



R. C. Patel Educational Trust's
R. C. Patel Arts, Commerce and Science College
Shirpur-425405, Karvand Naka, Dist.- Dhule (Maharashtra)
E-mail - principal@rcpasc.ac.in

Affiliated to: K. B. C. North Maharashtra University, Jalgaon-425001

Self Study Report (SSR): 2024 (4th Cycle)



Criteria - 6
Governance, Leadership and Management

Key Indicator - 6.3
Faculty Empowerment Strategies

Metric No. - 6.3.3 (QnM)
Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Submitted to
National Assessment and Accreditation Council, Bangalore



R. C. Patel Educational Trust's

R. C. Patel Arts, Commerce and Science College

Karvand Naka, Shirpur 425405, Dist - Dhule, Maharashtra

☎: (02563) 299328

E-mail: principal@rcpasc.ac.in

President

Hon. Bhupeshbhai Patel

Principal

Dr. D. R. Patil

Date: 15/06/2024

Declaration

This is to declare that, the information, reports, true copies of the supporting documents, numerical data etc. submitted in these files is verified by Internal Quality Assurance Cell (IQAC) and it is correct as per the office record.

This declaration is for the purpose of NAAC accreditation of the HEI for the 4th cycle assessment period 2018-19 to 2022-23.

Place: Shirpur

Date: 15/06/2024

Dr. Sandip P. Patil
IQAC Co-ordinator
IQAC Coordinator

R. C. Patel Educational Trust's
R. C. Patel Arts, Commerce and Science College
Shirpur, Dist.-Dhule (M.S.) 425405



Dr. D. R. Patil
IQAC Chairman & Principal
PRINCIPAL

R. C. Patel Educational Trust's
R. C. Patel Arts, Commerce and Science College
Shirpur, Dist.-Dhule (M.S.) 425405

Participation In The F. D. P. /M. D. P./ Professional Development /

Administrative Training Program

For The Year 2020-21

INDEX

Sr. No.	Name of the Participant	Participation in the F.D.P. /M.D.P./ Professional Development / Administrative Training Program
1.	Dr. Arun M. Patil	FDP on Hybride Research- Unconveing Grater insight with Combined Approches
2.	Dr. Sunil M. Patil	Online FDP on The Role of Academia in Sustanible Development
3.	Mr. Dipak E. Chavhan	Coursera: Introduction to Structured Query Lanaguages(SQL)
4.	Dr. Anita B. Jadhav	FDP on Boost your Skills and Productivity with Latest Technology Tools
5.	Dr. Arun M. Patil	Coursera: Introduction to Python
6.	Dr. Mahendra C. Aagale	FDP on Intellectual Property Rights(IPR)
7.	Dr. Pralhad Y. Magare	FDP on Boost your Skills and Productivity with Latest Technology Tools
8.	Mr. Sajid S.A. Shaikh	Coursera: Material Science 10 Things Every Engineers Should know
9.	Mr. Dipak E. Chavhan	One Week Webinar On Emerging Trends in Computer Engineering
10.	Dr. Ramesh D. Jadhav	Short term online course in Museums Heritage
11.	Dr. Bharat D. Patil	ISRO-Online Course- Geospatial Technology for Archaeological Studies
12.	Dr. Anil G. Sonawane	Student Development Program on the topics : E- Learning Blackbord Bordband
13.	Ms. Harshada R. Patil	UGC HRDC Online R.C on Physical Education
14.	Mr. Anand J. Maheshwari	UGC HRDC Refresher Course in Data Analytics & Machine Learning
15.	Dr. Raghunath P. Mahajan	FDP on Boost your Skills and Productivity with Latest Technology Tools
16.	Miss. Anjum M. Quazi	Online FDP on The Role of Materials Science in Engineering: Application Perspective
17.	Dr. Ramesh D. Jadhav	UGC HRDC Online Short Term Corse in Knowing the basis laws and Recent Advances in Humanities
18.	Dr. Sunil M. Patil	Coursera: Feminism and Social Justice
19.	Dr. Sanjay G. Bachhav	Coursera: Introduction to Solar Cells
20.	Dr. Milind B. Bachute	AICTE Short Term Online Training Programe on Cyber Securities and Blockchain Technology
21.	Dr. Ramsing R. Vasave	Coursera: Moral Foundations of Politics
22.	Dr. Avinash A. Patil	Coursera: Fundamentals of Waves and Vibrations
23.	Mrs. Shabnam C. Pinjari	Coursera: Effective Problem Solving and Decision - Making
24.	Dr. Shubhangi G. Pingle	FDP on Intellectual Property Rights(IPR)
25.	Mrs. Pratima V. Jain	Coursera: Grammer and Puctuation

26.	Dr. Mahendra C. Aagale	Coursera: Bugs 101: Insect - Human Interactions
27.	Dr. Bhanudas S. Panchbhai	Coursera: Software Design as an Element of the Software Development Life Cycle
28.	Dr. Sudhakar S. Chaudhari	FDP on Intellectual Property Rights(IPR)
29.	Dr. Raghunath P. Mahajan	Coursera: Fibonacci Numbers and the Golden Ratio
30.	Dr. Bharat D. Patil	Coursera: Geopolitics of Europe
31.	Miss. Aparna V. Jagtap	FDP on Intellectual Property Rights(IPR)
32.	Dr. Shubhangi G. Pingle	Coursera: Assessment for Learning
33.	Ms. Harshada R. Patil	Coursera: Assessment for Learning
34.	Mr. Ashok V. Tirthap	FDP on Intellectual Property Rights(IPR)
35.	Dr. Sandip .P. Patil	Coursera: Learning to teach online
36.	Dr. Ravindra H. Patil	Coursera: Learning to teach online
37.	Dr. Sudhakar S. Chaudhari	Coursera: Assessment for Learning
38.	Mrs. Manasi G. Vaidya	Coursera: Assessment for Learning
39.	Mr. Sajid S.A. Shaikh	FDP on Intellectual Property Rights(IPR)
40.	Mr. Ashok V. Tirthap	Coursera: Learning to teach online
41.	Dr. Ratneshwar C. Bhavsar	Coursera: Introduction to Communication Science
42.	Dr. Anil G. Sonawane	Coursera: Assessment for Learning
43.	Dr. Rajnikant V. Sonar	Coursera: Learning to teach online
44.	Dr. Mohini P. Patil	FDP on Research Analysis and Documentation
45.	Mrs. Gayatri R. Bhavsar	Coursera: Paleontology : Early Vertebrate Evolution
46.	Dr. Leena P. Shirsath	FDP on Research Analysis and Documentation
47.	Mr. Shubham Yadav	Coursera: Introduction to Algae
48.	Dr. Pralhad Y. Magare	Coursera : Write Professional Emails in English
49.	Mr. Sunil D. Mone	FDP on Research Analysis and Documentation
50.	Dr. Anita B. Jadhav	Coursera: Feminism and Social Justice
51.	Mr. Anand J. Maheshwari	Virtual Global Summit on A.I.: Responsible AI for Social Empowerment
52.	Dr. Sandip .P. Patil	Online FDP on Personal Effectiveness
53.	Dr. Raju S. Pawar	NMU. TTT. Programe on Online Learning : Live Classroom Teaching Platforms
54.	Mr. Anand J. Maheshwari	NPTTEL Online Certification- Course in Introduction to Machine Learning
55.	Mr. Sunil D. Mone	Bio- Mediacal Systems Design using A.I.M. L

www.tmu.ac.in



TEERTHANKER MAHAVEER UNIVERSITY
Moradabad



INSTITUTION'S INNOVATION COUNCIL
(Ministry of Education Initiative)

07 days
Faculty Development Programme

Hybrid Research

UNCOVERING GREATER INSIGHT WITH COMBINED APPROACHES

Faculty of Education

YouTube
ZOOM

REGISTER HERE

Date - 2nd-9th August 2021 || Time - 1100 Hrs. onwards

www.tmu.ac.in

Chief Patrons



Sh. Suresh Jain
Hon'ble Chancellor
Teerthanker Mahaveer University



Sh. Manish Jain
Hon'ble Group Vice - Chairman
Teerthanker Mahaveer University



Sh. Akshat Jain
Hon'ble Member, Governing Body
Teerthanker Mahaveer University

Patrons



Prof. Raghuvir Singh
Hon'ble Vice - Chancellor
Teerthanker Mahaveer University



Dr. Aditya Sharma
Registrar
Teerthanker Mahaveer University



Prof. M. P. Singh
Director - Students Welfare
Teerthanker Mahaveer University

Hosts



Prof. Rashmi Mehrotra
Faculty of Education
Teerthanker Mahaveer University



Dr. Vinod Jain
Faculty of Education
Teerthanker Mahaveer University



Mr. Deepak Malik
Asst. Registrar, Faculty of Education
Teerthanker Mahaveer University

E-certificate will be given to all Participants.

Date - 2nd-9th August 2021 || Time - 1100 Hrs. onwards

2

Guest Speakers

Presidential Address



Prof. Raghuvir Singh
Hon'ble Vice - Chancellor
Teerthanker Mahaveer University

DAY 1
2nd AUG
2021
1100 Hrs.

Inaugural Speech



Prof. B. L. Natiya
Chairperson
NRC (NCTE), New Delhi
Central Govt. Nominee,
Board of Governors IIM, Udaipur

DAY 1
2nd AUG
2021
1120 Hrs.

Basic Concepts of Variables, Scales of Measurement,
Difference B/w Parametric & Nonparametric Statistics etc.



Prof. (Dr.) D. N. Sansanwal
Former Head & Dean
Centre of Excellence
Devi Ahilya Viswavidyalaya, Indore

DAY 2
3rd AUG
2021
1100 Hrs.

Date - 2nd-9th August 2021 || Time - 1100 Hrs. onwards

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Guest Speakers

DAY 3	Topic Developing a review of studies in hybrid research	 Prof. (Dr.) Tarlok Bandhu Principal Khalsa College of Education Sri Muktar Sahib (Punjab)	4th AUG 2021 1100 Hrs.
DAY 3	Topic - Using prominence as an indicator of population & sample in qualitative content analysis.	 Prof. (Dr.) Ashok Kumar Sidana Prof. Shri Agrasen Snatakotter Shiksha Mahavidyalaya Keshav Vidyapeeth Jamdoli, Jaipur	4th AUG 2021 1200 Hrs.
DAY 4	Topic Ethical Aspects of Experimental Research & Regulations	 Dr. Sukhdev Mishra Scientist C (Statistics) National Institute of Occupational Health, Indian Council of Medical Research Ahmedabad, Gujarat	5th AUG 2021 1100 Hrs.
DAY 4	Topic - Enhancing Research Visibility through Reference Management in Scientific Publication	 Dr. Swati Joshi Asst Prof. Department of Life Sciences, Central University of Gujarat Gandhinagar, Gujarat	5th AUG 2021 1200 Hrs.
DAY 5	Topic - Research on Inclusive Education: Trends & Methodological Implications	 Prof. (Dr.) Yash Pal Singh Professor, Department of Faculty of Education, MJP Rohilkhand University Bareilly.	6th AUG 2021 1100 Hrs.
DAY 5	Topic Construction and validation of interview schedule	 Dr. Sampark Acharya Asst. Prof., Rajasthan Shiksha Mahavidyalaya, Jaipur, Rajasthan	6th AUG 2021 1200 Hrs.
DAY 6	Topic Multimodal Methods of Research: A Synthetic Approach of Knowledge Generation	 Prof. (Dr.) Rajani Ranjan Singh Prof. & HOD, Education DEAN Students' Welfare, Dr. Shakuntala Misra National Rehabilitation University, Lucknow, Up Member of NRC, NCTE, New Delhi	7th AUG 2021 1100 Hrs.
DAY 6	Topic Combatting Plagiarism Preventive Applications and Tools.	 Prof. (Dr.) M. P. Singh Director - Students Welfare Teerthanker Mahaveer University	7th AUG 2021 1200 Hrs.
DAY 7	Topic Overview of research	 Prof. (Dr.) Ajai Pratap Singh Head, Department of Applied Psychology Yeer Bahadur Purvanchal University Jaunpur	9th AUG 2021 1100 Hrs.
DAY 7	Topic Triangulation & Research on Education Policy	 Prof. (Dr.) Raminder Singh Professor & Former HoD, Department of Education, Punjab University Regional Centre, Bathinda.	9th AUG 2021 1200 Hrs.

Date - 2nd-9th August 2021 || Time - 1100 Hrs. onwards

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Day 1
AUG 2, 2021

Event	Time
Welcome Address	11:00 am
Presidential Address	11:10 am
Inaugural Speech	11:30 am
Vote of Thanks	11:50 am



Prof. M. P. Singh
Director - Students Welfare
Teerthanker Mahaveer University



Prof. Raghuvir Singh
Hon'ble Vice - Chancellor
Teerthanker Mahaveer University



Prof. B. L. Natiya
Chairperson, NRC (NCTE), New Delhi, Central
Govt. Nominee, Board of Governors, IIM, Udaipur



Prof. Rashmi Mehrotra
Faculty of Education
Teerthanker Mahaveer University

Day 2
AUG 3, 2021

Event	Time
Welcome Address	11:00 am
Speaker 1 Basic Concepts of Variables, Scales of Measurement, Difference B/w Parametric & Nonparametric Statistics etc.	11:10 am
Q-A Session & Vote of Thanks	13:00 pm



Dr. Vinod Jain
Faculty of Education
Teerthanker Mahaveer University



Prof. (Dr.) D. N. Sansanwal
Former Head & Dean
Centre of Excellence Devi
Abhya Viswavidyalaya, Indore



Ms. Ruby Sharma
Faculty of Education
Teerthanker Mahaveer University

Day 3
AUG 4, 2021

Event	Time
Welcome Address	11:00 am
Speaker 1 Developing a review of studies in hybrid research	11:10 am
Speaker 2 Innovations in Pedagogical Tools in Higher Education	12:00 am
Q-A Session & Vote of Thanks	12:51 pm



Mr. Ranjeet Singh
Faculty of Education
Teerthanker Mahaveer University



Prof. (Dr.) Tarlok Bandhu
Principal
Khalsa College of Education Sri Muktar Sahib (Punjab)



Prof. (Dr.) Ashok Kumar Sidana
Prof. Shri Agrasen Smtakattar Shiksha
Mahavidyalaya Keshav Vidyaapeeth Jandali, Jaipur



Ms. Swati Bisariya
Faculty of Education
Teerthanker Mahaveer University

Day 4
AUG 5, 2021

Event	Time
Welcome Address	11:00 am
Speaker 1 Ethical Aspects of Experimental Research & Regulations	11:10 am
Speaker 2 Enhancing Research Visibility through Reference Management in Scientific Publication	12:00 pm
Q-A Session & Vote of Thanks	12:51 pm



Ms. Ruby Sharma
Faculty of Education
Teerthanker Mahaveer University



Dr. Sukhdev Mishra
Scientist C (Statistics) National Institute of
Occupational Health, Indian Council of Medical
Research Ahmedabad, Gujarat



Dr. Swati Joshi
Asst. Prof. Department of Life Sciences,
Central University of Gujarat Gandhinagar, Gujarat



Dr. Vinai Kumar
Faculty of Education
Teerthanker Mahaveer University

Day 5
AUG 6, 2021

Event	Time
Welcome Address	11:00 am
Speaker 1 Research on Inclusive Education: Trends & Methodological Implications	11:10 am
Speaker 2 Construction and validation of interview schedule	12:00 pm
Q-A Session & Vote of Thanks	12:51 pm



Dr. Harshwardhan Singh
Faculty of Education
Teerthanker Mahaveer University



Prof. (Dr.) Yash Pal Singh
Professor, Department of Faculty of
Education, MJP Rohilkhand University Bareilly.



Dr. Sampark Acharya
Asst. Prof. Rajasthan Shiksha
Mahavidyalaya, Jaipur, Rajasthan



Mr. Rahul Kumar
Faculty of Education
Teerthanker Mahaveer University

Day 6
AUG 7, 2021

Event	Time
Welcome Address	11:00 am
Speaker 1 Multimodal Methods of Research: A Synthetic Approach of Knowledge Generation	11:10 am
Speaker 2 Combating Plagiarism Preventive Applications and Tools.	12:00 pm
Q-A Session & Vote of Thanks	12:51 pm



Ms. Shivanki Rani
Faculty of Education
Teerthanker Mahaveer University



Prof. (Dr.) Rajani Ranjan Singh
Prof. & HOD, Education DEAN Students' Welfare,
Dr. Shakuntala Misra National Rehabilitation University,
Lucknow, Up Member of NRC, NCTE, New Delhi



Prof. (Dr.) M. P. Singh
Director - Students Welfare
Teerthanker Mahaveer University



Ms. Rachna Saxena
Faculty of Education
Teerthanker Mahaveer University



Organising Committee

Convener

Prof. M. P. Singh

Coordinator

Prof. Rashmi Mehrotra
(9012855999)

Coordinator

Dr. Vinod Kumar Jain
(7055057555)

Dr. Harshvardhan Singh
Member

Dr. Vinai Kumar
Member

Mr. Ranjeet Singh
Member

Ms. Swati Bisariya
Member

Ms. Rachna Saxena
Member & Anchoring

Ms. Ruby Sharma
Member & Anchoring

Mr. Rahul Kumar
Member

Ms. Shivanki Rani
Member

Ms. Mamta Yadav
Member

Mr. Omveer Yadav
Member



FACULTY OF EDUCATION

TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD

E-Certificate of Participation

This is to Certify that Mr./ Ms./ Dr./ Prof. PROF. DR. ARUN MADHUKAR PATIL
Designation Professor from R. C. Patel Art's, Commerce And Science College, Shirpur
has attended 07 days Faculty Development Programme on “ **Hybrid Research - Uncovering Greater
Insight With Combined Approaches**” held on 2nd to 9th August 2021.

A handwritten signature in blue ink, appearing to read 'MPS', is positioned above the name of the Director of Students Welfare.

Prof. M. P. Singh
Director - Students Welfare
Teerthanker Mahaveer University

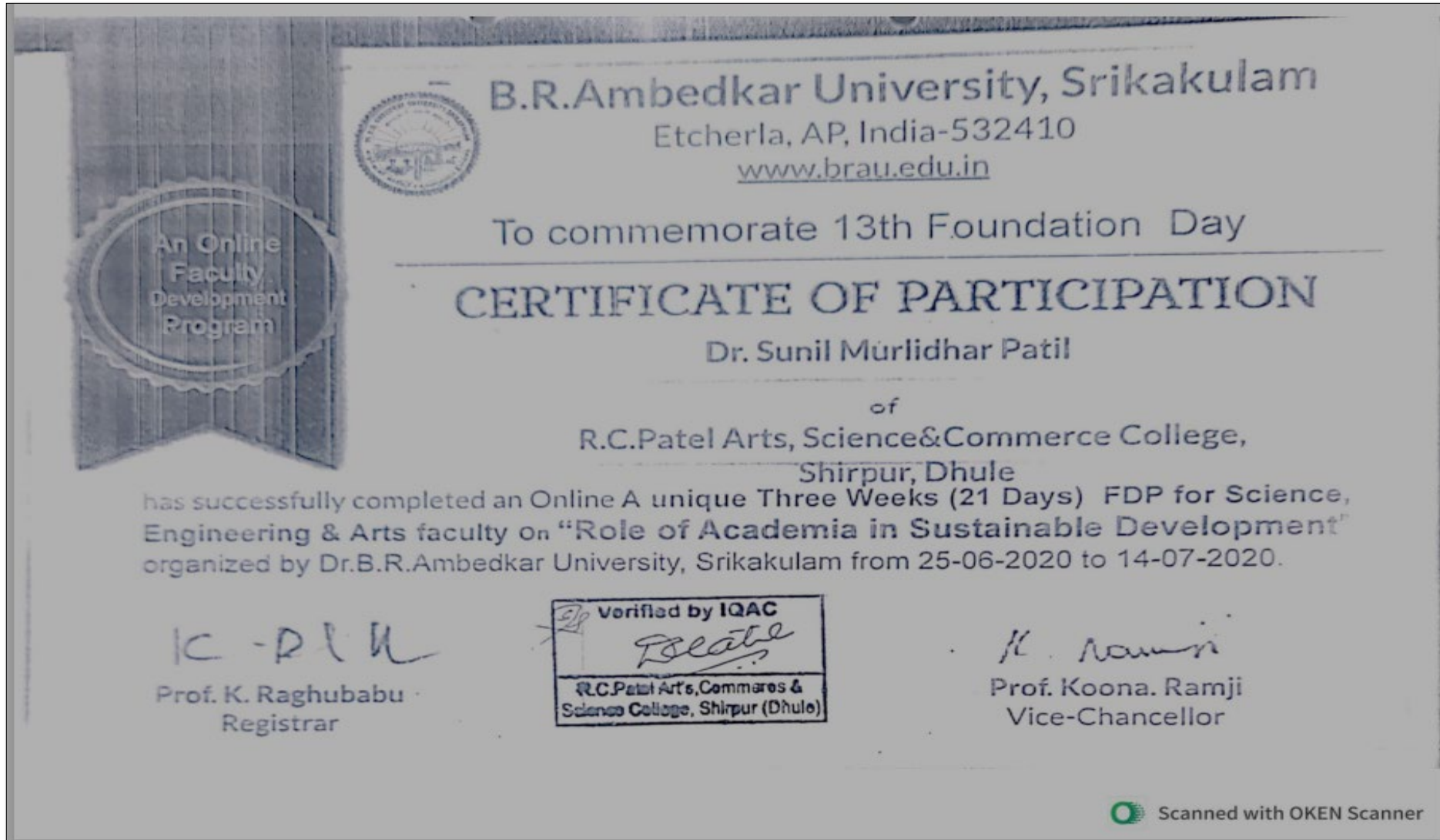
A handwritten signature in blue ink, appearing to read 'Rashmi Mehrotra', is positioned above the name of the Faculty of Education representative.

