



R. C. Patel Educational Trust's

**R. C. Patel Arts, Commerce and Science  
College, Shirpur**

Karwand Naka, Shirpur 425405, Dist - Dhule, Maharashtra

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President

Hon. Bhupeshbhai R. Patel

Principal

Dr. D. R. Patil

**R. C. Patel Arts, Commerce and Science College  
Shirpur Dist. Dhule 425405 (MS),India**



**Action Taken Report  
2018 – 2019**

Date:- 22 March 2019

**Action Taken Report on the feedback collected from  
Stakeholders:  
Year 2018-2019**

The IQAC of R. C. Patel ACS College, Shirpur through feedback analysis cell of the institution designs and collects feedback from different stakeholders to monitor and evaluate its performance quality on curriculum, teaching-learning process, curricular and extracurricular activities and college infrastructure related issues. For the academic year 2018-2019 feedback was collected from students, parents, teachers, alumni and employer during the month of January and February, the collected feedback was analysed by feedback cell and submitted report to IQAC.

Based on discussion made on feedback analysis report 2018-2019 at IQAC meeting is held on 04 March 2019 following actions were taken: -

<b>Feedback On Curriculum</b>	
<b>Issues</b>	<b>Action Taken</b>
As our college is in rural place the students who are admitted at FYBSC computer science have found difficulties in handling computers, and are not easily comfortable with computer.	Department Of Computer Science arrange 05 days training program for FYBSC computer science students <b>Hands on Computer</b> to introduced them to the basics of Computer.
It was found that from the analysis of feedback of student's assignments of students are not discussed with them.	This seem to be very much concern Principal call the meeting with all department HOD and it was decided that the assignments are always discussed with students on the next day of exam.
From the analysis of feedback of students it is found that students are not satisfied with the scheduled of examination because the exam was carried out surprisginly .	It was decided from all department that the internal exam time table is displayed on notice board of department eight days before examination.
From the viewpoint of Employer and alumni syllabus includes less skill contribution of student in syllabus.	Various academic activities related to skill development are organized during academic year.
As we noted from the teacher's feedback that the ss CBCS syllabus, but there is no choice for student to select his favourite subject.	Some teachers of our college are in various BOS in their respective Subjects. They are also informed about the requirements and request to modify the syllabus as per the choice of students.
According to alumni the curriculum which he Studied has not been used in their work.	Experts talk can be arranged for students for clearing the problems of difficult subjects and to understand the actual work culture of industry.



From the analysis of feedback from students it is observed that the books available in library are not sufficient and some of the reference books are not sufficient for the students.	Suggestion regarding purchase of reference books and text books are suggested.
It is observed from the students feedback that the students admitted to BBM and BCA the founds difficulties in the subject of commerce.	To overcome the difficulties arise in commerce subject Deptment of Commerce introduced bridge course on commerce subject for BBM and BCA students.
From the feedback analysis it is found that students does not understand the applicability of prescribed curriculum in practical life.	Various departments organized presentations and Training program to understood the applicability of the syllabus in the practical life.
From the point of view of alumni and employer it is observed that curriculum is not designed as per the industry needs.	As we are not an autonomous institute, we have certain limitation in adding our views in th syllabus building process. But we try to mold the students by taking some extra efforts from each department to prepare them as per the demand of industries.
Case studies and class discussions have been incorporated in most of the courses. However, there is need to develop inhouse case studies and illustrations	It is suggested by the authorities that add internships/ field assignments/ projects/ case studies in the syllabus wherever possible and content regarding employability have been incorporated.
Students of Some departments felt that classes did not regularly happen in college.	Meeting with departments head is held to inform the irregularities classes. All departments are directed strictly adhere to class timetable.
Many responses have pointed out the need for more fans and proper ventilation in classrooms.	In cognizance to the concern a Maintenance Sub-Committee, constituting the college staff, is set-up to look after the overall maintenance of the college.
There were also calls for improvement in washroom hygiene in both student and staff toilets.	It is noted and reported to concern sanitation committee and asked them to clean toilets twice a day.
It is observed from feedback analysis report that the content which faculties written on black board is not visible and some of the teachers reported that the black board is not in good condition to write	Installation of Green board in each class room is take place for the clear visibility for the students.
Suggestions for sustainable improvement of the college surroundings	Green initiative is taken by the college where all students and staff donate plants to college for free



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Some concerns are raised regarding the internet connectivity and student-computer ratio in the college.

The internet bandwidth coverage of the college has improved. New and upgraded computers are added in the computer lab. Functional computers and projectors are installed in all laboratories.



PRINCIPAL

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