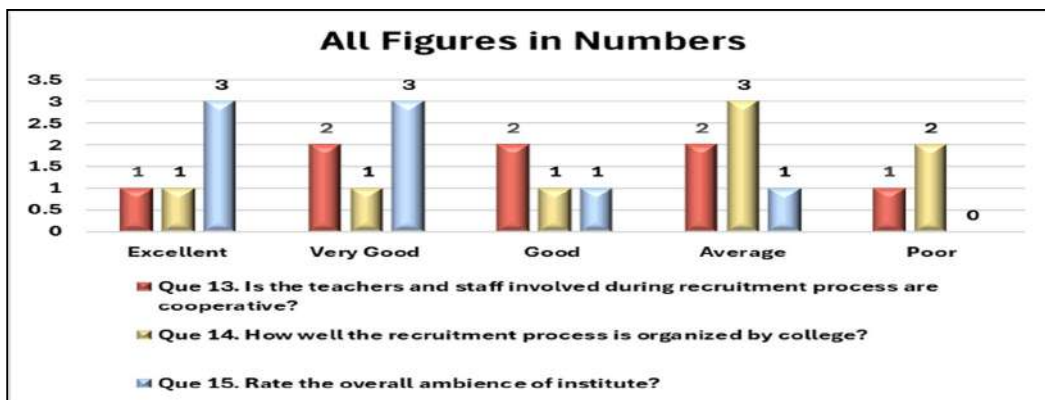
- More than 90 % of employers agreed upon that the college have the board room to conduct personal interviews of students.
- More than 75% of employers are happy on the behaviour of the supporting staff.
- More than 60% of employers noted positive feedback on technical knowledge of students.



- As per more than 80% of employers the institute does not have sufficient internet facility.
- More than 70% employers noted negative feedback on hospitality provided by institute.
- More than 75% of employers it is observed that staff is not so supportive during drive.



- From the view of 90% of employers the student does not think creatively.
- As per 90% of employers the ability of students to adopt innovative technology is extremely poor.
- As per the view of more than 85% of employers' students have less decision-making ability.



- More than 50 % of employers it is observed that staff is not so supportive during drive.
- The organisation of the college for placement drives seems to be poor as per the view of 50% of employers.
- Employers rated ambience of institute to be very poor.

Above all is the feedback analysis of all the stakeholders like Students, Teachers, Parents, Alumni and Employers. Qualitative statements on a five-point agreement scale were used to study feedback, in which Excellent is scored as 5, Very Good as 4, Good as 3, Average as 2 and Poor as 1. The summative analysis of all these reports is taken for the consideration of an action plan.

- ✓ As our college is in a rural place the students who are admitted at FYBSC computer science have found difficulties in handling computers and are not easily comfortable with computer.
- ✓ It was found that from the analysis of feedback of student's assignments of students are not discussed with them.
- ✓ From the analysis of feedback of students, it is found that students are not satisfied with the scheduled of examination because the exam was conducted, surprisingly.
- ✓ From the viewpoint of Employer and alumni syllabus includes less skill contribution of student in syllabus.
- ✓ As we noted from the teacher's feedback that the ss CBCS syllabus, but there is no choice for student to select his favorite subject.
- ✓ According to alumni the curriculum which he studied has not been used in their work.
- ✓ From the analysis of feedback from students it is observed that the books available in the library are not sufficient and some of the reference books are not sufficient for the students.
- ✓ It is observed from the students' feedback that the students admitted to BBM and BCA the founds difficulties in the subject of commerce.
- ✓ From the feedback analysis it is found that students do not understand the applicability of prescribed curriculum in practical life.
- ✓ From the point of view of alumni and employer it is observed that curriculum is not designed as per the industry needs.
- ✓ Case studies and class discussions have been incorporated in most of the courses. However, there is a need to develop in house case studies and illustrations.
- ✓ Students of some departments felt that classes did not regularly happen in college.
- ✓ Many responses have pointed out the need for more fans and proper ventilation in classrooms.
- ✓ There were also calls for improvement in washroom hygiene in both student and staff toilets.
- ✓ It is observed from feedback analysis report that the content which faculties written on black board is not visible and some of the teachers reported that the black board is not in good condition to write.
- ✓ Suggestions for sustainable improvement of the college surroundings
- ✓ Some concerns are raised regarding the internet connectivity and student-computer ratio in the college.