Prof. Rashmi Mehrotra
Faculty of Education
Teerthanker Mahaveer University


A handwritten signature in blue ink, appearing to read 'Vinod Jain', is positioned above the name of the Faculty of Education representative.

Dr. Vinod Jain
Faculty of Education
Teerthanker Mahaveer University

Dr. Sunil Murlidhar Patil



Mr. Dipak Eknath Chavan



Introduction to Structured Query Language (SQL)
University of Michigan

▼ Course Material

- Module 1
- ✓ Module 2
- Module 3
- ✓ Module 4

Grades

Notes

Discussion Forums

Messages

Resources

Course Info

Reset deadlines [? How it works](#)

You've successfully completed the course! To access up-to-date course material, please reset your deadlines.

[Reset my deadlines](#)


Introduction to Structured Query Language (SQL)

by University of Michigan









About this Course

In this course, you'll walk through installation steps for installing a text editor, installing MAMP or XAMPP (or equivalent) and creating a MySQL Database. You'll learn about single table queries and the basic syntax of the SQL language, as well as database design with multiple tables, foreign keys, and the JOIN operation. Lastly, you'll learn to model many-to-many relationships like those needed to represent

[▼ More](#)



Taught by: [Charles Russell Severance](#), Clinical Professor
School of Information

 Basic Info	Course 2 of 4 in the Web Applications for Everybody Specialization
 Level	Intermediate
 Commitment	8-10 hours per week
 Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Serbian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish
 Hardware Req	The typical student will use a laptop or desktop computer running MacOX, Windows, or Linux.
 How To Pass	Pass all graded assignments to complete the course.
 User Ratings	 Average User Rating 4.8

9

M UNIVERSITY OF MICHIGAN

Sep 4, 2020

Chavan Dipak Eknath

has successfully completed

Introduction to Structured Query Language (SQL)

an online non-credit course authorized by University of Michigan and offered through Coursera



Charles Severance
Clinical Professor, School of Information
University of Michigan

COURSE
CERTIFICATE



Verify at:
<https://coursera.org/verify/5Y9W4QMJJG4R>
Coursera has confirmed the identity of this individual and their participation in the course.

**MODERN COLLEGE ARTS,
SCIENCE & COMMERCE
COLLEGE, GANESHKHIND 16
PUNE, MAHARASHTRA**



**FDP on
Boost your Skills and
Productivity with Latest
Technology Tools**

Goal of development and research

COURSE OBJECTIVE:



**1. UNDERSTAND AND EMERGENCY
TECHNOLOGY TOOLS**



**2. ENHANCE TECHNICAL
PROFICIENCY**

3. BOOST PRODUCTIVITY

**4. FOSTER INNOVATION AND
PROBLEM-SOLVING**



EMERGENCY

lorem ipsum dolor sit amet, consectetur
adipiscing elit, sed do eiusmod tempor
incididunt ut labore et dolore

Schedule: Date: 16th to 21st Dec.2020

**- Location: Modern College of Arts, Science & Commerce Ganeshkhind, Pune
16 Maharashtra**

E-mail for Enquiries:



moderncollegepune.edu.in



Progressive Education Society's
MODERN COLLEGE OF ARTS, SCIENCE & COMMERCE
Ganeshkhind, Pune 16, Maharashtra
Re-accredited by NAAC with A Grade, DST-FIST, DBT-STAR College

CERTIFICATE OF PARTICIPATION

This is to certify that, **Dr. Anita Bharatsing Jadhav**
from *R. C. Patel Arts, Commerce and Science College, Shirpur* has actively participated
in "***Boost your Skills and Productivity with Latest Technology Tools***"

scheduled on 16th to 21st December 2020

Prof. Parag Shah
IQAC Coordinator
PES Modern College
Ganeshkhind, Pune

Prof. Peeyush Pahade
President
IQAC Cluster

Dr. Sanjay Kharat
Principal
PES Modern College
Ganeshkhind, Pune

Dr. Arun Madhukar Patil

coursera Search in course Search English 🔔 👤

course
project
network

Introduction to Python
Coursera Project Network

Project Material

Project

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Project Info

Introduction to Python

by Coursera Project Network

About this Project
Learning Python gives the programmer a wide variety of career paths to choose from. Python is an open-source (free) programming language that is used in web programming, data science, artificial intelligence, and many scientific applications. Learning Python allows the programmer to focus on solving problems, rather than focusing on syntax. Its relative size and simplified syntax give it an edge over

[More](#)

 **Taught by:** [David Dalsveen](#), Subject Matter Expert
Freedom Learning Group

Level	Beginner
Commitment	55 minutes
Language	English
How To Pass	Pass all graded assignments to complete the guided project.
User Ratings	★★★★☆ Average User Rating 4.5

Syllabus

Project 1
Introduction to Python



Introduction to Python
Coursera Project Network

Project Material

Project

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Project Info

How To Pass	Pass all graded assignments to complete the guided project.
User Ratings	Average User Rating 4.5

Syllabus

Project 1

Introduction to Python

Learning Python gives the programmer a wide variety of career paths to choose from. Python is an open-source (free) programming language that is used in web programming, data science, artificial intelligence, and many scientific applications. Learning Python allows the programmer to focus on solving problems, rather than focusing on syntax. Its relative size and simplified syntax give it an edge over languages like Java and C++, yet the abundance of libraries gives it the power needed to accomplish great things. In this project you will create a guessing game application that pits the computer against the user. You will create variables, decision constructs, and loops in python to create the game.

[Show less](#)

1 reading [expand](#)

Graded: Graded Quiz: Test your Project understanding

How It Works

General

How do I pass?

To earn your Certificate, you'll need to earn a passing

[More](#)

[View the course in catalog](#)



09/08/2020

Dr. Arun Madhukar Patil

has successfully completed

Introduction to Python

an online non-credit course authorized by Coursera Project Network and offered through Coursera

David Dalsveen

David Dalsveen
Subject Matter Expert
Freedom Learning Group

**COURSE
CERTIFICATE**



Verify at coursera.org/verify/9JRP5LURNXZJ
Coursera has confirmed the identity of this individual and their participation in the course.



Kisan Vidya Prasarak Sanstha's
SPDM Arts, SBB & SHD Commerce and SMA
Science College, SHIRPUR Dist. Dhule (MS)
NAAC Re-accredited 'A' Grade CGPA 3.22 (3rd Cycle)

Faculty Development Program

On Intellectual Property Rights

4th Jan. to 9th Jan 2021 @10am
Sponsored by KBC North Maharashtra University, Jalgaon

Workshop Highlights

- Introduction to Professional Skill Development & IPR
- IPR Fundamentals and Legal Aspects
- Patent Filing and Building Patent
- Career Development and Patent Claim
- Career Guidance and Stress Management

Organized by IQAC in Collaboration with IPR Cell KBC NMU, Jalgaon

Prof. Dr. S. S. Rajput (Principal)
Acting Dean, Faculty of Science & Technology, KBC NMU, Jalgaon

Dr. Vikas V. Gite Coordinator, IPR Cell, KBCNMU, Jalgaon	Prof. Dr. D. G. Hundiwale Chair Professor, IPR Cell, KBCNMU, Jalgaon	
Mr. Rohit V. Randhe Trustee KVPS & Registrar	Prof. Dr. F. M. Bagul Vice Principal	Dr. S. P. Mahire Vice Principal
Dr. D. D. Bhakkad Convener	Dr. M. V. Patil Coordinator	Prof. N. S. Pathan Organizing Secretary

**Prof. S. S. Vasave, Dr. M. S. Patil, Dr. S. C. Gorane, Dr. S. R. Vihire, Dr. S. B. Kamble,
Dr. M. B. Wagh, Dr. B. B. Valvi, Dr. L. P. Chaudhari, Dr. S. B. Chaudhari, Prof. S. Y. Solanki**



Kisan Vidya Prasarak Sanstha's
S.P.D.M Arts, S.B.B. & S.H.D. Commerce and S.M.A.
Science Collage, Shirpur Dist. Dhule (MS)

Faculty Development Programme

Certificate

This is to certify that, Dr. Mahendra C. Aagle has participated in this Faculty Development Program on "Intellectual Property Rights (IPR)" held on 4th Jan 2021 to 9th Jan 2021.

Dr. D. D. Bhakkad
IQAC Coordinator

Dr. V.M. Patil
Principal & Chief Convener

Dr. Pralhad Yadav Magare

**MODERN COLLEGE ARTS,
SCIENCE & COMMERCE
COLLEGE, GANESHKHIND 16
PUNE, MAHARASHTRA**



**FDP on
Boost your Skills and
Productivity with Latest
Technology Tools**

Goal of development and research

COURSE OBJECTIVE:



**1. UNDERSTAND AND EMERGENCY
TECHNOLOGY TOOLS**



**2. ENHANCE TECHNICAL
PROFICIENCY**

3. BOOST PRODUCTIVITY

**4. FOSTER INNOVATION AND
PROBLEM-SOLVING**



EMERGENCY

Lorem ipsum dolor sit amet, consectetur
 adipiscing elit, sed do eiusmod tempor
 incididunt ut labore et dolore

Schedule: Date: 16th to 21st Dec.2020

**- Location: Modern College of Arts, Science & Commerce Ganeshkhind, Pune
16 Maharashtra**

E-mail for Enquiries:



moderncollegepune.edu.in



Progressive Education Society's
MODERN COLLEGE OF ARTS, SCIENCE & COMMERCE
Ganeshkhind, Pune 16, Maharashtra
Re-accredited by NAAC with A Grade, DST-FIST, DBT-STAR College

CERTIFICATE OF PARTICIPATION

This is to certify that, **Dr. Magare Pralhad Yadav**
from *R. C. Patel Arts, Commerce and Science College, Shirpur* has actively participated
in ***"Boost your Skills and Productivity with Latest Technology Tools"***

scheduled on 16th to 21st December 2020

Prof. Parag Shah
IQAC Coordinator
PES Modern College
Ganeshkhind, Pune

Prof. Peeyush Pahade
President
IQAC Cluster

Dr. Sanjay Kharat
Principal
PES Modern College
Ganeshkhind, Pune

courseera Search in course Search En

UC DAVIS

Materials Science: 10 Things Every Engineer Should Know
University of California, Davis

Course Material

- Module 1
- Module 2
- Module 3
- Module 4
- Module 5

Grades

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Discussion Forums

Messages

Course Info


Recently added

Materials Science: 10 Things Every Engineer Should Know

by University of California, Davis

About this Course
We explore "10 things" that range from the menu of materials available to engineers in their profession to the many mechanical and electrical properties of materials important to their use in various engineering fields. We also discuss the principles behind the manufacturing of those materials.

[More](#)

 **Taught by: James Shackelford**, Distinguished Professor Emeritus
Department of Chemical Engineering and Materials Science

Commitment	5 weeks, 3 hours per week
Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.7



Materials Science: 10 Things Every Engineer Should Know
University of California, Davis

Course Material

- Module 1
- Module 2
- Module 3
- Module 4
- Module 5

Grades

Notes

Discussion Forums

Messages

Course Info

Syllabus

Module 1

Course Overview / The Menu of Materials / Point Defects Explain Solid State Diffusion

Welcome to week 1! In lesson one, you will learn to recognize the six categories of engineering materials through examples from everyday life, and we'll discuss how the structure of those materials leads to their properties. Lesson two explores how point defects explain solid state diffusion. We will illustrate crystallography - the atomic-scale arrangement of atoms that we can see with the electron microscope. We will also describe the Arrhenius Relationship, and apply it to the number of vacancies

▼ More

10 videos [expand](#)

Graded: Thing 1

Graded: Thing 2

Module 2

Dislocations Explain Plastic Deformation / Stress vs. Strain -The "Big Four" Mechanical Properties

Welcome to week 2! In lesson three we will discover how dislocations at the atomic-level structure of materials explain plastic (permanent) deformation. You will learn to define a linear defect and see how materials deform through dislocation motion. Lesson four compares stress versus strain, and introduces the "Big Four" mechanical properties of elasticity, yield strength, tensile strength, and ductility. You'll assess what happens beyond the tensile strength of an object. And you'll learn about a fifth

▼ More

10 videos [expand](#)

Graded: Thing 3

Graded: Thing 4

Module 3

Creep Deformation / The Ductile-to-Brittle Transition

Welcome to week 3! In lesson five we'll explore creep deformation and learn to analyze a creep curve. We'll apply the Arrhenius Relationship to creep deformation and identify the mechanisms of creep deformation. In lesson six we find that the phenomenon of ductile-to-brittle transition is related to a particular crystal structure (the body-centered cubic). We'll also learn to plot the ductile-to-brittle transition for further analysis.

8 videos [expand](#)

Graded: Thing 5

Graded: Thing 6

Module 4

Fracture Toughness / Fatigue

Welcome to week 4! In lesson seven we will examine the concept of critical flaws. We'll define fracture toughness and critical flaw size with the design plot. We'll also distinguish how we break things in good and bad ways. Lesson eight explores the concept of fatigue in engineering materials. We'll define fatigue and examine the fatigue curve and fatigue strength. We'll also identify mechanisms of fatigue.

10 videos [expand](#)

Graded: Thing 7

Graded: Thing 8

Module 5

Making Things Fast and Slow / A Brief History of Semiconductors

Welcome to week 5! In lesson nine we'll deal with how to make things fast and slow. We'll examine the lead-tin phase diagram

COURSE
CERTIFICATE

09/08/2020

Sajid Altaf Shaikh

has successfully completed

**Materials Science: 10 Things Every Engineer
Should Know**

an online non-credit course authorized by University of California, Davis and offered
through Coursera



A handwritten signature in black ink, appearing to read 'J. Shackelford', written over a horizontal line.

James Shackelford
Distinguished Professor Emeritus
Department of Chemical Engineering and Materials Science

Verify at coursera.org/verify/5HLAY75TB742
Coursera has confirmed the identity of this individual and
their participation in the course.

Mr. Dipak Eknath Chavan



SVKM's Narsee Monjee Institute of Management Studies
(Deemed-to-be University)
MUKESH PATEL SCHOOL OF TECHNOLOGY MANAGEMENT &
ENGINEERING, SHIRPUR CAMPUS



CERTIFICATE

This is to certify that Prof./Dr./Mr./Ms. MR. DIPAK EKNATH CHAVAN of R. C. Patel Arts, Science and Commerce college Shirpur has participated in one-week webinar series on "Emerging Trends in Computer Engineering" during July 20-26, 2020 organized by department of Computer Engineering.

Dr. Radha Krishna Rambola
Convenor & Head, Computer Engineering,
SVKM's NMIMS MPSTME, Shirpur Campus

Dr. Narayan Chandak
Officiating Director (Engineering Programs)
SVKM's NMIMS MPSTME, Shirpur Campus

Dr. Ramesh Dhanraj Jadhav



IIRS Outreach Programme

The IIRS outreach programme, which started in 2007 with 12 universities/ institutions has now grown substantially.. The beneficiaries of the programme may include:

- Central & State Government Organisations / Departments
- Central/State/Private Universities & Academic Institutions
- Research Institutes
- Geospatial Industries
- Professionals
- NGOs

Feedback Mechanism

IIRS has conducted workshops and sessions during IIRS User Interaction Meet to take feedback from participating institutions to improve the quality of future courses.



IIRS Outreach programme feedback session during IIRS User Interaction Meet

Awards

IIRS has received national awards for excellence in training for outreach and e-learning programme during 1st National Symposium on Excellence in Training conducted during April 11-12, 2015 in New Delhi by Department of Personnel & Training (DoPT), Govt. of India in collaboration with United Nations Development Programme (UNDP).



About IIRS

Indian Institute of Remote Sensing (IIRS) under Indian Space Research Organisation (ISRO), Department of Space, Govt. of India is a premier Training and Educational Institute set up for developing trained professionals in the field of Remote Sensing, Geoinformatics and GNSS Technology for Natural Resources, Environmental and Disaster Management. Formerly known as Indian Photo-interpretation Institute (IPI), founded in 1966, the Institute boasts to be the first of its kind in entire South-East Asia. While nurturing its primary endeavour to build capacity among the user community by training mid-career professionals, the Institute has enhanced its capability and evolved many training and education programmes that are tuned to meet the requirements of various target groups, ranging from fresh graduates to policy makers including academia.

IIRS also conducts e-learning programme on Remote Sensing and Geoinformation Science (<http://elearning.iirs.gov.in>).

Contact Details

Dr. Poonam S. Tiwari
Programme Coordinator
IIRS Outreach Programme
Tel: 0135-2524332
Email: poonam@iirs.gov.in

Hina Pande
Course Coordinator
Tel: 0135-2524116
Email: hina@iirs.gov.in

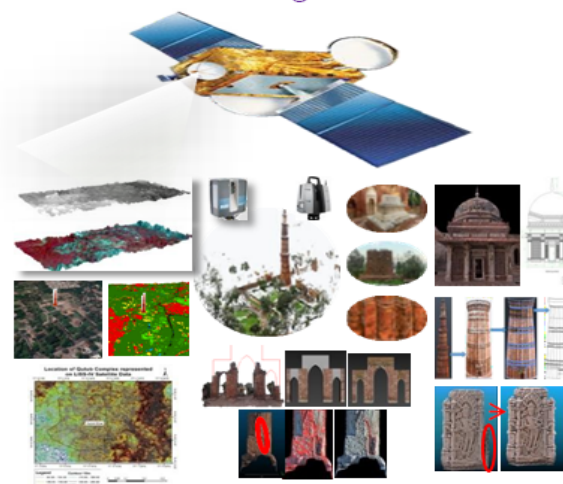
IIRS DLP Team

Janardan Vishwakarma
Sr. Technical Assistant
Tel: 0135-2524130

Ashok Ghildiyal
•Tel: 0135-2524130

Indian Institute of Remote Sensing,
Indian Space Research Organisation
Department of Space, Govt. of India,
4-Kalidas Road, Dehradun
Email:GOS\$RLUV JRY LQ

Seventy Seventh IIRS Outreach Programme



Geospatial Technology for Archaeological Studies

May 17-2 , 2021



Indian Institute of Remote Sensing
Indian Space Research Organisation
Department of Space, Govt. of India
Dehradun

www.iirs.gov.in

About the Course

Geospatial technologies undeniably play a significant role in understanding and preserving archaeological histories. It has been widely used for archaeological studies since past few decades. Archaeology refers to the study of spatial dimension of human behaviour over time. This suggests that archaeology always has a geospatial component to it. Geospatial technologies can be used for many purposes, such as historical documentation, digital preservation and conservation, cross-comparisons, monitoring of shape and colors, simulation of aging and deterioration, virtual reality/computer graphics applications of archaeology sites.

We invite you to attend this training program on Geospatial Technology for Archaeological Studies. The course is scheduled from May 17-21, 2021.

Course Contents

- Geospatial Technology for Archeology: Tools and Techniques
- Space based remote sensing for archeological studies
- Ground based geospatial techniques for archeological/heritage studies
- Documentation of cultural heritage sites: Case examples
- Low altitude systems for archeological investigations
- Microwave Remote sensing for archeological studies: Space and Ground based
- Demonstration on Terrestrial Laser Scanner
- Space based studies for Landscape Archeology
- Advanced image processing based damage assessment of cultural heritage monuments

Expected Outcome

At the end of this course participant are expected to have a comprehensive understanding of current trends in geospatial techniques for archeological/heritage studies.

Target Participants

The course is designed for students from various central/state universities, academicians, Scientists, Researchers and Professionals who are involved in processing of different geospatial data for archeological applications.

Course Study Material

Course study materials like lecture slides, video recorded lectures, open source software & handouts of demonstrations, etc. will be made available through IIRS eclass(<https://eclass.iirs.gov.in/>). Video lectures will also be uploaded on YouTube Channel (<http://www.youtube.com/user/edusat2004>).

Course Fee

There is no course fee for attending this programme.

Course Registration

Course updates and other details will be available on URL- <http://www.iirs.gov.in/Edusat-News/>. All the participants has to register online through registration page available on above web page.

Award of Certificate

Working Professionals & Students: Based on 70% attendance & 40% score in online examination.

Pre-requisites:

- Understanding of Basic concepts of Remote Sensing and GIS

Course Funding & Technical Support

The programme is sponsored by National Natural Resources Management System – Standing Committee on Training and Education (SC-T), Indian Space Research Organisation, Department of Space, Government of India and is conducted with due technical support from Amrita Virtual Interactive E-learning World (A-VIEW).

Programme Reception

Programme can be received through e-class platform of IIRS-ISRO using internet connectivity. No specific hardware/software required. However, it is recommended good internet connectivity at user end. To run the programme in classroom, following hardware will be required:

- Desktop computer with web camera microphone and output speakers or laptop with microphone camera and output speaker.
- Large display screen/projector/TV.

Important links

• Courses updates and other details will be available on URL – <https://www.iirs.gov.in/EDUSAT-News>

• To participate in this programme the interested organisations/universities/departments/institutes have to identify coordinator at their end. The identified coordinator will register online his/her institute as nodal centre in IIRS website (<https://elearning.iirs.gov.in/edusatregistration/coordinator>)

• All the participants have to register online through registration page by selecting his/her organization as nodal centre.

<https://elearning.iirs.gov.in/edusatregistration/student>

**There are limited number of seats.
Registration will be done on first come first serve basis**



अंतरिक्ष विभाग / DEPARTMENT OF SPACE
भारत सरकार / GOVERNMENT OF INDIA
भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION
भारतीय सुदूर संवेदन संस्थान, देहरादून / INDIAN INSTITUTE OF REMOTE SENSING, DEHRADUN



नामांकन सं. / Enrolment No. : 202177906587



CERTIFICATE OF PARTICIPATION IN ONLINE COURSE

यह प्रमाणपत्र

प्रो० भरत दगा पाटील

को “भूस्थानिक तकनीक द्वारा पुरातात्विक अध्ययन”

में ऑनलाईन पाठ्यक्रम में भाग लेने पर प्रदान किया जाता है।

इस ऑनलाईन पाठ्यक्रम का आयोजन 17 मई, 2021 से 21 मई, 2021 (कुल पाठ्यक्रम की अवधि = 7 घंटे 30 मिनट) के दौरान किया गया।

THIS CERTIFICATE IS

AWARDED TO

PROF. BHARAT DAGA PATIL

ON HAVING PARTICIPATED IN THE ONLINE COURSE ON

“Geospatial Technology for Archaeological Studies”

THIS ONLINE COURSE WAS CONDUCTED DURING **17-05-2021 to 21-05-2021** (Total course duration was = 7 hours and 30 minutes).

Date: 25-06-2021

Place: Dehradun

UID- 924d2da07f8f031fe9bfe44dd995684a . This Certificate can be validated using URL- <https://certificate.iirs.gov.in>

निदेशक / Director

आई.आई.आर.एस, देहरादून / IIRS, Dehradun

Dr. Anil Gambhirrao Sonawane



**Satish Pradhan Dnyanasadhana College, Thane
(Arts, Science and Commerce)**

Internal Quality Assurance Cell and SDP Committee
in collaboration with
Department of Commerce, University of Mumbai
organizes

**Student Development Programme
on
“E-learning: Blackboard to Broadband”**



Chief Patron:

**Shri. Satish Pradhan
(Founder Trustee - President)**



Advisory Committee

Shri. Kamlesh Pradhan - Secretary
Shri. Satish Sheth - Treasurer
Mrs. Manasi Pradhan - Trustee

Schedule



Day & Date	Time	Themes	Resource Persons
Day 1 (30.06.2020)	11:00 am - 11:30 am	Inaugural Session	Dr. C. D. Marathe (Principal, SPDC) CMA Dr. Kinnarry Thakkar (Professor & Head, Dept. of Commerce, University of Mumbai) Dr. Shakuntala Kale (Chariman, MSBSHSE)
	11:30 am - 12:30 pm	From The Desk of a Motivator	Mr. Ravi Nair
Day 2 (01.07.2020)	11:00 am - 11:45 am	Cyber Security	Adv. Dr. Prashant Mali
	11:45 am - 12:30 pm	Internet Banking & Payment Apps	Mr. Vikas Panditrao
Day 3 (02.07.2020)	11:00 am - 12:30 pm	Understanding MS-Word & PPT	Dr. Shubhangi Patil
	12:30 pm - 01:15 pm	Stress Coping Mechanism	Dr. Harish Shetty
Day 4 (03.07.2020)	11:00 am - 12:00 noon	MS-Excel	Dr. Sakharam Mulye
	12:00 noon - 01:00 pm	Success Stories of Achievers and Millennials	Shri. Uday Sabnis Dr. Mahesh Bedekar Mr. Rishabh Kalia Mr. Smitesh More Mr. Aditya Pandey
Day 5 (04.07.2020)	11:00 am - 11:45 am	Different Online Platforms and Courses for E-Learning	Mr. Nachiket Joshi
	11:45 am - 01:00 pm	Free Apps and Mobile Video Making	Dr. Yogendra Pal
Day 6 (05.07.2020)	11:00 am - 12:30 pm	Explore the Google and Google Classroom	Ms. Bhavya Ahuja
Day 7 (06.07.2020)	11:00 am - 12:00 noon	Content Writing	Ms. Kajal Huria
	12:00 noon - 01:00 pm	Digital Marketing	Mr. Jasmine Dawada
	01:00 pm - 01:30 pm	Valedictory Session	Mr. Rajendra Ahire (Deputy Director Education, Mumbai)

Registration is compulsory for receiving e-certificates.

Information

Objectives

- To facilitate online platform to encourage effective communication between Teachers and Learners.
- To help in understanding the basics of Cyber Security.
- To empower and educate learners with self learning tools and solutions to meet current needs and expectations.
- To eliminate stress and inspire learners for bright opportunities ahead.

Eligibility

- 9th & 10th Standard
- Junior College
- Undergraduates
- Postgraduates



Chairpersons
Dr. Chandrashekhar Marathe
(Principal)

CMA Dr. Kinnarry Thakkar
(Professor & Head, Dept. of
Commerce, University of
Mumbai)

Registration Details

1. Registration is free.
2. For registration click on 
3. Last date of Registration will be 29th June 2020 (Monday).
4. E-certificates will be provided to all registered participants and after successful completion of SDP.
5. Registration is compulsory for receiving e-certificates.
6. Click on the following icons to navigate:



Students' Coordinator
Ms. Jagruti Sharma

**Organising Committee
Convenors**
Dr. Bhushan Langi
Dr. Anita Dakshina
Dr. Shraddha Bhome

Co-ordinators
Ms. Vaishali Gavandi
Mr. Dinesh Joshi

Registration is compulsory for receiving e-certificates.

About Us



The aim of the college is to encourage and promote education to all sections of the society, especially the socially and economically backward and weaker sections.

This premier education institute is spread over a plot of 2.2 acres.

The College has faculties of Arts, Science and Commerce on aided basis and B.Sc CS, B.Sc IT, BMM/BAMMC, BMS, BAF, BBI and BAFTNMP on unaided basis. The college has fully qualified and competent teaching staff. It offers all modern amenities needed for all-round development of the students' personality, such as library, reading room, internet club, auditorium, well-equipped computer labs with digital overhead projectors, gymkhana, gymnasium and Audio-Visual room, to mention a few.

The students can also pursue their M.Com in Management, Advanced Accountancy and M.Sc in Chemistry and Botany. The college also has a research centre for Ph.D. in Chemistry and Commerce. The college is also a centre for Yashwantrao Chavan Maharashtra Open University.



University of Mumbai

**SATISH PRADHAN DNYANASADHANA COLLEGE,
THANE**

(Arts, Science and Commerce)

Internal Quality Assurance Cell and SDP Committee
In Association with

Department of Commerce, University of Mumbai

This is to certify that

Mr./Ms. Dr. A. G. Sonawane

**has successfully completed the seven-day online Student Development Programme
from 30th June, 2020 to 6th July, 2020
on the topic 'E-learning: Blackboard to Broadband'**

Dr. Chandrashekhar D. Marathe
Principal
Satish Pradhan Dnyanasadhana College, Thane
(Chairperson)

CMA Dr. Kinnary V. Thakkar
Professor & Head, Dept. of Commerce,
University of Mumbai
(Chairperson)

Shri. Satish S. Pradhan
Founder Trustee & President
Dnyanasadhana, Thane.
(Chief Patron)

UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE DEVELOPMENT CENTRE



Lakshmibai National Institute of Physical Education, Gwalior
(NAAC Accredited A++ Deemed University)
(Government of India, Ministry of Youth Affairs and Sports)



UGC - SPONSORED REFRESHER COURSE [ONLINE]

This is to certify that Harshada Raman Patil

Designation Director of Physical Education & Sports College/University R.C. Patel Art's Commerce and Science College

Place Shirpur (Maharashtra) Affiliated to KBC North Maharashtra University, Jalgaon (Maharashtra)

Participated in online Refresher Course in the Subject Physical Education

held from 12/01/2021 to 25/01/2021 and obtained Grade A


Director


Course Coordinator Vinita


Vice-Chancellor

Mr. Anand Jayantilal Maheshwari



Ph: Off: 0471-2308989
0471-2412267 (Fax)

Date: 09.02.2021

SELECTION MEMO

To
Mr. Maheshwari Anand Jayantilal
Assistant Professor
Department of Computer Science
R.C Patel Educational Trust 's, R.C Patel
Arts, Commerce & Science College, Shirpur

Dear Colleague,

With reference to your application submitted through proper channel, you are selected to undergo the **Online Refresher Course in Data Analytic and Machine Learning from 23.02.2021 to 08.03.2021**. Duration of the course is 14 days with 12 working days, and you are not permitted to take any other official duty/assignments during the period of the course. Relieving order is essential for joining the course. Class code and meet link will be mailed to you shortly.

Following UGC guidelines, participants are required to submit and present project work during this course online. You may select a topic from your area and the project report should be in research paper format with 15-20 pages.

Kindly confirm your participation within 2 days on receipt of this intimation. Otherwise, your chance will be cancelled and allotted to the next eligible candidate.

Session Timings: *Session I – 9.30am to 10.45am, Session II – 11.00am to 12.30pm*
Session III – 1.30pm to 2.45pm & Session IV – 3.00pm to 4.30pm

With Best Regard,

Copy to :
The Principal/Director/HOD
R.C Patel Educational Trust 's R.C Patel
Arts, Commerce & Science College, Shirpur


Dr. K. M. Sajad Ibrahim
Professor-Director (i/c)

- ❖ An amount of Rs.1000/- (nonrefundable) should be paid online as Registration fee immediately on receipt of this memo. Account Details: Director, UGC-HERDC, University of Kerala, Kariavattom, Bank : SBI, Kariavattom, Account No: 57007267818 IFSC: SBIN0070043. Kindly forward the following documents in the respective email id only.
- ❖ Relieving order : hrdcunike@yahoo.com Project Work: systemadmin@ugchrhc.in
- ❖ Registration fee payment -receipt copy: ao@ugchrhc.in



ज्ञान-विज्ञानं विमुक्तये

UNIVERSITY GRANTS COMMISSION



HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA
UGC-SPONSORED REFRESHER COURSE

CERTIFICATE OF PARTICIPATION


This is to certify that Mr. Maheshwari Anand Jayantilal, Assistant Professor, Department of Computer Science, R.C Patel Educational Trust's R.C Patel Arts, Commerce & Science College, Shirpur, Dist. Dhule(Maharashtra State), participated in the UGC-Sponsored Live Online Refresher Course in Data Analytics and Machine Learning (Interdisciplinary) conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 23-02-2021 to 08-03-2021. The Grade awarded isA.....



UGC-HRDC

Kariavattom
08-03-2021


Course Co-ordinator
Dr. K. Satheesh Kumar


Professor - Director (I/c)
Prof. K. M. Sajad Ibrahim


Vice-Chancellor
Prof. V. P. Mahadevan Pillai

**MODERN COLLEGE ARTS,
SCIENCE & COMMERCE
COLLEGE, GANESHKHIND 16
PUNE, MAHARASHTRA**



**FDP on
Boost your Skills and
Productivity with Latest
Technology Tools**

Goal of development and research

COURSE OBJECTIVE:



**1. UNDERSTAND AND EMERGENCY
TECHNOLOGY TOOLS**



**2. ENHANCE TECHNICAL
PROFICIENCY**

3. BOOST PRODUCTIVITY

**4. FOSTER INNOVATION AND
PROBLEM-SOLVING**



EMERGENCY

>Lorem ipsum dolor sit amet, consectetur
adipiscing elit, sed do eiusmod tempor
incididunt ut labore et dolore

Schedule: Date: 16th to 21st Dec.2020

**- Location: Modern College of Arts, Science & Commerce Ganeshkhind, Pune
16 Maharashtra**

E-mail for Enquiries:



moderncollegepune.edu.in



Progressive Education Society's
MODERN COLLEGE OF ARTS, SCIENCE & COMMERCE
Ganeshkhind, Pune 16, Maharashtra
Re-accredited by NAAC with A Grade, DST-FIST, DBT-STAR College

CERTIFICATE OF PARTICIPATION

This is to certify that, **Dr. Mahajan Raghunath Pandharinath**
from *R. C. Patel Arts, Commerce and Science College, Shirpur* has actively participated
in "***Boost your Skills and Productivity with Latest Technology Tools***"

scheduled on 16th to 21st December 2020

Prof. Parag Shah
IQAC Coordinator
PES Modern College
Ganeshkhind, Pune

Prof. Peeyush Pahade
President
IQAC Cluster

Dr. Sanjay Kharat
Principal
PES Modern College
Ganeshkhind, Pune



MOTIVATE
INNOVATE
EMPOWER 23
YEARS

Department of Physics and Chemistry
Organizes
Faculty Development Programme

ON
**THE ROLE OF MATERIALS SCIENCE
IN ENGINEERING:
APPLICATIONS PERSPECTIVE**

For who??

Faculty of Physical Sciences,
Materials Engineers/Scientists, Research Scholars

Purpose??

To empower the faculty and scientists to design
experiments and to carry out research in
materials science

By who??

Eminent speakers from IISc,
Central University, NIT and
Research Organizations

Overview of the
Program..

Exclusive talks on

- Laser material processing,
- Materials used for nanotechnology,
- Glasses used in present scenario,
- Energy sector materials,
- and Materials for other applications.

Registration link:

<https://forms.gle/jVWBjtC8d5m47vT6>

Telegram link:

<https://t.me/mgiteoncfdp2020>

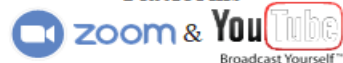


contact:
mgitpncfdp2020@gmail.com

3rd to 7th August 2020

10:30 AM to 12:30 PM

Platforms



Broadcast Yourself™



MOTIVATE
INNOVATE
EMPOWER 23
YEARS

Faculty Development Programme on

THE ROLE OF MATERIALS SCIENCE IN ENGINEERING: APPLICATIONS PERSPECTIVE
(3rd to 7th August 2020)

RESOURCE PERSONS



Dr. P. Premkiran
Associate Professor
School of Physics
University of Hyderabad
Hyderabad.

Title: Laser Material Processing:
Opportunities and Challenges



Prof. M. A. Shah
Senior Associate Professor
Nanotechnology Laboratory
National Institute of Technology
Srinagar (NIT Srinagar).

Title: Nano-Materials & its
impact on next generation



Dr. K. Ramesh
Principal research scientist
Amorphous Semiconductor Group
Indian Institute of Science
Bangalore.

Title: Role of glasses in science
and technology



Dr. R. Balaji Rao
Professor
Dept. of Physics
GITAM (Deemed to be University)
Hyderabad.

Title: Advanced materials for renewable
energy capture and generation



Dr. M. Nrisimha Murty
Postdoctoral Fellow
Dept. of Physics, LUMAS group
University of Central Florida
Florida, USA.

Title: Laser topological matter
interaction



CHIEF PATRONS

Kavikireeti Dr. V. Malakonda reddy
President, CBIT

sri. J. Syamsunder reddy
Chairman, CBES

PATRONS

Shri. N. Subash
Secretary and Correspondent, CBES

Smt. D. Sandhya sree
Chairperson - D&P, CBIT

ADVISOR

Prof. K. Jaya sankar
Principal, MGIT

CONVENERS

Dr. M. ravi Chandar Dr. B. Venugopal Rao
Head & Associate Professor Assistant Professor

Department of Physics and Chemistry
MGIT

COORDINATORS

Mr. N. Venkateswara reddy

Mr. s. Krishna Chaitanya acharyulu

Dr. Ch. Srinivasu

Mr. G. Srinivas Reddy

Assistant Professors

Department of Physics & Chemistry
MGIT

ORGANIZING COMMITTEE

Dr. P. Uma reddy

Mr. V. Krishna rao

Mr. V. raju

Dr. A. shilpa

Dr. G. Kumaraswamy

Dr. Archana Jain

Dr. Nabanitha pal

Dr. B. Srinivas Reddy

Dr. Y. Pardhu

Assistant Professors

Department of Physics & Chemistry
MGIT

contact

mgitpncfdp2020@gmail.com

www.mgit.ac.in



MAHATMA GANDHI INSTITUTE OF TECHNOLOGY

Kokapet(Village), Gandipet, Hyderabad, Telangana - 500075. www.mgit.ac.in



MOTIVATE
INNOVATE
EMPOWER **23**
YEARS

Department of Physics and Chemistry

Certificate of Participation

This certificate is awarded to Prof. Quazi Mahewash Anjum
Ejaz
department of Physics
from R.C.Patel A.C.S College, Shirpur.
for participating in online Faculty Development Program (FDP) on "THE
ROLE OF MATERIALS SCIENCE IN ENGINEERING: APPLICATIONS
PERSPECTIVE" conducted from August 3rd -7th, 2020.

Dr. B. Venugopal Rao
Convener FDP-2020.

Dr. M. Ravi Chandar
HoD P&C
and
Convener FDP-2020.

Prof. K. Jaya Sankar
Principal MGIT.

Dr. Ramesh Dhanraj Jadhav

**UGC - HUMAN RESOURCE DEVELOPMENT CENTRE
DEVI AHILYA VISHWAVIDYALAYA, INDORE**



ज्ञान - विज्ञान विमुक्तये



Short Term Course on 'Knowing The Basic Laws and Recent Advances in Humanities'

2020-2021

CERTIFICATE OF PARTICIPATION

This is to certify that **Dr. Ramesh Dhanraj Jadhav**, Assistant Professor, R. C. Patel Arts, Commerce and Science College, Shirpur Dist Dhule, attended one week Short Term Course on 'Knowing The Basic Laws and Recent Advances in Humanities' (Online Mode) (04-01-2021 to 09-01-2021).

Naraina
Director

Certificate issue date : 15th January, 2021

S.No. : HRDC/STCLaw/2020-21/52



Feminism and Social Justice
University of California, Santa Cruz

Course Material

- ✓ Module 1
- ✓ Module 2
- ✓ Module 3
- ✓ Module 4

Grades

Notes

Discussion Forums

Messages

Course Info

Feminism and Social Justice

by University of California, Santa Cruz

About this Course

"Feminism and Social Justice" is an adaptation of Distinguished Professor Bettina Aptheker's long-running course at UC Santa Cruz. In the course, Professor Aptheker presents a broad definition of feminism that serves to frame three significant events in the history of feminism and social justice: the Empire Zinc strike of 1951, the 1971-1972 trial of Angela Davis, and the #metoo Movement.



Taught by: Bettina Aptheker, Distinguished Professor
Feminist Studies Department

✓ Level	Beginner
💬 Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish
🎓 How To Pass	Pass all graded assignments to complete the course.
★ User Ratings	★★★★☆ Average User Rating 4.8



Feminism and Social Justice
University of California, Santa Cruz

Course Material

- Module 1
- Module 2
- Module 3
- Module 4

Grades

Notes

Discussion Forums

Messages

Course Info

Syllabus

Module 1

What is feminism?

Feminism is a movement, a philosophical perspective, and a driver of social change. It has various goals and constituencies, and it continues to be adapted in response to new conditions.

In this module, you will be introduced to Dr. Aptheker's working definition of feminism, which she has cultivated and refined over her prolific career. You will also have an opportunity to discuss the meaning and purpose of feminism with your fellow

▼More

2 videos, 1 reading expand

Graded: Defining Feminism

Module 2

Salt of the Earth

In 1951, zinc miners in southwestern New Mexico went on strike in response to the Empire Zinc Company's discriminatory treatment of Mexican-American workers and their families. After the miners were prevented from protesting by a court order, their wives maintained the picket line.

In this module, you will learn about the causes, conditions, and outcomes of the strike. You will also hear the story of the

▼More

2 videos expand

Graded: Salt of the Earth

Module 3

Free Angela!

In 1970, FBI agents arrested the feminist scholar and activist Angela Davis for her alleged connection to the Soledad Brothers, inmates of Soledad Prison in central California who were accused of killing a guard. At the time of the arrest, President Richard Nixon referred to Davis as a "terrorist." In this module, you will hear Dr. Aptheker's personal experience of Davis' arrest and trial, and you will learn about the extraordinary movement that grew in support of Davis.

1 video expand

Graded: Free Angela!

Module 4

The #metoo Movement

The hashtag "metoo" appeared on social media in 2017 in response to a number of high-profile sexual assault allegations in the entertainment industry. It quickly spread to other societal domains and continues to spur discussion and action around the world. In this module, you will learn about the causes and outcomes of the #metoo movement, and its contribution to feminism and social justice. You will also have an opportunity to discuss recent changes resulting from the #metoo movement with your

▼More

1 video expand

Graded: #metoo



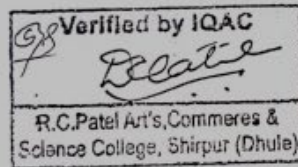
06.09.2020

SUNIL MURLIDHAR PATIL

has successfully completed

Feminism and Social Justice

an online non-credit course authorized by University of California, Santa Cruz and offered through Coursera



Bethina Apteker

Bethina Apteker
Distinguished Professor
Feminist Studies Department
University of California, Santa Cruz



Verify at coursera.org/verify/EPSQBL72MBJ5
Coursera has confirmed the identity of this individual and their participation in the course.

Dr. Sanjay Gorakh Bachhav

coursera

Search in course

Search

English



Introduction to solar cells
Technical University of Denmark
(DTU)

Course Material

- Week 1
- Week 2
- Week 3
- Week 4
- Week 5

Grades

Notes

Discussion Forums

Messages

Course Info

Introduction to solar cells

by Technical University of Denmark (DTU)

About this Course

How do solar cells work, why do we need, and how can we measure their efficiency? These are just some of the questions Introduction to solar cells tackles. Whether you are looking for general insight in this green technology or your ambition is to pursue a career in solar, "Introduction to Solar Cells" is an excellent starting point.

More



Taught by: Suraj Manikandan

Level	Beginner
Commitment	5 weeks of study, 2-3 hours per week
Language	English. Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.8

Syllabus

Week 1

Introduction

In this introduction module I would like to introduce you to the course its content and teaching style. I hope you will enjoy the way we have designed the course.

1 reading expand





Introduction to solar cells
 Technical University of Denmark
 (DTU)

Course Material

- Week 1
- Week 2
- Week 3
- Week 4
- Week 5

Grades

Notes

Discussion Forums

Messages

Course Info

Syllabus

Week 1

Introduction

In this introduction module I would like to introduce you to the course its content and teaching style. I hope you will enjoy the way we have designed the course.

1 reading [expand](#)

History of solar cells

The first topic in an Introduction course on solar cells is naturally a historical overview. In this module you will briefly get introduced to the history and early development of solar cells. We will also start to do some calculations of efficiency and energy output of solar cells.

2 videos, 5 readings, 3 practice quizzes [expand](#)

Graded: History

Graded: Space

Why solar energy

The most important question one can ask must be: "Why is solar energy is an important topic and why should we develop solar energy?". This module does not claim to answer that question fully, but we will summarize the strong case for renewable energy.

3 videos, 5 readings, 2 practice quizzes [expand](#)

Graded: Energy sources

Graded: Sunlight at Earth

Week 2

Power from solar cells

How much power can a solar cell produce and how can we measure it? This question is the starting point for this module and we will go through the terminology, talk about light sources, and even measure a solar cell ourselves.

5 videos, 4 readings, 2 practice quizzes [expand](#)





Technical University
of Denmark

09/07/2020

Dr. Sanjay Gorakh Bachhav

has successfully completed

Introduction to solar cells

an online non-credit course authorized by Technical University of Denmark (DTU) and
offered through Coursera

**COURSE
CERTIFICATE**



Morten Vesterager Madsen
Researcher
DTU Energy
Co-founder of infinityPV ApS

Verify at coursera.org/verify/W7UCBACSVZLL
Coursera has confirmed the identity of this individual and
their participation in the course.

Dr. Milind Bhagwanrao Bachute

GURU NANAK INSTITUTIONS TECHNICAL CAMPUS

(NAACA+ & NBA Accredited) (Approved by AICTE New Delhi, Affiliated to JNTU Hyderabad)
Campus: Ibrahimpatnam, R.R. District, Hyderabad-501 506, Telangana.

(AUTONOMOUS)



AICTE Sponsored
ONLINE SHORT TERM TRAINING PROGRAMME (STTP) (Phase-II) ON
Cyber Security & Block-Chain Technologies



CERTIFICATE

This is to certify that Dr. Milind Bhagwanrao Bachute, Assistant Professor of

R C Patel Arts Commerce And Science College has participated in an AICTE sponsored one week

Online Short Term Training Programme on “Cyber Security & Block-Chain Technologies” organized by

Department of Computer Science and Engineering, GNITC from 16th November to 21st November 2020.


Dr. Rishi Sayal
Convenor
Associate Director


Dr. M. Ramalinga Reddy
Co-Chairman
Director


Dr. H. S. Saini
Chairman
Managing Director

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Engineering • BDS • MDS • Pharmacy • MBA • PGDM
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GURU NANAK INSTITUTIONS TECHNICAL CAMPUS
(AUTONOMOUS)
■ School of Engineering & Technology
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■ Panineeya Institute of Dental Science & Hospital
■ Guru Nanak Institute of Engineering & Technology (Nagpur)
■ Guru Nanak Institute of Engineering & Management (Nagpur)

Dr. Ramsing Rajya Vasave



Moral Foundations of Politics
Yale University

Course Material

- Module 1
- Module 2
- Module 3
- Module 4
- Module 5
- Module 6
- Module 7
- Module 8

Grades

Notes

Discussion Forums

Messages

Resources

Course Info

Moral Foundations of Politics

by Yale University

About this Course

When do governments deserve our allegiance, and when should they be denied it?

This course explores the main answers that have been given to this question in the modern West. We start with a survey of the major

More



Taught by: **Ian Shapiro**, Sterling Professor of Political Science and Henry R. Luce Director
The Whitney and Betty MacMillan Center for International and Area Studies at Yale

Commitment	8 weeks of study, 12-15 hours/week
Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Romanian, Kazakh, Hungarian, Polish
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.9

Syllabus

Module 1



Moral Foundations of Politics
Yale University

Course Material

- ✓ Module 1
- ✓ Module 2
- ✓ Module 3
- ✓ Module 4
- ✓ Module 5
- ✓ Module 6
- ✓ Module 7
- ✓ Module 8

Grades

Notes

Discussion Forums

Messages

Resources

Course Info

Syllabus

Module 1

Welcome to Moral Foundations of Politics

Welcome to the course. Meet your instructor and learn about the structure of the course and what makes it distinctive.

📺 3 videos, 3 readings [expand](#)

Module 2

Enlightenment Political Theory

This module explores what makes a government legitimate. More specifically, was the Third Reich illegitimate and was Eichmann breaking some kind of higher law here?

📺 5 videos, 4 readings [expand](#)

📝 **Graded:** Mini Quiz - Enlightenment Political Theory

Module 3

Utilitarianism: Classical and Neoclassical

Classical and neoclassical utilitarianism are examined in this module starting with the historical context. Professor Shapiro then shifts to the contemporary debates as they relate to politics today.

📺 16 videos, 4 readings [expand](#)

📝 **Graded:** Utilitarianism: Classical and Neoclassical

Yale

Nov 4, 2020

Ramsing Rajya Vasave

has successfully completed

Moral Foundations of Politics

an online non-credit course authorized by Yale University and offered through Coursera



Professor Ian Shapiro
Sterling Professor of Political Science, Henry R. Luce Director, MacMillan Center
Yale University

COURSE
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Coursera has confirmed the identity of this individual and their
participation in the course.



Fundamentals of waves and vibrations
École Polytechnique

Course Material

- ✓ Week 1
- ✓ Week 2
- ✓ Week 3
- ✓ Week 4
- ✓ Week 5
- ✓ Week 6

Grades

Notes

Discussion Forums

Messages

Course Info

Reset my deadlines

Fundamentals of waves and vibrations

by École Polytechnique

About this Course

See our course teaser on <http://goo.gl/SU25sF>

Waves are everywhere. On water of course, but also in the air as you hear a plane, and under your feet during an earthquake certainly.

More



Taught by: **Emmanuel de Langre**, Professor
Mechanics



Taught by: **Olivier Doaré**, Professor
IMSIA, ENSTA Paristech



Taught by: **Jean François Semblat**, Professor
ENSTA-Paris
Mechanics

✓ Level	Intermediate
🕒 Commitment	6 weeks of study, 2-3 hours per week, depending on your background.
🗣️ Language	English. Subtitles: Arabic, French, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Dutch, Korean, German, Russian, Thai, Indonesian, Swedish, Turkish, Spanish, Hindi, Japanese, Kazakh, Polish



Fundamentals of waves and vibrations
École Polytechnique

Course Material

- ✓ Week 1
- ✓ Week 2
- ✓ Week 3
- ✓ Week 4
- ✓ Week 5
- ✓ Week 6

Grades

Notes

Discussion Forums

Messages

Course Info

Syllabus

Week 1

SIMPLE WAVES

Presentation of the models of continuous systems and application for non-dispersive waves

8 videos [expand](#)

Graded: Week 1

Week 2

[View Full Syllabus](#)

How It Works

General

How do I pass?

To earn your Certificate, you'll need to earn a passing

[More](#)



08/27/2020

Dr. Avinash Arun Patil

has successfully completed

Fundamentals of waves and vibrations

an online non-credit course authorized by École Polytechnique and offered through Coursera

Professor Emmanuel de Langre
Olivier Doaré
Jean François Semblat

**COURSE
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Coursera has confirmed the identity of this individual and
their participation in the course.



Reset my deadlines



Effective Problem-Solving and Decision-Making
University of California, Irvine

Course Material

- ✓ Module 1
- ✓ Module 2
- ✓ Module 3
- ✓ Module 4

Grades

Notes

Messages

Course Info

Effective Problem-Solving and Decision-Making

by University of California, Irvine

About this Course

Problem-solving and effective decision-making are essential skills in today's fast-paced and ever-changing workplace. Both require a systematic yet creative approach to address today's business concerns. This course will teach an overarching process of how to identify problems to generate potential solutions and how to apply decision-making styles in order to implement and assess those solutions. Through this process, you will gain confidence in assessing problems accurately, selecting the appropriate decision-making approaches for the situation at hand, making team decisions, and measuring the success of the solution's implementation. Using case studies and situations encountered by class members, you will explore proven, successful problem-solving and decision-making models and methods that can be readily transferred to workplace projects.

Upon completing this course, you will be able to:

1. Identify key terms, styles, and approaches to effective problem-solving and decision-making
2. Explain both the affordances and limitations associated with problem-solving and decision-making
3. Reflect on how mindset and personal bias influence your ability to solve problems and make decisions
4. Explain and discuss how organizational decisions or non-decisions impact personal development, team dynamics, and company-wide performance
5. Articulate how both good and bad team decisions can benefit your professional growth

[Show less](#)



Taught by: [Diane Spiegel](#), Executive Coach



Effective Problem-Solving and Decision-Making
University of California, Irvine

Course Material

- Module 1
- Module 2
- Module 3
- Module 4

Grades

Notes

Messages

Course Info

Syllabus

Module 1

Introduction to Problem Solving

3 videos, 3 readings [expand](#)

Graded: Module 1 Quiz

Module 2

Charts and Diagrams

3 videos, 1 reading [expand](#)

Graded: Module 2 Quiz

Module 3

Decision Making Methods

3 videos, 1 reading [expand](#)

Graded: Module 3 Quiz

Module 4

Implementing Decisions

3 videos, 3 readings [expand](#)

Graded: Module 4 Quiz

UCI Division of Continuing Education

COURSE
CERTIFICATE

30 Aug 2020

Shabnam Chand Pinjari

has successfully completed

Effective Problem-Solving and Decision-Making

an online non-credit course authorized by University of California, Irvine and offered through Coursera



A handwritten signature in black ink that reads "Rob Stone".

Rob Stone, PhD, M.Ed.
Instructor
University of California, Irvine Extension

Verify at coursera.org/verify/7QF8PK49YTCB
Coursera has confirmed the identity of this individual and their participation in the course



Kisan Vidya Prasarak Sanstha's
SPDM Arts, SBB & SHD Commerce and SMA
Science College, SHIRPUR Dist. Dhule (MS)
NAAC Re-accredited 'A' Grade CGPA 3.22 (3rd Cycle)

Faculty Development Program

On Intellectual Property Rights

4th Jan. to 9th Jan 2021 @10am
Sponsored by **KBC North Maharashtra University, Jalgaon**

Workshop Highlights

- Introduction to Professional Skill Development & IPR
- IPR Fundamentals and Legal Aspects
- Patent Filling and Building Patent
- Career Development and Patent Claim
- Career Guidance and Stress Management

Organized by **IQAC in Collaboration with IPR Cell KBC NMU, Jalgaon**

Prof. Dr. S. S. Rajput (Principal)
Acting Dean, Faculty of Science & Technology, KBC NMU, Jalgaon

Dr. Vikas V. Gite Coordinator, IPR Cell, KBCNMU, Jalgaon	Prof. Dr. D. G. Hundiwale Chair Professor, IPR Cell, KBCNMU, Jalgaon	
Mr. Rohit V. Randhe Trustee KVPS & Registrar	Prof. Dr. F. M. Bagul Vice Principal	Dr. S. P. Mahire Vice Principal
Dr. D. D. Bhakkad Convener	Dr. M. V. Patil Coordinator	Prof. N. S. Pathan Organizing Secretary

Prof. S. S. Vasave, Dr. M. S. Patil, Dr. S. C. Gorane, Dr. S. R. Vihire, Dr. S. B. Kamble,
Dr. M. B. Wagh, Dr. B. B. Valvi, Dr. L. P. Chaudhari, Dr. S. B. Chaudhari, Prof. S. Y. Solanki



Kisan Vidya Prasarak Sanstha's
**S.P.D.M Arts, S.B.B. & S.H.D. Commerce and S.M.A.
Science Collage, Shirpur Dist. Dhule (MS)**

Faculty Development Programme

Certificate

This is to certify that, Dr. Shubhangi G. Pingle has participated in this Faculty Development Program on "Intellectual Property Rights (IPR)" held on 4th Jan 2021 to 9th Jan 2021.

Dr. D. D. Bhakkad
IQAC Coordinator

Dr. V.M. Patil
Principal & Chief Convener

[Reset my deadlines](#)

UCI Extension
Continuing Education

Grammar and Punctuation
University of California, Irvine

Grammar and Punctuation

by University of California, Irvine

✓ **Course Material**

- ✓ Module 1
- ✓ Module 2
- ✓ Module 3
- ✓ Module 4

Grades

Notes

Messages

Course Info

About this Course

Course 1: Grammar and Punctuation

Do you need to review English grammar? Have you forgotten the grammar you once studied? If so, this course is perfect for you.

[▼ More](#)



Taught by: Tamy Chapman, Instructor,
International Programs
University of California Irvine Division of Continuing
Education



Taught by: Helen Nam, Instructor
International Programs



Taught by: Brad Gilpin

UCI Division of
Continuing Education

22.09.2020

PRATIMA VAIBHAV JAIN

has successfully completed

Grammar and Punctuation

an online non-credit course authorized by University of California, Irvine and offered
through Coursera



Helen Nam
Tamy Chapman
International Programs, UCI Extension

**COURSE
CERTIFICATE**



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Coursera has confirmed the identity of this individual and
their participation in the course.

Course Material

- ✓ Module 1
- ✓ Module 2
- ✓ Module 3
- ✓ Module 4
- ✓ Module 5
- ✓ Module 6
- ✓ Module 7
- ✓ Module 8
- ✓ Module 9
- ✓ Module 10
- ✓ Module 11
- ✓ Module 12
- ✓ Module 13

Grades

Notes

Discussion Forums

Messages

Resources

Course Info

Bugs 101: Insect-Human Interactions

by University of Alberta

About this Course

Of all the animals on earth, which are the strongest for their size? What about the fastest? Who were the first animals to evolve flight? Insects take all of these titles and more! As the most abundant animals on the planet, insects and other arthropods affect our lives in so many ways. From beneficial interactions like pollination and biological pest control, to the transmission of life threatening diseases; this

More



Taught by: **Dr. Maya Evenden**, Professor of Entomology Biological Sciences

✓ Level	Beginner
🕒 Commitment	2-3 hours per week
💬 Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Romanian, Kazakh, Hungarian, Polish
🎓 How To Pass	Pass all graded assignments to complete the course.
★ User Ratings	★★★★☆ Average User Rating 4.9

Syllabus

Module 1
<p>Module 01: Introduction to Insects and their Terrestrial Relatives</p> <p>Arthropods, which includes insects, are the most speciose group of animals on the planet. In this module, we explore some of the traits that have allowed insects to dominate terrestrial landscapes around the world, and introduce you to the major insect</p>



Bugs 101: Insect-Human Interactions
University of Alberta

Course Material

- ✓ Module 1
- ✓ Module 2
- ✓ Module 3
- ✓ Module 4
- ✓ Module 5
- ✓ Module 6
- ✓ Module 7
- ✓ Module 8
- ✓ Module 9
- ✓ Module 10
- ✓ Module 11
- ✓ Module 12
- ✓ Module 13

Grades

Notes

Discussion Forums

Messages

Resources

Course Info

Syllabus

Module 1

Module 01: Introduction to Insects and their Terrestrial Relatives

Arthropods, which includes insects, are the most speciose group of animals on the planet. In this module, we explore some of the traits that have allowed insects to dominate terrestrial landscapes around the world, and introduce you to the major insect orders you'll deal with in the course.

12 videos, 8 readings [expand](#)

Graded: Pre-Course Bugs Survey

Graded: Module 1 Quiz

Module 2

Module 02: The Business of Being an Insect Part 1

What makes an insect an insect? How do these strange creatures operate? This module begins to uncover the inner workings of insects, starting with the digestive and circulatory systems.

6 videos, 2 readings [expand](#)

Graded: Module 2 Quiz

Module 3

Module 03: The Business of Being an Insect Part 2

Building on the previous module, we continue to explore insect biology through an overview of the major physiological systems of insects. We look at the nervous and reproductive systems, and highlight some of the ways insects court, seduce, and reproduce.

7 videos, 2 readings [expand](#)

Graded: Module 3 Quiz

Module 4

Module 04: Insect Locomotion

Did you know that insects are the strongest animals in the world for their size? Find out what makes insects so strong in this module, in which we introduce insect musculature and how they use it to get around. From swimming to flying, we explore the many ways insects move and the specialized appendages they've evolved to do so.

12 videos, 2 readings [expand](#)

Graded: Module 04 Quiz



**UNIVERSITY OF
ALBERTA**

08/29/2020

Dr. Mahendra C. Agale

has successfully completed

Bugs 101: Insect-Human Interactions

an online non-credit course authorized by University of Alberta and offered through
Coursera

A handwritten signature in black ink, appearing to read "Maya Evenden".

Dr. Maya Evenden
Professor of Entomology
Biological Sciences

**COURSE
CERTIFICATE**



Verify at coursera.org/verify/SQMMHSRQZRAS
Coursera has confirmed the identity of this individual and
their participation in the course.



Software Design as an Element of the Software Development Lifecycle
University of Colorado System

Course Material

- Module 1
- Module 2
- Module 3
- Module 4
- Module 5

Grades

Notes

Discussion Forums

Messages

Course Info

Software Design as an Element of the Software Development Lifecycle

by University of Colorado System

About this Course

This course talks about software development lifecycles a description/prescription for how we write software. Design is a step in this life cycle, and the course explores the implications of this. Design has a role in the life cycle; it is always there, regardless of the kind of life cycle we're talking about. Why is that? Why was design considered as a step in this life cycle?



Taught by: **Albert Glock**, Instructor
Computer Science

Basic Info	Course 1 of 4 in the Secure Software Design Specialization
Commitment	4 weeks, 1-2 hours/week
Language	English, Subtitles: Arabic, French, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Russian, Thai, Indonesian, Swedish, Turkish, Spanish, Hindi, Japanese, Kazakh, Polish
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.6



Software Design as an Element of the Software Development Lifecycle
University of Colorado System

Course Material

- Module 1
- Module 2
- Module 3
- Module 4
- Module 5

Grades

Notes

Discussion Forums

Messages

Course Info

Syllabus

Module 1

Design, is a Thoughtful Process

Design requires that you be much more than minimally knowledgeable about your project and how to accomplish it.

2 videos, 2 readings, 1 practice quiz [expand](#)

Module 2

How Design fits into the flow of software development

How Design translates requirements into specifications which coders can understand and use.

2 videos, 3 readings, 1 practice quiz [expand](#)

Module 3

Design in the Context of Different SDLC's

There are different ways to develop software, but design plays a similar set of roles regardless of why way is used.

2 videos, 2 readings, 1 practice quiz [expand](#)

Module 4

How High-Level Design (or Architecture) handles Security Problems

The difference between high-level and detailed design and how high-level design is good at handling security issues.

2 videos, 1 reading, 1 practice quiz [expand](#)

Module 5

Final Exam

A comprehensive course assessment comprising of 5 quizzes. Each assessment contains a randomized set of questions from

https://www.coursera.org/learn/software-design-development-lifecycle/home/notes



University of Colorado

Boulder | Colorado Springs | Denver | Anschutz Medical Campus

Sep 17, 2020

Bhanudas Suresh Panchabhai

has successfully completed

Software Design as an Element of the Software Development Lifecycle

an online non-credit course authorized by University of Colorado System and offered through Coursera

Albert E. Glock, Jr.

Albert Glock
Instructor
Computer Science

**COURSE
CERTIFICATE**



Verify at:
<https://coursera.org/verify/XF59TTVETW96>

Coursera has confirmed the identity of this individual and their participation in the course.



Kisan Vidya Prasarak Sanstha's
SPDM Arts, SBB & SHD Commerce and SMA
Science College, SHIRPUR Dist. Dhule (MS)
NAAC Re-accredited 'A' Grade CGPA 3.22 (3rd Cycle)

Faculty Development Program
On Intellectual Property Rights
4th Jan. to 9th Jan 2021 @10am
Sponsored by KBC North Maharashtra University, Jalgaon

Workshop Highlights

- Introduction to Professional Skill Development & IPR
- IPR Fundamentals and Legal Aspects
- Patent Filling and Building Patent
- Career Development and Patent Claim
- Career Guidance and Stress Management

Organized by IQAC in Collaboration with IPR Cell KBC NMU, Jalgaon

Prof. Dr. S. S. Rajput (Principal)
Acting Dean, Faculty of Science & Technology, KBC NMU, Jalgaon

Dr. Vikas V. Gite Coordinator, IPR Cell, KBCNMU, Jalgaon	Prof. Dr. D. G. Hundiwale Chair Professor, IPR Cell, KBCNMU, Jalgaon	
Mr. Rohit V. Randhe Trustee KVPS & Registrar	Prof. Dr. F. M. Bagul Vice Principal	Dr. S. P. Mahire Vice Principal
Dr. D. D. Bhakkad Convener	Dr. M. V. Patil Coordinator	Prof. N. S. Pathan Organizing Secretary

**Prof. S. S. Vasave, Dr. M. S. Patil, Dr. S. C. Gorane, Dr. S. R. Vihire, Dr. S. B. Kamble,
Dr. M. B. Wagh, Dr. B. B. Valvi, Dr. L. P. Chaudhari, Dr. S. B. Chaudhari, Prof. S. Y. Solanki**



Kisan Vidya Prasarak Sanstha's
**S.P.D.M Arts, S.B.B. & S.H.D. Commerce and S.M.A.
Science Collage, Shirpur Dist. Dhule (MS)**

Faculty Development Programme

Certificate

This is to certify that, Dr. Sudhakar S. Chaudhari has participated in this Faculty Development Program on "Intellectual Property Rights (IPR)" held on 4th Jan 2021 to 9th Jan 2021.

Dr. D. D. Bhakkad
IQAC Coordinator

Dr. V.M. Patil
Principal & Chief Convener



Fibonacci Numbers and the Golden Ratio
The Hong Kong University of Science and Technology

Course Material

- Week 1
- Week 2
- Week 3

Grades

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Fibonacci Numbers and the Golden Ratio

by The Hong Kong University of Science and Technology

About this Course

Learn the mathematics behind the Fibonacci numbers, the golden ratio, and their relationship to each other. These topics may not be taught as part of a typical math curriculum, but they contain many fascinating results that are still accessible to an advanced high school student.

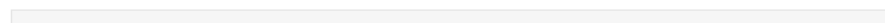
[More](#)



Taught by: [Jeffrey R. Chasnov](#), Professor
Department of Mathematics

Level	Beginner
Commitment	3 weeks of study, 3 hours/week
Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish
Hardware Req	Pen, paper and the power of your brain.
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.8

Syllabus





Fibonacci Numbers and the Golden Ratio
The Hong Kong University of Science and Technology

Course Material

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User Ratings

★★★★☆ Average User Rating 4.8

Syllabus

Week 1

Fibonacci: It's as easy as 1, 1, 2, 3

We learn about the Fibonacci numbers, the golden ratio, and their relationship. We derive the celebrated Binet's formula, which gives an explicit formula for the Fibonacci numbers in terms of powers of the golden ratio and its reciprocal. This formula can be used to calculate the n th Fibonacci number without having to sum the preceding terms in the sequence.

6 videos, 8 readings, 3 practice quizzes [expand](#)

Graded: Week 1 Assessment

Week 2

Identities, sums and rectangles

We learn about the Fibonacci Q-matrix and Cassini's identity. Cassini's identity is the basis for the famous dissection fallacy, the Fibonacci bamboozlement. A dissection fallacy is an apparent paradox arising from two arrangements of different area from one set of puzzle pieces. We also derive formulas for the sum of the first n Fibonacci numbers, and the sum of the first n Fibonacci numbers squared. Finally, we show how to construct a golden rectangle, and how this leads to the beautiful image of

[More](#)

9 videos, 10 readings, 2 practice quizzes [expand](#)

Graded: Week 2 Assessment

Week 3

The most irrational number

We learn about the golden spiral and the Fibonacci spiral. Because of the relationship between the Fibonacci numbers and the golden ratio, the Fibonacci spiral eventually converges to the golden spiral. You will recognize the Fibonacci spiral because it is the icon of our course. We next learn about continued fractions. To construct a continued fraction is to construct a sequence of rational numbers that converges to a target irrational number. The golden ratio is the irrational number whose continued

[More](#)





COURSE CERTIFICATE

08/26/2020

**Raghunath Pandharinath
Mahajan**

has successfully completed

Fibonacci Numbers and the Golden Ratio

an online non-credit course authorized by The Hong Kong University of Science and
Technology and offered through Coursera



A handwritten signature in black ink that reads "Jeffrey Chasnov".

Jeffrey R. Chasnov
Professor
Department of Mathematics

Verify at coursera.org/verify/Y5S882D6SYKT
Coursera has confirmed the identity of this individual and
their participation in the course.

Dr. Bharat Daga Patil



Geopolitics of Europe
Sciences Po

Course Material

- Week 1
- Week 2
- Week 3
- Week 4
- Week 5
- Week 6
- Week 7

Grades

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Course Info

Geopolitics of Europe

by Sciences Po

About this Course

"Geopolitics of Europe" offers a dynamic program on both tensions and issues within the European Union, as well as its interactions with the rest of the world.

Through maps, iconography, videos, computer graphics and role playing, the Mooc renders the main geopolitical issues appropriate to

[More](#)



Taught by: Sylvain KAHN, Professor
History and Geography



Taught by: Thomas RAINEAU, Professor
History



Taught by: Philippe PERCHOC, Professor
History and Political Science

Commitment	7 weeks of study, 2-3 hours/week
Language	English, Subtitles: French, Russian, Spanish, Romanian
How To Pass	Pass all graded assignments to complete the course.





Geopolitics of Europe
Sciences Po

Course Material

- Week 1
- Week 2
- Week 3
- Week 4
- Week 5
- Week 6
- Week 7

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How to pass Pass all graded assignments to complete the course.

Syllabus

Week 1

Week 1: The variable-geometry maps of the European territory : who and what determines/set the EU boundaries?

Within this session you'll discover that Europeans have created a great number of regional organisations such as the European Union, which is the most famous one.

6 videos, 13 readings [expand](#)

Graded: Quiz

Week 2

Week 2 : The european integration, a pioneer political and territorial project

Within this session you'll understand that the European construction is based couldn't exist without going beyond nationalisms and power relationships.

4 videos, 13 readings [expand](#)

Graded: Quiz

Week 3

Week 3 : The major outer challenges for europeans by 2050 : What is the impact of the world on the EU ?

Within this session we'll analyze the European Union reactions when it has to face 21st century's serious economic and geopolitical crisis.

3 videos, 11 readings [expand](#)

Graded: Quiz

Week 4

Week 4 : Europe in the world space : between power, influence ans marginalization

Within this session different criteria to asses the weigh of Europe in the world will be presented to you.

6 videos, 11 readings [expand](#)

Graded: Quiz

Week 5

Week 5 : East-west VS north-south: the new dividing lines in Europe?



SciencesPo

Sep 9, 2020

Bharat Daga Patil

has successfully completed

Geopolitics of Europe

an online non-credit course authorized by Sciences Po and offered through Coursera



Sylvain KAHN, Philippe PERCHOC, Thomas RAINEAU
Sciences Po

COURSE
CERTIFICATE



Verify at:
<https://coursera.org/verify/MQ5G7WCYBBSA>

Coursera has confirmed the identity of this individual and their participation in the course.



Kisan Vidya Prasarak Sanstha's
SPDM Arts, SBB & SHD Commerce and SMA
Science College, SHIRPUR Dist. Dhule (MS)
NAAC Re-accredited 'A' Grade CGPA 3.22 (3rd Cycle)

Faculty Development Program

On Intellectual Property Rights

4th Jan. to 9th Jan 2021 @10am
Sponsored by KBC North Maharashtra University, Jalgaon

Workshop Highlights

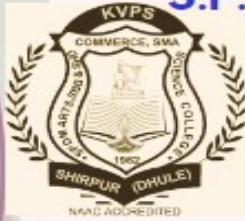
- Introduction to Professional Skill Development & IPR
- IPR Fundamentals and Legal Aspects
- Patent Filing and Building Patent
- Career Development and Patent Claim
- Career Guidance and Stress Management

Organized by IQAC in Collaboration with IPR Cell KBC NMU, Jalgaon

Prof. Dr. S. S. Rajput (Principal)
Acting Dean, Faculty of Science & Technology, KBC NMU, Jalgaon

Dr. Vikas V. Gite Coordinator, IPR Cell, KBCNMU, Jalgaon	Prof. Dr. D. G. Hundiwale Chair Professor, IPR Cell, KBCNMU, Jalgaon	
Mr. Rohit V. Randhe Trustee KVPS & Registrar	Prof. Dr. F. M. Bagul Vice Principal	Dr. S. P. Mahire Vice Principal
Dr. D. D. Bhakkad Convener	Dr. M. V. Patil Coordinator	Prof. N. S. Pathan Organizing Secretary

**Prof. S. S. Vasave, Dr. M. S. Patil, Dr. S. C. Gorane, Dr. S. R. Vihire, Dr. S. B. Kamble,
Dr. M. B. Wagh, Dr. B. B. Valvi, Dr. L. P. Chaudhari, Dr. S. B. Chaudhari, Prof. S. Y. Solanki**



Kisan Vidya Prasarak Sanstha's
**S.P.D.M Arts, S.B.B. & S.H.D. Commerce and S.M.A.
Science Collage, Shirpur Dist. Dhule (MS)**

Faculty Development Programme

Certificate

This is to certify that, Miss. Aparna V. Jagtap has participated in this Faculty Development Program on "Intellectual Property Rights (IPR)" held on 4th Jan 2021 to 9th Jan 2021.

Dr. D. D. Bhakkad
IQAC Coordinator

Dr. V.M. Patil
Principal & Chief Convener

Dr. Shubhangi Gokul Pingle

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Assessment for Learning
University of Illinois at Urbana-Champaign

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Course Info

Reset my deadlines

Assessment for Learning

by University of Illinois at Urbana-Champaign

About this Course

For several decades now, assessment has become an increasingly pressing educational priority. Teacher and school accountability systems have come to be based on analysis of large-scale, standardized summative assessments. As a consequence, assessment now dominates most conversations about reform, particularly as a measure of teacher and school accountability for learner performance.

More



Taught by: [Dr William Cope](#), Professor
Department of Education Policy, Organization & Leadership,
College of Education



Taught by: [Dr Mary Kalantzis](#), Professor
College of Education

Level	Beginner
Language	English, Subtitles: Arabic, French, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Russian, Thai, Indonesian, Swedish, Turkish, Spanish, Hindi, Japanese, Kazakh, Polish
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.7



Assessment for Learning
University of Illinois at Urbana-
Champaign

Course Material

- ✓ Module 1
- ✓ Module 2
- ✓ Module 3
- ✓ Module 4

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Module 1

Course Orientation + Intelligence Tests

This course is an overview of current debates about testing, and analyses of the strengths and weaknesses of a variety of approaches to assessment. The module also focuses on the use of assessment technologies in learning. It will explore recent advances in computer adaptive and diagnostic testing, the use of natural language processing technologies in assessments, and embedded formative assessments in digital and online curricula. Other topics include the use of data mining and learning

▼ More

📺 4 videos, 8 readings, 1 practice quiz [expand](#)

📝 Graded: Essential Peer Reviewed Update #1

Module 2

Kinds of Assessments

The word "standard" is used in two quite different ways in testing theory and practice: to create a common measure of learning in "standardized assessments"; and the generalized and measurable objectives of learning. Sometimes standardized assessments are used to determine the outcomes of standards-based education, but often not. Standards-based assessment can also be criterion-referenced, and self-referenced.

📺 5 videos, 2 readings [expand](#)

📝 Graded: Essential Peer Reviewed Update #3

Module 3

New Assessments in the Digital Age

Computer-mediated assessments can be used to mechanize, and so make more efficient, traditional select-and-supply response assessments. However, new opportunities also present themselves in the form of technologies and assessment processes called "learning analytics."

📺 6 videos, 1 reading [expand](#)

📝 Graded: Essential Peer Reviewed Update #5

Module 4

Educational Data Mining + Evaluation

In this module, Luc Paquette discusses educational data mining – a new generation of techniques with which to analyze student learning for the purposes of assessment, evaluation, and research. Finally, Jennifer Greene explores theories and practices of evaluation. Assessment data may be used to support evaluations, however evaluation is a considerably broader process.



COURSE
CERTIFICATE

02.10.2020

SHUBHANGI GOKUL PINGALE

has successfully completed

Assessment for Learning

an online non-credit course authorized by University of Illinois at Urbana-Champaign
and offered through Coursera



Dr Bill Cope
Professor, Department of Education Policy,
Organization & Leadership, College of Education
University of Illinois at Urbana-Champaign

Dr Mary Kalantzis
College of Education
University of Illinois at Urbana-Champaign

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Coursera has confirmed the identity of this individual and
their participation in the course.

Ms. Harshada Raman Patil

coursera

Search in course

Search



Assessment for Learning
University of Illinois at Urbana-
Champaign

Course Material

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- Module 4

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Course Info

Reset my deadlines

Assessment for Learning

by University of Illinois at Urbana-Champaign

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More



Taught by: **Dr William Cope**, Professor

Department of Education Policy, Organization & Leadership,
College of Education



Taught by: **Dr Mary Kalantzis**, Professor

College of Education

Level	Beginner
Language	English, Subtitles: Arabic, French, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Russian, Thai, Indonesian, Swedish, Turkish, Spanish, Hindi, Japanese, Kazakh, Polish
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.7



Assessment for Learning
University of Illinois at Urbana-Champaign

Course Material

- ✓ Module 1
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More

4 videos, 8 readings, 1 practice quiz [expand](#)

Graded: Essential Peer Reviewed Update #1

Module 2

Kinds of Assessments

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5 videos, 2 readings [expand](#)

Graded: Essential Peer Reviewed Update #3

Module 3

New Assessments in the Digital Age

Computer-mediated assessments can be used to mechanize, and so make more efficient, traditional select-and-supply response assessments. However, new opportunities also present themselves in the form of technologies and assessment processes called "learning analytics."

6 videos, 1 reading [expand](#)

Graded: Essential Peer Reviewed Update #5

Module 4

Educational Data Mining + Evaluation

In this module, Luc Paquette discusses educational data mining - a new generation of techniques with which to analyze student learning for the purposes of assessment, evaluation, and research. Finally, Jennifer Greene explores theories and practices of evaluation. Assessment data may be used to support evaluations, however evaluation is a considerably broader process.



08/23/2020

Harshada Raman Patil

has successfully completed

Assessment for Learning

an online non-credit course authorized by University of Illinois at Urbana-Champaign
and offered through Coursera

**COURSE
CERTIFICATE**



Dr Bill Cope
Professor, Department of Education Policy,
Organization & Leadership, College of Education
University of Illinois at Urbana-Champaign

Dr Mary Kalantzis
College of Education
University of Illinois at Urbana-Champaign

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Coursera has confirmed the identity of this individual and
their participation in the course.



Kisan Vidya Prasarak Sanstha's
SPDM Arts, SBB & SHD Commerce and SMA
Science College, SHIRPUR Dist. Dhule (MS)
NAAC Re-accredited 'A' Grade CGPA 3.22 (3rd Cycle)

Faculty Development Program

On Intellectual Property Rights

4th Jan. to 9th Jan 2021 @10am
Sponsored by KBC North Maharashtra University, Jalgaon

Workshop Highlights

- Introduction to Professional Skill Development & IPR
- IPR Fundamentals and Legal Aspects
- Patent Filing and Building Patent
- Career Development and Patent Claim
- Career Guidance and Stress Management

Organized by IQAC in Collaboration with IPR Cell KBC NMU, Jalgaon

Prof. Dr. S. S. Rajput (Principal)
Acting Dean, Faculty of Science & Technology, KBC NMU, Jalgaon

Dr. Vikas V. Gite Coordinator, IPR Cell, KBCNMU, Jalgaon	Prof. Dr. D. G. Hundiwale Chair Professor, IPR Cell, KBCNMU, Jalgaon	
Mr. Rohit V. Randhe Trustee KVPS & Registrar	Prof. Dr. F. M. Bagul Vice Principal	Dr. S. P. Mahire Vice Principal
Dr. D. D. Bhakkad Convener	Dr. M. V. Patil Coordinator	Prof. N. S. Pathan Organizing Secretary

**Prof. S.S. Vasave, Dr. M.S. Patil, Dr. S.C. Gorane, Dr. S.R. Vihire, Dr. S.B. Kamble,
Dr. M.B. Wagh, Dr. B.B. Valvi, Dr. L.P. Chaudhari, Dr. S.B. Chaudhari, Prof. S.Y. Solanki**



Kisan Vidya Prasarak Sanstha's
S.P.D.M Arts, S.B.B. & S.H.D. Commerce and S.M.A.
Science Collage, Shirpur Dist. Dhule (MS)

Faculty Development Programme

Certificate

*This is to certify that, Mr. Ashok V. Tirthap has participated in this
Faculty Development Program on Intellectual Property Rights (IPR)
held on 4th Jan 2021 to 9th Jan 2021.*

Dr. D. D. Bhakkad
IQAC Coordinator

Dr. V.M. Patil
Principal & Chief Convener

Dr. Sandip Prakash Patil



Learning to Teach Online
UNSW Sydney (The University of New South Wales)

Course Material

- Week 1
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Learning to Teach Online

by UNSW Sydney (The University of New South Wales)

About this Course

Are you an educator? Have you ever wanted to understand more about how to design your class to make better use of educational technology - whether fully online or in blended contexts? Would you like to learn from those who have extensive practical experience with online technologies?

[More](#)



Taught by: [Associate Professor Simon McIntyre](#),
Associate Dean Education
UNSW Sydney | Art & Design



Taught by: [Dr Negin Mirriahi](#), Academic
Developer, Learning and Teaching Unit (formerly)
Adjunct Lecturer, School of Education

✓ Level	Beginner
🕒 Commitment	6 Weeks, 3-4 hours/week
🗣️ Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish
🏠 How To Pass	Pass all graded assignments to complete the course.
★ User Ratings	★★★★★ Average User Rating 4.7

Syllabus



Learning to Teach Online
UNSW Sydney (The University of New South Wales)

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Syllabus

Week 1

Why is Online Teaching Important + Open and Institutionally Supported Technologies

'Module 1: Why is Online Teaching Important' is about understanding where you are in the current educational landscape, and determining where you want to be. We will explore why online teaching is relevant to your teaching practice, and you'll have an opportunity to reflect upon the opportunities and challenges you face in your own context. 'Module 2: Open and Institutionally Supported Technologies' focuses on helping you understand the benefits and restrictions of both broad categories of

▼More

12 videos, 6 readings [expand](#)

Graded: ASSIGNMENT 1 - Selecting technology

Week 2

Planning Online Learning + Online Learning Activities

'Module 3: Planning Online Learning' will explore the importance of planning online learning from a pedagogical perspective rather than a technology driven one. Careful planning is one of the most important aspects of teaching online, and success often depends upon taking the time to consider all of the different aspects of the online learning experience before you begin. The content and activities will explore the concepts of constructive alignment, choosing which aspects of a class are best done

▼More

16 videos, 2 readings [expand](#)

Week 3

Online Assessment Strategies + Online Resources

'Module 5: Online Assessment Strategies' discusses the notions of formative and summative assessment in online contexts. We will also explore benefits and considerations that you'll need to keep in mind if you're considering adopting an online assessment strategy in your own teaching, and how using technology can improve the efficiency and effectiveness of the assessment process. 'Module 6: Online Resources' discusses the benefits of using open educational resources (OER), and other

▼More

11 videos, 2 readings [expand](#)

Week 4

Engaging and Motivating Students + Evaluation Strategies

'Module 7: Engaging and Motivating Students' explores various strategies for engaging and motivating your students in a range of different online learning scenarios. It discusses the important roles that curriculum design, activity structure, the relevance of the chosen technology, and effective time management play in creating an enthusiasm for learning in your students. 'Module 8: Evaluation Strategies' examines the importance of evaluating your online teaching practice to ensure that it is effective, and to

▼More

19 videos, 2 readings [expand](#)

Graded: ASSIGNMENT 2 - Designing an Online Learning Component

Week 5

Question and Answers

Simon and Negi answered the top questions asked of them in previously run versions of this course via video. Although from previous courses, the questions raised and the discussions that follow, are very relevant, and they may answer some questions that you have about the course. In the videos Simon and Negi, did reference learners' names and the week in the course, but this is not important in this version of the course. These Q&A videos have been collated according to their relevance to the

▼More

54 videos [expand](#)



UNSW
SYDNEY

Sep 8, 2020

Dr. Sandip Prakash Patil

has successfully completed

Learning to Teach Online

an online non-credit course authorized by UNSW Sydney (The University of New South Wales) and offered through Coursera

**COURSE
CERTIFICATE**



Associate Professor Simon McIntyre
Associate Dean Education
UNSW Sydney | Art & Design

Negin Mirriahi
Academic Developer, Learning and Teaching Unit (formerly)
Adjunct Lecturer, School of Education

Verify at coursera.org/verify/DCY6UQYMWYTS
Coursera has confirmed the identity of this individual and
their participation in the course.

Dr. Ravindra Himmatrao Patil



Learning to Teach Online
UNSW Sydney (The University of New South Wales)

Course Material

- ✓ Week 1
- ✓ Week 2
- ✓ Week 3
- ✓ Week 4
- ✓ Week 5

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Learning to Teach Online

by UNSW Sydney (The University of New South Wales)

About this Course
Are you an educator? Have you ever wanted to understand more about how to design your class to make better use of educational technology - whether fully online or in blended contexts? Would you like to learn from those who have extensive practical experience with online technologies?

More



Taught by: Associate Professor Simon McIntyre,
Associate Dean Education
UNSW Sydney | Art & Design



Taught by: Dr Negin Mirriah, Academic
Developer, Learning and Teaching Unit (formerly)
Adjunct Lecturer, School of Education

✓ Level	Beginner
🕒 Commitment	6 Weeks, 3-4 hours/week
🗣️ Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish
🏠 How To Pass	Pass all graded assignments to complete the course.
☆ User Ratings	★★★★☆ Average User Rating 4.7

Syllabus



Learning to Teach Online
UNSW Sydney (The University of New South Wales)

Course Material

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- Week 4
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Syllabus

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[More](#)

12 videos, 6 readings [expand](#)

Graded: ASSIGNMENT 1 - Selecting technology

Week 2

Planning Online Learning + Online Learning Activities

'Module 3: Planning Online Learning' will explore the importance of planning online learning from a pedagogical perspective rather than a technology driven one. Careful planning is one of the most important aspects of teaching online, and success often depends upon taking the time to consider all of the different aspects of the online learning experience before you begin. The content and activities will explore the concepts of constructive alignment, choosing which aspects of a class are best done

[More](#)

16 videos, 2 readings [expand](#)

Week 3

Online Assessment Strategies + Online Resources

'Module 5: Online Assessment Strategies' discusses the notions of formative and summative assessment in online contexts. We will also explore benefits and considerations that you'll need to keep in mind if you're considering adopting an online assessment strategy in your own teaching, and how using technology can improve the efficiency and effectiveness of the assessment process. 'Module 6: Online Resources' discusses the benefits of using open educational resources (OER), and other

[More](#)

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Week 4

Engaging and Motivating Students + Evaluation Strategies

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[More](#)

19 videos, 2 readings [expand](#)

Graded: ASSIGNMENT 2 - Designing an Online Learning Component

Week 5

Question and Answers

Simon and Negin answered the top questions asked of them in previously run versions of this course via video. Although from previous courses, the questions raised and the discussions that follow, are very relevant, and they may answer some questions that you have about the course. In the videos Simon and Negin, did reference learners' names and the week in the course, but this is not important in this version of the course. These Q&A videos have been collated according to their relevance to the

[More](#)

54 videos [expand](#)



UNSW
SYDNEY

Sep 8, 2020

Dr. Ravindra H Patil

has successfully completed

Learning to Teach Online

an online non-credit course authorized by UNSW Sydney (The University of New South Wales) and offered through Coursera

**COURSE
CERTIFICATE**



Associate Professor Simon McIntyre
Associate Dean Education
UNSW Sydney | Art & Design

Negin Mirriahi
Academic Developer, Learning and Teaching Unit (formerly)
Adjunct Lecturer, School of Education

Verify at coursera.org/verify/SV6FK6PRFRVY
Coursera has confirmed the identity of this individual and their participation in the course.



Assessment for Learning
University of Illinois at Urbana-Champaign

Course Material

- ✓ Module 1
- ✓ Module 2
- ✓ Module 3
- ✓ Module 4

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Course Info

[Reset my deadlines](#)

Assessment for Learning

by University of Illinois at Urbana-Champaign

About this Course

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[More](#)



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College of Education



Taught by: [Dr Mary Kalantzis](#), Professor
College of Education

✓ Level	Beginner
🗣️ Language	English, Subtitles: Arabic, French, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Russian, Thai, Indonesian, Swedish, Turkish, Spanish, Hindi, Japanese, Kazakh, Polish
🎓 How To Pass	Pass all graded assignments to complete the course.
★ User Ratings	★★★★☆ Average User Rating 4.7



Assessment for Learning
University of Illinois at Urbana-
Champaign

Course Material

- ✓ Module 1
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Syllabus

Module 1

Course Orientation + Intelligence Tests

This course is an overview of current debates about testing, and analyses of the strengths and weaknesses of a variety of approaches to assessment. The module also focuses on the use of assessment technologies in learning. It will explore recent advances in computer adaptive and diagnostic testing, the use of natural language processing technologies in assessments, and embedded formative assessments in digital and online curricula. Other topics include the use of data mining and learning

▼ More

4 videos, 8 readings, 1 practice quiz [expand](#)

Graded: Essential Peer Reviewed Update #1

Module 2

Kinds of Assessments

The word "standard" is used in two quite different ways in testing theory and practice: to create a common measure of learning in "standardized assessments"; and the generalized and measurable objectives of learning. Sometimes standardized assessments are used to determine the outcomes of standards-based education, but often not. Standards-based assessment can also be criterion-referenced, and self-referenced.

5 videos, 2 readings [expand](#)

Graded: Essential Peer Reviewed Update #3

Module 3

New Assessments in the Digital Age

Computer-mediated assessments can be used to mechanize, and so make more efficient, traditional select-and-supply response assessments. However, new opportunities also present themselves in the form of technologies and assessment processes called "learning analytics."

6 videos, 1 reading [expand](#)

Graded: Essential Peer Reviewed Update #5

Module 4

Educational Data Mining + Evaluation

In this module, Luc Paquette discusses educational data mining - a new generation of techniques with which to analyze student learning for the purposes of assessment, evaluation, and research. Finally, Jennifer Greene explores theories and practices of evaluation. Assessment data may be used to support evaluations, however evaluation is a considerably broader process.



COURSE
CERTIFICATE

Sep 25, 2020

Sudhakar Sitaram Chaudhari

has successfully completed

Assessment for Learning

an online non-credit course authorized by University of Illinois at Urbana-Champaign and offered through Coursera



A handwritten signature in black ink, appearing to read 'Bill Cope'.

Dr Bill Cope
Professor, Department of Education Policy,
Organization & Leadership, College of Education
University of Illinois at Urbana-Champaign

A handwritten signature in black ink, appearing to read 'Mary Kalantzis'.

Dr Mary Kalantzis
College of Education
University of Illinois at Urbana-Champaign

Verify at:

<https://coursera.org/verify/93QXLUY83EQ7>

Coursera has confirmed the identity of this individual and their participation in the course.



Assessment for Learning
University of Illinois at Urbana-
Champaign

Course Material

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[Reset my deadlines](#)

Assessment for Learning

by University of Illinois at Urbana-Champaign

About this Course

For several decades now, assessment has become an increasingly pressing educational priority. Teacher and school accountability systems have come to be based on analysis of large-scale, standardized summative assessments. As a consequence, assessment now dominates most conversations about reform, particularly as a measure of teacher and school accountability for learner performance.

[More](#)



Taught by: [Dr William Cope](#), Professor
Department of Education Policy, Organization & Leadership,
College of Education



Taught by: [Dr Mary Kalantzis](#), Professor
College of Education

Level	Beginner
Language	English, Subtitles: Arabic, French, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Russian, Thai, Indonesian, Swedish, Turkish, Spanish, Hindi, Japanese, Kazakh, Polish
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.7



Assessment for Learning
University of Illinois at Urbana-
Champaign

Course Material

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- ✓ Module 2
- ✓ Module 3
- ✓ Module 4

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Syllabus

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▼ More

4 videos, 8 readings, 1 practice quiz [expand](#)

Graded: Essential Peer Reviewed Update #1

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5 videos, 2 readings [expand](#)

Graded: Essential Peer Reviewed Update #3

Module 3

New Assessments in the Digital Age

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6 videos, 1 reading [expand](#)

Graded: Essential Peer Reviewed Update #5

Module 4

Educational Data Mining + Evaluation

In this module, Luc Paquette discusses educational data mining – a new generation of techniques with which to analyze student learning for the purposes of assessment, evaluation, and research. Finally, Jennifer Greene explores theories and practices of evaluation. Assessment data may be used to support evaluations, however evaluation is a considerably broader process.



COURSE
CERTIFICATE

Aug 19, 2020

Manasi Ghanashyam Vaidya

has successfully completed

Assessment for Learning

an online non-credit course authorized by University of Illinois at Urbana-Champaign and offered through Coursera



Dr Bill Cope
Professor, Department of Education Policy,
Organization & Leadership, College of Education
University of Illinois at Urbana-Champaign

Dr Mary Kalantzis
College of Education
University of Illinois at Urbana-Champaign

Verify at:
<https://coursera.org/verify/F8SWS5A2T59Z>

Coursera has confirmed the identity of this individual and their participation in the course.



Kisan Vidya Prasarak Sanstha's
SPDM Arts, SBB & SHD Commerce and SMA
Science College, SHIRPUR Dist. Dhule (MS)
NAAC Re-accredited 'A' Grade CGPA 3.22 (3rd Cycle)

Faculty Development Program

On Intellectual Property Rights

4th Jan. to 9th Jan 2021 @10am
Sponsored by KBC North Maharashtra University, Jalgaon

Workshop Highlights

- Introduction to Professional Skill Development & IPR
- IPR Fundamentals and Legal Aspects
- Patent Filling and Building Patent
- Career Development and Patent Claim
- Career Guidance and Stress Management

Organized by IQAC in Collaboration with IPR Cell KBC NMU, Jalgaon

Prof. Dr. S. S. Rajput (Principal)
Acting Dean, Faculty of Science & Technology, KBC NMU, Jalgaon

Dr. Vikas V. Gite Coordinator, IPR Cell, KBCNMU, Jalgaon	Prof. Dr. D. G. Hundiwale Chair Professor, IPR Cell, KBCNMU, Jalgaon	
Mr. Rohit V. Randhe Trustee KVPS & Registrar	Prof. Dr. F. M. Bagul Vice Principal	Dr. S. P. Mahire Vice Principal
Dr. D. D. Bhakkad Convener	Dr. M. V. Patil Coordinator	Prof. N. S. Pathan Organizing Secretary

**Prof. S.S. Vasave, Dr. M.S. Patil, Dr. S.C. Gorane, Dr. S.R. Vihire, Dr. S.B. Kamble,
Dr. M.B. Wagh, Dr. B.B. Valvi, Dr. L.P. Chaudhari, Dr. S.B. Chaudhari, Prof. S.Y. Solanki**



Kisan Vidya Prasarak Sanstha's
**S.P.D.M Arts, S.B.B. & S.H.D. Commerce and S.M.A.
Science Collage, Shirpur Dist. Dhule (MS)**

Faculty Development Programme

Certificate

*This is to certify that, Mr. Sajid A. Shaikh has participated in this
Faculty Development Program on Intellectual Property Rights (IPR)
held on 4th Jan 2021 to 9th Jan 2021.*

Dr. D. D. Bhakkad
IQAC Coordinator

Dr. V.M. Patil
Principal & Chief Convener

Mr. Ashok Vitthal Tirthap



Learning to Teach Online
UNSW Sydney (The University of New South Wales)

Course Material

- ✓ Week 1
- ✓ Week 2
- ✓ Week 3
- ✓ Week 4
- ✓ Week 5

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Course Info

Learning to Teach Online

by UNSW Sydney (The University of New South Wales)

About this Course

Are you an educator? Have you ever wanted to understand more about how to design your class to make better use of educational technology - whether fully online or in blended contexts? Would you like to learn from those who have extensive practical experience with online technologies?

[More](#)



Taught by: Associate Professor Simon McIntyre,
Associate Dean Education
UNSW Sydney | Art & Design



Taught by: Dr Negin Mirriahi, Academic
Developer, Learning and Teaching Unit (formerly)
Adjunct Lecturer, School of Education

✓ Level	Beginner
🕒 Commitment	6 Weeks, 3-4 hours/week
🗣️ Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish
🎓 How To Pass	Pass all graded assignments to complete the course.
★ User Ratings	★★★★★ Average User Rating 4.7

Syllabus



Learning to Teach Online
UNSW Sydney (The University of New South Wales)

Course Material

- Week 1
- Week 2
- Week 3
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Syllabus

Week 1

Why is Online Teaching Important + Open and Institutionally Supported Technologies

'Module 1: Why is Online Teaching Important' is about understanding where you are in the current educational landscape, and determining where you want to be. We will explore why online teaching is relevant to your teaching practice, and you'll have an opportunity to reflect upon the opportunities and challenges you face in your own context. 'Module 2: Open and Institutionally Supported Technologies' focuses on helping you understand the benefits and restrictions of both broad categories of

▼ More

12 videos, 6 readings [expand](#)

Graded: ASSIGNMENT 1 - Selecting technology

Week 2

Planning Online Learning + Online Learning Activities

'Module 3: Planning Online Learning' will explore the importance of planning online learning from a pedagogical perspective rather than a technology driven one. Careful planning is one of the most important aspects of teaching online, and success often depends upon taking the time to consider all of the different aspects of the online learning experience before you begin. The content and activities will explore the concepts of constructive alignment, choosing which aspects of a class are best done

▼ More

16 videos, 2 readings [expand](#)

Week 3

Online Assessment Strategies + Online Resources

'Module 5: Online Assessment Strategies' discusses the notions of formative and summative assessment in online contexts. We will also explore benefits and considerations that you'll need to keep in mind if you're considering adopting an online assessment strategy in your own teaching, and how using technology can improve the efficiency and effectiveness of the assessment process. 'Module 6: Online Resources' discusses the benefits of using open educational resources (OER), and other

▼ More

11 videos, 2 readings [expand](#)

Week 4

Engaging and Motivating Students + Evaluation Strategies

'Module 7: Engaging and Motivating Students' explores various strategies for engaging and motivating your students in a range of different online learning scenarios. It discusses the important roles that curriculum design, activity structure, the relevance of the chosen technology, and effective time management play in creating an enthusiasm for learning in your students. 'Module 8: Evaluation Strategies' examines the importance of evaluating your online teaching practice to ensure that it is effective, and to

▼ More

19 videos, 2 readings [expand](#)

Graded: ASSIGNMENT 2 - Designing an Online Learning Component

Week 5

Question and Answers

Simon and Negin answered the top questions asked of them in previously run versions of this course via video. Although from previous courses, the questions raised and the discussions that follow, are very relevant, and they may answer some questions that you have about the course. In the videos Simon and Negin, did reference learners' names and the week in the course, but this is not important in this version of the course. These Q&A videos have been collated according to their relevance to the

▼ More

54 videos [expand](#)



UNSW
SYDNEY

Sep 28, 2020

Ashok Vitthal Tirthap

has successfully completed

Learning to Teach Online

an online non-credit course authorized by UNSW Sydney (The University of New South Wales) and offered through Coursera

**COURSE
CERTIFICATE**



Associate Professor Simon McIntyre
Associate Dean Education
UNSW Sydney | Art & Design

Negin Mirriahi
Academic Developer, Learning and Teaching Unit (formerly)
Adjunct Lecturer, School of Education

Verify at:

<https://coursera.org/verify/4RK8NS6UWNSS>

Coursera has confirmed the identity of this individual and their participation in the course.



Introduction to Communication Science
University of Amsterdam

Course Material

- ✓ Week 1
- ✓ Week 2
- ✓ Week 3
- ✓ Week 4

Grades

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Discussion Forums

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Course Info

Introduction to Communication Science

by University of Amsterdam

About this Course

Since Antiquity, scholars have appreciated the importance of communication: as social beings, we cannot exist without communication. We need to interact with people around us, to make sense of the world and to position ourselves in a wider social and cultural reality. In this course, we look at how and why communication evolved as a science and reflect on today's dominant paradigms. The course also

[More](#)



Taught by: **Rutger de Graaf**, PhD
Graduate School of Communication Science

Commitment	28 hours of videos and assignments
Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.7



Introduction to Communication Science
University of Amsterdam

Course Material

- ✓ Week 1
- ✓ Week 2
- ✓ Week 3
- ✓ Week 4

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Syllabus

Week 1

The Beginnings of Communication Science

In this introduction to the course I will briefly introduce the field of communication science and discuss some basic models that will serve as guidelines to the rest of the course. Also, they explore the historical roots of the science of communication. I will discuss the development of communication theory and the evolution of the media landscape in Antiquity, Medieval and Early Modern times.

16 videos, 8 readings [expand](#)

- Graded: An Introduction to Communication Science
- Graded: History of Communication Science

Week 2

Technical Approaches to Communication Science

The linear effect-oriented approach is discussed and how it developed in the twentieth century. Evolving from a belief in all-powerful effects after World War I to a more nuanced negotiated effects perspective in the sixties.

16 videos, 3 readings [expand](#)

- Graded: The Linear Effect-Oriented Approach
- Graded: The Reception and Signification Perspective

Week 3

Cultural and Social Approaches to Communication Science

This covers theoretical approaches that understand communication processes as social and cultural forces, as building blocks of reality, and a binding element of power in society.

16 videos, 2 readings [expand](#)

- Graded: The Cultural Approach

Week 4

Final Exam

1 video, 2 readings [expand](#)

- Graded: Exam Part 1



UNIVERSITY OF AMSTERDAM

13-Sep-2020

Ratneshwar Bhavsar

has successfully completed

Introduction to Communication Science

an online non-credit course authorized by University of Amsterdam and offered through Coursera

A handwritten signature in black ink, reading 'Rutger de Graaf'.

Rutger de Graaf, PhD
Graduate School of Communication Science
University of Amsterdam

**COURSE
CERTIFICATE**



Verify at coursera.org/verify/NT9ALN4BBQCE
Coursera has confirmed the identity of this individual and
their participation in the course.

Dr. Anil Gambhirrao Sonawane

COURSERA

Search in course

Search



Assessment for Learning
University of Illinois at Urbana-
Champaign

Course Material

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Course Info

Reset my deadlines

Assessment for Learning

by University of Illinois at Urbana-Champaign

About this Course

For several decades now, assessment has become an increasingly pressing educational priority. Teacher and school accountability systems have come to be based on analysis of large-scale, standardized summative assessments. As a consequence, assessment now dominates most conversations about reform, particularly as a measure of teacher and school accountability for learner performance.

More



Taught by: **Dr William Cope**, Professor

Department of Education Policy, Organization & Leadership,
College of Education



Taught by: **Dr Mary Kalantzis**, Professor

College of Education

Level	Beginner
Language	English, Subtitles: Arabic, French, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Russian, Thai, Indonesian, Swedish, Turkish, Spanish, Hindi, Japanese, Kazakh, Polish
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.7



Assessment for Learning
University of Illinois at Urbana-Champaign

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- ✓ Module 4

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Module 1

Course Orientation + Intelligence Tests

This course is an overview of current debates about testing, and analyses of the strengths and weaknesses of a variety of approaches to assessment. The module also focuses on the use of assessment technologies in learning. It will explore recent advances in computer adaptive and diagnostic testing, the use of natural language processing technologies in assessments, and embedded formative assessments in digital and online curricula. Other topics include the use of data mining and learning

▼ More

📖 4 videos, 8 readings, 1 practice quiz [expand](#)

📝 **Graded:** Essential Peer Reviewed Update #1

Module 2

Kinds of Assessments

The word "standard" is used in two quite different ways in testing theory and practice: to create a common measure of learning in "standardized assessments"; and the generalized and measurable objectives of learning. Sometimes standardized assessments are used to determine the outcomes of standards-based education, but often not. Standards-based assessment can also be criterion-referenced, and self-referenced.

📖 5 videos, 2 readings [expand](#)

📝 **Graded:** Essential Peer Reviewed Update #3

Module 3

New Assessments in the Digital Age

Computer-mediated assessments can be used to mechanize, and so make more efficient, traditional select-and-supply response assessments. However, new opportunities also present themselves in the form of technologies and assessment processes called "learning analytics."

📖 6 videos, 1 reading [expand](#)

📝 **Graded:** Essential Peer Reviewed Update #5

Module 4

Educational Data Mining + Evaluation

In this module, Luc Paquette discusses educational data mining – a new generation of techniques with which to analyze student learning for the purposes of assessment, evaluation, and research. Finally, Jennifer Greene explores theories and practices of evaluation. Assessment data may be used to support evaluations, however evaluation is a considerably broader process.



COURSE
CERTIFICATE

Aug 28, 2020

ANIL GAMBHIRRAO SONAWANE

has successfully completed

Assessment for Learning

an online non-credit course authorized by University of Illinois at Urbana-Champaign and
offered through Coursera



A handwritten signature in black ink, appearing to read 'Bill Cope'.

Dr Bill Cope
Professor, Department of Education Policy,
Organization & Leadership, College of Education
University of Illinois at Urbana-Champaign

A handwritten signature in black ink, appearing to read 'Mary Kalantzis'.

Dr Mary Kalantzis
College of Education
University of Illinois at Urbana-Champaign

Verify at:

<https://coursera.org/verify/PKT882DLJMKV>

Coursera has confirmed the identity of this individual and their
participation in the course.

Dr. Rajanikant Vasant Sonar



Learning to Teach Online
UNSW Sydney (The University of New South Wales)

Course Material

- Week 1
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- Week 5

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Learning to Teach Online

by UNSW Sydney (The University of New South Wales)

About this Course

Are you an educator? Have you ever wanted to understand more about how to design your class to make better use of educational technology - whether fully online or in blended contexts? Would you like to learn from those who have extensive practical experience with online technologies?

More



Taught by: [Associate Professor Simon McIntyre](#), Associate Dean Education
UNSW Sydney | Art & Design



Taught by: [Dr. Negin Mirriahi](#), Academic Developer, Learning and Teaching Unit (formerly)
Adjunct Lecturer, School of Education

Level	Beginner
Commitment	6 Weeks, 3-4 hours/week
Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.7

Syllabus



Learning to Teach Online
UNSW Sydney (The University of New South Wales)

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Course Info

Syllabus

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▼More

12 videos, 6 readings [expand](#)

Graded: ASSIGNMENT 1 - Selecting technology

Week 2

Planning Online Learning + Online Learning Activities

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▼More

16 videos, 2 readings [expand](#)

Week 3

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▼More

11 videos, 2 readings [expand](#)

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▼More

19 videos, 2 readings [expand](#)

Graded: ASSIGNMENT 2 - Designing an Online Learning Component

Week 5

Question and Answers

Simon and Negin answered the top questions asked of them in previously run versions of this course via video. Although from previous courses, the questions raised and the discussions that follow, are very relevant, and they may answer some questions that you have about the course. In the videos Simon and Negin, did reference learners' names and the week in the course, but this is not important in this version of the course. These Q&A videos have been collated according to their relevance to the

▼More

54 videos [expand](#)



UNSW
SYDNEY

19.09.2020

Rajanikant Vasant Sonar

has successfully completed

Learning to Teach Online

an online non-credit course authorized by UNSW Sydney (The University of New South Wales) and offered through Coursera

COURSE
CERTIFICATE



Associate Professor Simon McIntyre
Associate Dean Education
UNSW Sydney | Art & Design

Negin Mirriahi
Academic Developer, Learning and Teaching Unit (formerly)
Adjunct Lecturer, School of Education

Verify at coursera.org/verify/GWAX458RWE7Z
Coursera has confirmed the identity of this individual and
their participation in the course.

B.P. ARTS, S.M.A. SCIENCE, K.K.C. COMMERCE COLLEGE CHALISGAON
Dhule Road, Chalisgaon



FDP on "Research Analysis and Documentation"
(27th July to 31th July, 2020)



Analytics>>>

Analytics is a statistical consulting, training and education provider-sourcing consultants with a bright and experienced team of professionals, providing innovative solutions to support our clients' looking for statistical support in their research. Analytics caters to the need of institutions, students and professionals industries for training in Quantitative analysis with computer software skills on topics such as Advanced Excel, SPSS, AMOS, STATA, EVIEWS, R and

Programme Objectives>>>

- To enable the participants to define research problem and select suitable research design.
- To impart capabilities for formulation and testing of hypothesis based on the nature of research.
- To comprehend appropriateness of statistical software packages SPSS & AMOS for data analysis and structural equation modeling (SEM)
- To enable the participants to learn writing of reports and research proposals.

Resource Persons>>>

Eminent Scholars, Academicians and Professional experts in the field.

How to Register>>>

Register online at:
<https://www.cesasc.ac>

Program Overview>>>

Management education all over the world is undergoing a sea-change. Need of the hour is to enrich the intellectual capital and to focus on linking classroom teaching in management education with research and new knowledge. Research is a vanguard in management education and fresh knowledge with updated issues should be developed from time to time and thus is a need of learning research methodology tools among faculty members and research scholars to enhance their teaching skills.

It is important to impart knowledge pertaining to scientific inquiry and to integrate qualitative and quantitative approaches in research. Knowledge of applied research tools and methodology along with the use of software helps in integrating research and practice. Faculty and researchers at times, find

The workshop will expose participants with the application of SEM, the Second Generation Statistical Method. SEM is widely used by researchers to analyze the inter-relationships among constructs in a model. Hence, to ensure more skillful and scientific data analysis as well as high quality research output from faculty a formal training is required.

Program Schedule>>> (27th July to 31th July, 2020)
Time : 10am to 5pm (Including Breakfast and Lunch)
Venue: College's Auditorium

Communication and Contact>>>

Programme contact

<https://www.cesasc.ac.in/ContactUs.aspx>

Chalisgaon Education Society's

B.P. Arts, S.M.A. Science and K.K.C. Commerce College, Chalisgaon

IQAC with Department of Computer Science

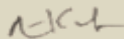
Faculty Development Program

Certificate

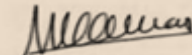
This is to certify that, Dr. Mohini P. Patil has actively participated in this Faculty Development Program on "Research Analysis & Documentation" held on 27 July to 31 July 2020.



Dr. D. D. Joshi
Co-Convener



Dr. Ajay Kate
Vice Principal & IQAC Coordinator



Dr. M. V. Bildikar
Convener & Principal



Paleontology: Early Vertebrate Evolution

University of Alberta

Course Material

- ✓ Module 1
- ✓ Module 2
- ✓ Module 3
- ✓ Module 4

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Course Info

Paleontology: Early Vertebrate Evolution

by University of Alberta



About this Course

Paleontology: Early Vertebrate Evolution is a four-lesson course teaching a comprehensive overview of the origin of vertebrates. Students will explore the diversity of Palaeozoic lineages within a phylogenetic and evolutionary framework. This course examines the evolution of major vertebrate novelties including the origin of fins, jaws, and tetrapod limbs. Students also explore key Canadian fossil localities.

More



Taught by: Alison Murray, Ph.D, Associate Professor
Department of Biological Sciences

Commitment	4 weeks of study, 3-5 hours/week
Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Romanian, Kazakh, Hungarian, Polish
How To Pass	Pass all graded assignments to complete the course.
User Ratings	★★★★☆ Average User Rating 4.8



Paleontology: Early Vertebrate Evolution
University of Alberta

Course Material

- Module 1
- Module 2
- Module 3
- Module 4

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Course Info

Syllabus

Module 1

The Phanerozoic Begins

In this lesson we take you back to the beginning of the Phanerozoic Eon to learn what it truly means to have backbone, as we encounter the key anatomical features of vertebrates and their closest chordate relatives. We'll also introduce the language of evolution – phylogenetics – as we examine some of the contenders for the title of 'The Earliest Vertebrate', and give you a crash course in sedimentology, so you can begin to piece together the spectacular environments that were home to our early aquatic

▼ More

4 videos, 6 readings [expand](#)

Graded: Module 1 Assessment (Graded)

Module 2

Learning to Swim

The old problem of the comparative anatomist was exactly how to compare two animals that appeared, at first glance, to look nothing alike. How, do you compare cows and lobsters? Well, in this lesson you'll not only learn how to compare crustaceans and cattle, but you'll also quickly learn that there's more to a vertebrate than just a backbone as we delve into basic vertebrate anatomy. We'll cover all the need-to-know anatomical terms and directions, as well as specialist features like the lateral line

▼ More

3 videos, 1 reading [expand](#)

Graded: Module 2 Assessment (Graded)

Module 3

Learning to Bite

The Ordovician, Silurian and Devonian Periods were times of great continental, oceanic and climactic change that brought about the Earth's first mass extinction events. With environmental catastrophes opening up new ecological niches, a trait evolved in early vertebrates that would prove so successful that over 99% of modern vertebrates still retain it: jaws. In this lesson we will try to understand the geographical and temporal background of early vertebrate diversity, as well as the impact and origin of

▼ More

3 videos, 1 reading [expand](#)

Graded: Module 3 Assessment (Graded)

Module 4

Learning to Walk

Although this lesson marks the end of the beginning of the vertebrate story, we still have some bones left to pick! In this last lesson we'll look at the features of the Osteichthyes (the bony fishes) and examine the differences between two immensely successful vertebrate groups: one that conquered the water: the Actinopterygii (ray-finned fishes), and one that eventually

<https://www.coursera.org/learn/early-vertebrate-evolution/home/module4>



11 - Sep- 2020

Gayatri Ratneshwar Bhavsar

has successfully completed

Paleontology: Early Vertebrate Evolution

an online non-credit course authorized by University of Alberta and offered through Coursera

A handwritten signature in black ink, appearing to read "Alison Murray".

Alison Murray, Ph.D
Associate Professor
Department of Biological Sciences

COURSE
CERTIFICATE



Verify at coursera.org/verify/V4LJR3JRL685

Coursera has confirmed the identity of this individual and their participation in the course.

Dr. Leena P. Shirsath

B.P. ARTS, S.M.A. SCIENCE, K.K.C. COMMERCE COLLEGE CHALISGAON
Dhule Road, Chalisgaon



FDP on "Research Analysis and Documentation" (27th July to 31th July, 2020)



Analytics>>>

Analytics is a statistical consulting, training and education provider-sourcing consultants with a bright and experienced team of professionals, providing innovative solutions to support our clients' looking for statistical support in their research. Analytics caters to the need of institutions, students and professionals industries for training in Quantitative analysis with computer software skills on topics such as Advanced Excel, SPSS, AMOS, STATA, EVIEWS, R and

Programme Objectives>>>

- To enable the participants to define research problem and select suitable research design.
- To impart capabilities for formulation and testing of hypothesis based on the nature of research.
- To comprehend appropriateness of statistical software packages SPSS & AMOS for data analysis and structural equation modeling (SEM)
- To enable the participants to learn writing of reports and research proposals.

Resource Persons>>>

Eminent Scholars, Academicians and Professional experts in the field.

How to Register>>>

Register online at:
<https://www.cesasc.ac>

Program Overview>>>

Management education all over the world is undergoing a sea-change. Need of the hour is to enrich the intellectual capital and to focus on linking classroom teaching in management education with research and new knowledge. Research is a vanguard in management education and fresh knowledge with updated issues should be developed from time to time and thus is a need of learning research methodology tools among faculty members and research scholars to enhance their teaching skills.

It is important to impart knowledge pertaining to scientific inquiry and to integrate qualitative and quantitative approaches in research. Knowledge of applied research tools and methodology along with the use of software helps in integrating research and practice. Faculty and researchers at times, find

The workshop will expose participants with the application of SEM, the Second Generation Statistical Method. SEM is widely used by researchers to analyze the inter-relationships among constructs in a model. Hence, to ensure more skillful and scientific data analysis as well as high quality research output from faculty a formal training is required.

Program Schedule>>> (27th July to 31th July, 2020)
Time : 10am to 5pm (Including Breakfast and Lunch)
Venue: College's Auditorium

Communication and Contact>>>

Programme contact

<https://www.cesasc.ac.in/ContactUs.aspx>

Chalisingaon Education Society's

B.P. Arts, S.M.A. Science and K.K.C. Commerce College, Chalisingaon

IQAC with Department of Computer Science

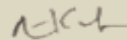
Faculty Development Program

Certificate

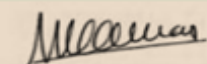
This is to certify that, Dr. Leena P. Shirsath has actively participated in this Faculty Development Program on "Research Analysis & Documentation" held on 27 July to 31 July 2020.



Dr. D. D. Joshi
Co-Convener



Dr. Ajay Kate
Vice Principal & IQAC Coordinator



Dr. M. V. Bildikar
Convener & Principal

Mr. Shubham Vijaykumar Yadav

coursera



Search in course

Search

English



Introduction to Algae
University of California San Diego

Course Material

- Module 1
- Module 2
- Module 3
- Module 4
- Module 5

Grades

Notes

Discussion Forums

Messages

Resources

Course Info

Reset my deadlines

Introduction to Algae

by University of California San Diego

About this Course

This course was produced by the Algae Technology Educational Consortium and UC San Diego with funding from the Algae Foundation, the National Renewable Energy Lab, and the U.S. Department of Energy.

More



Taught by: **Dr. Stephen Mayfield**, Professor of Molecular Biology
University of California San Diego



Taught by: **Ira "Ike" Levine**, Professor, Natural and Applied Sciences
University of Southern Maine

Level	Intermediate
Commitment	5 weeks
Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Serbian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish



Introduction to Algae
University of California San Diego

Course Material

- Module 1
- Module 2
- Module 3
- Module 4
- Module 5

Grades

Notes

Discussion Forums

Messages

Resources

Course Info

Syllabus

Module 1

Algae Basics

This section will cover what algae are, how they've evolved, and how they've transformed our planet. We will also go over how humans have used algae throughout history.

5 videos, 4 readings [expand](#)

Graded: Algae Basics Quiz

Module 2

Algal Diversity

Algae are extremely diverse, and in this section you will learn about the main different types.

5 videos, 5 readings [expand](#)

Graded: Algal Diversity Quiz

Module 3

Algal Ecology

Algae are found almost everywhere and have complex ecologies. This section covers the basics of algal ecology including some of the other organisms they interact with in nature and in industrial settings.

3 videos, 3 readings [expand](#)

Graded: Algal Ecology Quiz

Module 4

Algae Biomanufacturing Part 1

Algae are studied because of their potential to create products using biomanufacturing. In this section, we will look at how algae is used as an industrial organisms and different examples biomanufacturing technologies.

4 videos, 4 readings [expand](#)

Graded: Algae Biomanufacturing Part 1 Quiz

Module 5

Algae Biomanufacturing Part 2

In this section we will examine the important steps of algae biomanufacturing. This includes techniques for productive culture growth, harvest, and creating useful products from biomass.

5 videos, 5 readings [expand](#)

Graded: Algae Biomanufacturing Part 2 Quiz

UC San Diego

Oct 2, 2020

Shubham Yadav

has successfully completed

Introduction to Algae

an online non-credit course authorized by University of California San Diego and offered through Coursera

**COURSE
CERTIFICATE**



A handwritten signature in black ink, appearing to read "Stephen P. Mayfield".

Stephen P. Mayfield, Ph.D.
Division of Biological Sciences
University of California, San Diego

A handwritten signature in black ink, appearing to read "Professor, Natural and Applied Sciences".

Professor, Natural and Applied Sciences
University of Southern Maine

Verify at coursera.org/verify/9KYDSQKYZH39
Coursera has confirmed the identity of this individual and their participation in the course.

Reset my deadlines



Write Professional Emails in English
Georgia Institute of Technology

Write Professional Emails in English

by Georgia Institute of Technology

Course Material

- Module 1
- Module 2
- Module 3
- Module 4
- Module 5

Grades

Notes

Discussion Forums

Messages

Resources

Course Info

About this Course

This is a course to help you write effective business emails in English. This course is unique because each module will provide tips on writing more professional emails as well as lessons to improve your overall English writing skills. Therefore, you will improve your grammar and vocabulary skills for email writing and also improve your cross cultural knowledge to make you more powerful and successful in your business communication. You will look at different email formats to analyze tone, formality levels, and various organizational styles. You will be able to improve your emails of introduction, announcements, requests and emails that apologize or revise a request. In this course you will write and revise 4-5 emails, complete several comprehension quizzes and review the emails of other participants.

By the end of this course, you will be able to

- Improve your overall written English skills
- See differences and similarities among the different email formats
- Write more effective subject lines and email text
- Apply various key language to different types of emails
- Correct common errors such as punctuation and capitalization
- Study tone and level of formality in emails
- Understand how culture affects what is appropriate in a business emails
- Write powerful business emails for professional needs

Show less



Taught by: **Gerry Landers**, Lecturer
Georgia Tech Language Institute



30.09.2020

Pralhad Yadav Magare

has successfully completed

Write Professional Emails in English

an online non-credit course authorized by Georgia Institute of Technology and offered through Coursera

A handwritten signature in black ink, appearing to read "Gerry Landers", written over a horizontal line.

Gerry Landers
Lecturer
GT Language Institute

**COURSE
CERTIFICATE**



Verify at coursera.org/verify/BDHESMTPS85j
Coursera has confirmed the identity of this individual and their participation in the course.



FDP on "Research Analysis and Documentation" (27th July to 31th July, 2020)



Analytics>>>

Analytics is a statistical consulting, training and education provider-sourcing consultants with a bright and experienced team of professionals, providing innovative solutions to support our clients' looking for statistical support in their research. Analytics caters to the need of institutions, students and professionals industries for training in Quantitative analysis with computer software skills on topics such as Advanced Excel, SPSS, AMOS, STATA, EVIEWS, R and

Programme Objectives>>>

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Communication and Contact>>>

Programme contact

<https://www.cesasc.ac.in/ContactUs.aspx>

Chalisingaon Education Society's

B.P. Arts, S.M.A. Science and K.K.C. Commerce College, Chalisingaon

IQAC with Department of Computer Science

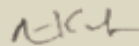
Faculty Development Program

Certificate

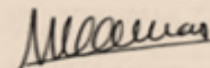
This is to certify that, Mr. Sunil D. Mone has actively participated in this Faculty Development Program on "Research Analysis & Documentation" held on 27 July to 31 July 2020.



Dr. D. D. Joshi
Co-Convener



Dr. Ajay Kate
Vice Principal & IQAC Coordinator



Dr. M. V. Bildikar
Convener & Principal

Dr. Anita Bharatsing Jadhav

coursera



Search in course

Search



Feminism and Social Justice

University of California, Santa Cruz

Course Material

- ✓ Module 1
- ✓ Module 2
- ✓ Module 3
- ✓ Module 4

Grades

Notes

Discussion Forums

Messages

Course Info

Feminism and Social Justice

by University of California, Santa Cruz

About this Course

"Feminism and Social Justice" is an adaptation of Distinguished Professor Bettina Aptheker's long-running course at UC Santa Cruz. In the course, Professor Aptheker presents a broad definition of feminism that serves to frame three significant events in the history of feminism and social justice: the Empire Zinc strike of 1951, the 1971-1972 trial of Angela Davis, and the #metoo Movement.



Taught by: **Bettina Aptheker**, Distinguished Professor
Feminist Studies Department

✓ Level	Beginner
💬 Language	English, Subtitles: Arabic, French, Bengali, Ukrainian, Chinese (Simplified), Greek, Italian, Portuguese (Brazil), Vietnamese, Dutch, Korean, German, Pashto, Urdu, Russian, Thai, Indonesian, Swedish, Turkish, Azerbaijani, Spanish, Dari, Hindi, Japanese, Kazakh, Hungarian, Polish
🏠 How To Pass	Pass all graded assignments to complete the course.
★ User Ratings	★★★★☆ Average User Rating 4.8



Feminism and Social Justice
University of California, Santa Cruz

Course Material

- Module 1
- Module 2
- Module 3
- Module 4

Grades

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Course Info

Syllabus

Module 1

What is feminism?

Feminism is a movement, a philosophical perspective, and a driver of social change. It has various goals and constituencies, and it continues to be adapted in response to new conditions.

In this module, you will be introduced to Dr. Aptheker's working definition of feminism, which she has cultivated and refined over her prolific career. You will also have an opportunity to discuss the meaning and purpose of feminism with your fellow

▼More

2 videos, 1 reading expand

Graded: Defining Feminism

Module 2

Salt of the Earth

In 1951, zinc miners in southwestern New Mexico went on strike in response to the Empire Zinc Company's discriminatory treatment of Mexican-American workers and their families. After the miners were prevented from protesting by a court order, their wives maintained the picket line.

In this module, you will learn about the causes, conditions, and outcomes of the strike. You will also hear the story of the

▼More

2 videos expand

Graded: Salt of the Earth

Module 3

Free Angela!

In 1970, FBI agents arrested the feminist scholar and activist Angela Davis for her alleged connection to the Soledad Brothers, inmates of Soledad Prison in central California who were accused of killing a guard. At the time of the arrest, President Richard Nixon referred to Davis as a "terrorist." In this module, you will hear Dr. Aptheker's personal experience of Davis' arrest and trial, and you will learn about the extraordinary movement that grew in support of Davis.

1 video expand

Graded: Free Angela!

Module 4

The #metoo Movement

The hashtag "metoo" appeared on social media in 2017 in response to a number of high-profile sexual assault allegations in the entertainment industry. It quickly spread to other societal domains and continues to spur discussion and action around the world. In this module, you will learn about the causes and outcomes of the #metoo movement, and its contribution to feminism and social justice. You will also have an opportunity to discuss recent changes resulting from the #metoo movement with your

▼More

1 video expand

Graded: #metoo

View List



29.08.2020

Anita Bharatsing Jadhav

has successfully completed

Feminism and Social Justice

an online non-credit course authorized by University of California, Santa Cruz and offered through Coursera

Bettina Aptheker
Distinguished Professor
Feminist Studies Department
University of California, Santa Cruz

COURSE
CERTIFICATE



Verify at coursera.org/verify/SXY86QN47KDZ
Coursera has confirmed the identity of this individual and their participation in the course.

Mr. Anand Jayantilal Maheshwari

Prime Minister's Office

Prime Minister Shri Narendra Modi to inaugurate the summit 'Responsible AI for Social Empowerment 2020 on 5th Oct at 7 PM

RAISE 2020 – Mega Virtual Summit on Artificial Intelligence to be held from October 5-9

Representatives from the global AI industry to hold discussions at the Summit

Posted On: 03 OCT 2020 5:30PM by PIB Delhi

Prime Minister Shri Narendra Modi will inaugurate RAISE 2020- 'Responsible AI for Social Empowerment 2020,' a Mega Virtual Summit on Artificial Intelligence (AI) on October 5 at 7PM.

The Ministry of Electronics and Information Technology (MeitY) and NITI Aayog are organising the Mega Virtual Summit AI from October 5-9, 2020.

RAISE 2020 will be a global meeting of minds to exchange ideas and chart a course for using AI for social transformation, inclusion and empowerment in areas like Healthcare, Agriculture, Education and Smart Mobility, among other sectors.

At the RAISE 2020, delegates and experts in research, policy and innovation on Artificial Intelligence will join from across the globe. The summit will discuss cross-sector subjects like 'Leveraging AI for Pandemic Preparedness', 'The Impetus that Innovation Places on Digitisation', 'Inclusive AI', 'Partnerships for Successful Innovation' etc.

The RAISE 2020 Summit will also feature some of the most exciting startups working in Artificial Intelligence-related fields. Startups chosen through the AI Solution Challenge will showcase their solutions in the AI Startup Pitch fest scheduled on 6th Oct 2020. This is part of Government of India's continuing support to tech entrepreneurs and startups by providing exposure, recognition and guidance.

Home to the world's third largest startup ecosystem, elite science and technology institutions like the IITs, robust and ubiquitous digital infrastructure, and millions of newly-minted STEM graduates every year, India is well-positioned to become a global leader in the development of artificial intelligence. Industry analysts predict that AI could add up to \$957 billion to India's economy by 2035.

In the spirit of Sabka Saath Sabka Vikas, Prime Minister Shri Narendra Modi plans to leverage AI for inclusive development, representing the country's 'AI for All' strategy. Directed by the Prime Minister's vision, India will soon stand out in the international community not just as a leader in the Artificial Intelligence field, but also as a model to show the world how to responsibly direct AI for social empowerment.

RAISE 2020 (<http://raise2020.indiaai.gov.in/>) will facilitate an exchange of ideas to create mass awareness about the need to ethically develop and practice AI.

About RAISE 2020:

RAISE 2020 is a first of its kind, global meeting of minds on Artificial Intelligence to drive India's vision and roadmap for social transformation, inclusion and empowerment through responsible AI. Organized by Government of India along with Ministry of Electronics and Information Technology, the event will witness robust participation from global industry leaders, key opinion makers, Government representatives and academia.

Website: <http://raise2020.indiaai.gov.in/>

VRRK

(Release ID: 1661345) Visitor Counter : 1428



CERTIFICATE OF PARTICIPATION

This certificate is awarded to Mr. ANAND JAYANTILAL MAHESHWARI for attending the virtual global summit on **Artificial Intelligence: Responsible AI for Social Empowerment (RAISE2020)**

Shri Abhishek Singh
CEO NeGD and CEO MyGov, Ministry of Electronics & IT, Government of India

Shri Amitabh Kant
CEO, NITI Aayog, Government of India

Shri Ajay Sawhney
Secretary, Ministry of Electronics & IT, Government of India





Dr. Raju Sitaram Pawar



Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon



'e-Uttam Vidya @ KBCNMU' initiative announces
Train-the-Teacher Training Program (TTT program)

No Registration Fee

Online Learning: LIVE Classroom Teaching Platforms

Batch I | Date :- 20 to 23 July 2020, All Science Teachers

Batch II | Date :- 24 to 27 July 2020, All Engineering Technology, Commerce and Management Teachers

Batch III | Date :- 28 to 31 July 2020, All Pharmacy, Interdisciplinary and Humanities Teachers

Prof. B. V. Pawar, Chairman, 'e-Uttam Vidya @ KBCNMU' Committee

Daily Schedule

First session:-10:00 AM to 12:00 Noon

Second session:-03:00 PM to 05:00 PM

for online registration & more information visit

website:- www.nmu.ac.in

Deadline for Registration

18th July 2020





Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon



e-Uttam Vidya @ KBCNMU
Train-the-Teacher Training (TTT) Program

Online Learning: Live Classroom Teaching Platforms

(JULY 28-31, 2020)

Certificate of Participation

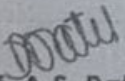
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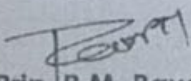
Dr. Raju Sitaram Pawar

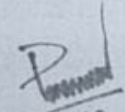
of R.C.PATEL ARTS, COMMERCE & SCIENCE COLLEGE, SHIRPUR

has attended the Train-the-Teacher Training Program (TTT Program) on the theme
'*Online Learning: Live Classroom Teaching Platforms*', organized by
Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (Maharashtra-425 001)
during July 28-31, 2020.

Principal/Director


Prof. A.S. Patil
Coordinator


Prin. P.M. Pawar
Dean


Prof. B.V. Pawar
Chairman



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FREE!!

12 week | 08 week | 04 week | support@nptel.iitm.ac.in

COMPUTER SCIENCE AND ENGINEERING

S.No.	Title of the Course	Instructor	Institution	Course Start Date	Exam Date	FDP
1	Problem solving through Programming In C	Prof. Anupam Basu	IIT KGP	September 14, 2020	December 19, 2020	✓
2	Programming in Java	Prof. Debasis Samanta	IIT KGP	September 14, 2020	December 19, 2020	✓
3	Deep Learning	Prof. Prabir Kumar Biswas	IIT KGP	September 14, 2020	December 19, 2020	✓
4	Computer architecture and organization	Prof. Indrani Sengupta Prof. Kamalika Datta	IIT KGP	September 14, 2020	December 19, 2020	-
5	Switching Circuits and Logic Design	Prof. Indrani Sengupta	IIT KGP	September 14, 2020	December 19, 2020	✓
6	Introduction to Industry 4.0 and Industrial Internet of Things	Prof. Sudip Misra	IIT KGP	September 14, 2020	December 19, 2020	✓
7	Social Networks	Prof. Sudarshan Iyengar	IIT Ropar	September 14, 2020	December 19, 2020	✓
8	Artificial Intelligence Search Methods For Problem Solving	Prof. Deepak Khemani	IITM	September 14, 2020	December 19, 2020	✓
9	The Joy of Computing using Python	Prof. Sudarshan Iyengar Prof. Yayati Gupta	IIT Ropar	September 14, 2020	December 19, 2020	✓
10	Object Oriented System Development using UML, Java and Patterns	Prof. Rajib Mall	IIT KGP	September 14, 2020	December 19, 2020	✓
11	Applied Natural Language Processing	Prof. Ramaseshan R	CMI	September 14, 2020	December 19, 2020	✓
12	Introduction to algorithms and analysis	Prof. Sourav Mukhopadhyay	IIT KGP	September 14, 2020	December 19, 2020	✓
13	Bandit Algorithm (Online Machine Learning)	Prof. Manjesh hanawal	IITB	September 14, 2020	December 19, 2020	✓
14	Introduction to Internet of things	Prof. Sudip Misra	IIT KGP	September 14, 2020	December 20, 2020	✓
15	Software Engineering	Prof. Rajib Mall	IIT KGP	September 14, 2020	December 20, 2020	✓
16	Introduction to Machine Learning	Prof. Balaraman Ravindran	IITM	September 14, 2020	December 20, 2020	✓
17	Reinforcement Learning	Prof. Balaraman Ravindran	IITM	September 14, 2020	December 20, 2020	✓
18	Software Testing	Prof. Meenakshi D'souza	IITB	September 14, 2020	December 20, 2020	✓

This certificate is computer generated and can be verified by scanning the QR code given below. This will display the certificate from the NPTEL repository, <https://nptel.ac.in/noc/>

Roll No: NPTEL20CS73S82280000

To
MAHESHWARI ANAND JAYANTILAL
2359, NEAR UPPER POST OFFICE
GUJARATHI GALLI, UPPER TOWN
SHIRPUR
MAHARASHTRA - 425405
PH. NO :9420373709



Score	Type of Certificate
>=90	Elite+Gold
75-89	Elite+Silver
>=60	Elite
40-59	Successfully Completed
<40	No Certificate

No. of credits recommended by NPTEL:3

An additional 1 credit may be awarded if the University deems it fit, based on the actual student effort involved.



NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to
MAHESHWARI ANAND JAYANTILAL
for successfully completing the course

Introduction to Machine Learning

with a consolidated score of **50** %

Online Assignments	19.59/25	Proctored Exam	30/75
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Devendra Jalihal

Prof. Devendra Jalihal
Chairman
Centre for Continuing Education, IITM

Total number of candidates certified in this course: **1150**

Sep-Dec 2020
(12 week course)

Andrew Thangaraj

Prof. Andrew Thangaraj
NPTEL Coordinator
IIT Madras



Indian Institute of Technology Madras



Mr. Sunil Dhondu Mone



Short Term Training Program
on
Bio-Medical Systems Design using Artificial Intelligence & Machine Learning
7th to 12th September, 2020



INAUGURAL SCHEDULE on 7th SEPTEMBER 2020

Time	Event
09.50 AM	Login by all Dignitaries & Participants
10.00-10.02 AM	National Anthem
10.02-10.05 AM	Preamble by Dr. Vibha Bora , STTP- Coordinator
10.05-10.10 AM	Briefing on R&D by Dr. S. B. Jaju , Dean R&D
10.10-10.15 AM	Welcome address by Dr. Sachin Untawale , Principal Convener & Director, GHRCE
10.15-10.16 AM	Introduction of Col B Venkat , Director (Faculty Development) AICTE, New Delhi, Guest of Honor
10.16-10.26 AM	Inaugural address by Guest of Honor
10.26- 10.27 AM	Introduction of Dr. Ajinkya Prabhune , SRH Hochschule Heidelberg, Germany, Chief Guest
10.27- 10.37 AM	Inaugural address by Chief Guest
10.37-10.40 AM	Vote of Thanks by Dr. Gopal Sakarkar , STTP- Co-Coordinator




DR. SACHIN UNTAWALE
DIRECTOR
G.H. RAISONI COLLEGE OF ENGINEERING
Diglohi Hills, Hingna Road, Nagpur-16
Ph.:9921008391 Fax:232560



CERTIFICATE
AICTE Sponsored
Online Short Term Training Program
On

“Bio-Medical Systems Design using Artificial Intelligence & Machine Learning”
7th September to 12th September 2020

This is to certify that **Sunil Dhondu Mone** had successfully completed one week online Short Term Training Programme on **“Bio-Medical Systems Design using Artificial Intelligence & Machine Learning”** Sponsored by AICTE, New Delhi and organized by Department of Artificial Intelligence & Biomedical Engineering and Technology Incubation Centre (BETiC), **G H Raisoni College of Engineering, Nagpur from 07th - 12th September 2020.**

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